



AI Implications in the QM Higher Education Rubric, Seventh Edition

A silhouette of a person in mid-air, jumping over a gap between two dark, rocky outcrops. The person's arms are outstretched, and their legs are bent, suggesting a leap of faith or triumph. The background is a soft, colorful sunset or sunrise sky with shades of orange, yellow, and light blue.

“Empowering Learners, Enabling Potential”

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Session Objectives

1. Determine AI implications in the QM Higher Education Rubric, Seventh Edition
2. Explain how AI can be addressed from several facets in course design and support services.

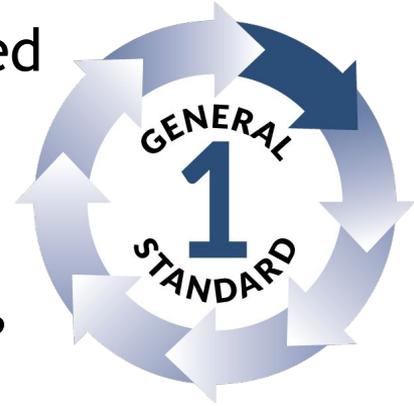




General Standards and AI Implications for SRSs

GS 1: Course Overview & Introduction

- **SRS 1.4:** Course and institutional policies.
What is the institution's or instructor's policy on use of AI for course work?
- **SRS 1.5:** Min. technical requirements- do they need to acquire Chat GPT-4 or other specific AI tools?
- **SRS 1.6:** Technical skills and digital information literacy skills.
Do learners need to know how to use or critique AI?



GS 2: Learning Objectives (Design)

- **SRSs 2.1, 2.2:** AI might be used to help make learning objectives measurable.
- **SRS 2.4:** AI might be used to help with mapping to activities and assessments.
- **SRS 2.5:** AI might help infer the level of the course.



GS 3: Assessment & Measurement

- **SRS 3.1:** AI might help with designing assessments that measure learning objectives.
- **SRS 3.2:** Grading policy might address AI use in assignments.
- **SRS 3.6:** Academic integrity in assessments may include AI acceptable use.



GS 4: Instructional Materials

- **SRS 4.1:** AI might recommend aligned materials. (Design)
- **SRS 4.3:** If AI is used in the course design, citations are provided. AI can help write the citations!



GS 5: Learning Activities & Learner Interaction

- **SRS 5.1:** AI might suggest activities to help learners achieve the learning objectives. (Design)
- **SRS 5.4:** Learner interaction requirements might include using one's own words rather than AI, though AI might be allowed for idea generation.



GS 6: Course Technology

- **SRS 6.5:** Helping learners protect their data and privacy.
 - If using AI, read terms of use to help learners understand whether the LLM will use their inputs.



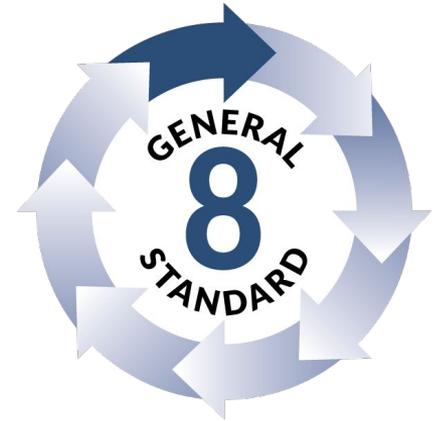
GS 7: Learner Support

- **SRS 7.1:** Technical support provided to learners. Can tech support help learners use AI?
- **SRS 7.3:** Academic support provided to learners. Can academic support help learners leverage AI?



GS 8: Accessibility & Usability

How might you apply AI to GS 8?





Thank you!

What questions do you have?
What insights do you care to share?