

Seven Secrets for Standard Eight

Accessibility Review When You're Not an Accessibility Expert



October 26, 2020

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General Standard 8

Accessibility & Usability

The course design reflects a commitment to accessibility and usability for all learners.



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utilizes the principles of **Universal Design for Learning**, reflects **accessibility**, ensures access to all course **content** and **activities**, reflects **usability**, and ensures easy **navigation** and **interaction** with course components.

General Standard 8

Accessibility & Usability

- 8.1 **Navigation** facilitates ease of use.
- 8.2 **Design** facilitates readability.
- 8.3 Accessible **text & images**.
- 8.4 **Alternative** access to multimedia.
- 8.5 **Multimedia** facilitate ease of use.
- 8.6 Required tech has **VPATs**.

A person is metal detecting on a beach at sunset. The person is in silhouette, wearing a backpack and using a metal detector. The sun is low on the horizon, creating a bright reflection on the water and a warm, orange glow in the sky. The ocean waves are visible in the background.

Spot the Unmet Standard

bit.ly/QMStandard8

Spot the Unmet Standard

bit.ly/QMStandard8

0 mins

1 min

2 mins

3 mins



What Did You Find?




A kitesurfer in a black wetsuit is standing in the shallow surf, holding a white kiteboard and the control bar of a kite. The kite is a large blue crescent shape, and several other colorful kites are visible in the sky. The background shows a beach with other people and buildings in the distance under a clear blue sky.

Secret 1: Control

The image shows three small, gabled storage units in a row. The first two units have grey doors and grey trim around the roofline. The third unit has a bright yellow door and yellow trim. The units are set against a dark, textured background. The text "Secret 2: 1/3 of UDL" is overlaid in white on the middle unit.

Secret 2: $\frac{1}{3}$ of UDL



Secret 3: "Ease of Use"

Secret 4: “Readability”





NO DOGS, GLASS, FIRES, MARTINIS,
CAMPING, HORSES OR MARTINIS
CLOSED SUNSET - 8 A.M.



STRONG BACKWASH
SLEEPER WAVES
RIP CURRENTS

SURF
UNSAFE
NO
LIFEGUARD

Secret 5: VPATS



Secret 6: Your Phone



Welcome to the Accessibility and Usability Resource Site!

Nothing for now

Recent Feedback

Nothing for now

- Account
- Dashboard
- Courses
- Calendar
- Inbox
- History
- Studio
- Help

Overview

The Accessibility and Usability Resource Site (AURS) is provided in response to QM members' requests for access to resources to assist in course design that "reflects a commitment to accessibility and usability for all learners" (General Standard 8).

The topics discussed in this site include alternative text (alt-text), captioning, hyperlinks, readability, and more. Special topics and additional resources and information will continue to be added.

[Meet the AURS Moderators!](#)

Select from the topics below to participate in the discussion and access resources.

- Universal Design for Learning
- Alternative Text
- Video Captions and Audio Descriptio...
- Hyperlinks
- Accessibility in Microsoft Office Produ...
- Readability: Color Choice and Contras...
- Accessibility of PDFs
- Accessible Design in Learning Manage...
- Cognitive Accessibility (Special Topic)
- General Resources: Accessibility and ...

Secret 7: AURS Site

bit.ly/QM-AURS

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Unmet Standards: Second Look



bit.ly/QMStandard8

What Did You Find . . . This Time?



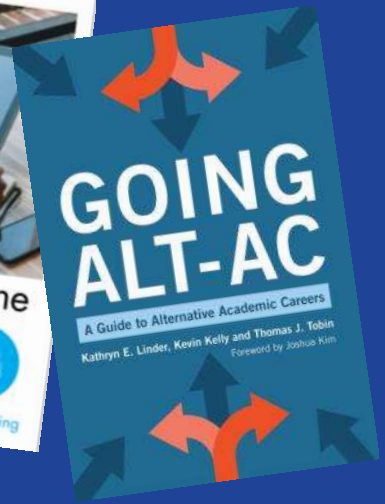
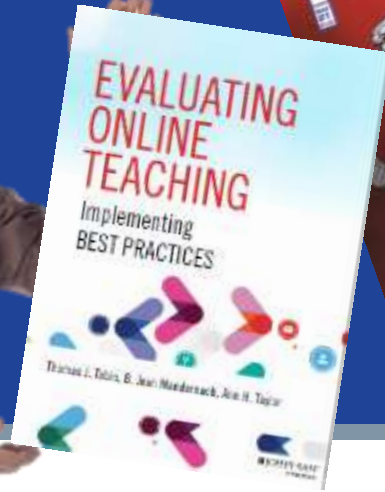


BONUS!

**View Source
Inspect**



Take-Aways?



Copyright
Academic Integrity
Accessibility & UDL
Evaluating Online Teaching

thomasjtobin.com

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