

Into the Future: Digital Badging

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Learning Objectives

DEFINE DIGITAL BADGES



DISCUSS HOW DIGITAL
BADGES ARE USED

What is a Digital Badge?

A mechanism for students to show completion of a course/certificate or the attainment of a competency

- (Braxton et al., 2019; Iafrate, 2017).
-

How are Digital Badges used?



CERTIFICATE OF
COMPLETION



ATTAINMENT OF A
SKILL OR COMPETENCY

How are Digital Badges Displayed

Education

EdD Education Leadership and Management, Higher Education Concentration, School of Education, Drexel University, *Effects of Adaptive Leadership on Faculty Engagement in Online Learning in Higher Education: A Mixed Methods Study*

High-Quality Micro credential Program 2022, Educause https://www.credly.com/badges/d85c4d56-3014-4c49-b39e-ed93e881d0b7/public_url

Certificate in Online Instruction, Central Michigan University

MS in Human Resource Development, Instructional Design & e-Learning Concentration, School of Education, Drexel University

BA in Theatre, Muhlenberg College

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Director of Academic Innovation

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Melissa Kaufman, EdD (she/her) @MJK418 · 15s

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credly.com

Building a High-Quality Microcredential Program 2...
Earners are able to define high-quality, academically rigorous microcredentials; understand the niche fo...



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Building a High-Quality Microcredential Program 2022 was issued by EDUCAUSE to Melissa Kaufman.

credly.com • 1 min read



6

Show all activity →

Back-end Meta Data



Type: Learning

Level: Foundational

Time: Weeks

Cost: Paid

Building a High-Quality Microcredential Program 2022

Issued by [EDUCAUSE](#)

Earners are able to define high-quality, academically rigorous microcredentials; understand the niche for higher education within a competitive national environment; develop microcredential policies and practices; recognize creative design options to fit institutional mission; support student persistence; attract new students; provide for strong learning pathways; respond to business and industry needs; and develop, assess, and scale the microcredential program.

Skills

Credentials

Microcredential Design

Microcredential Policy


Planning

Policy Development

Program Development

Short-Term Credentials

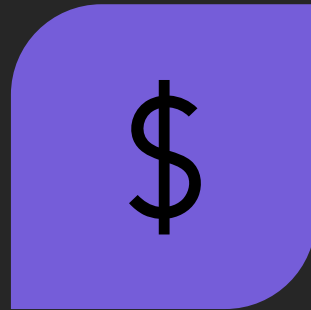
Earning Criteria

 Participants can earn a Learning Lab badge by applying microcredential planning skills to develop a microcredential roadmap for an institution, addressing one or more of the following

Distributing Badges with Badgr



OPEN ACCESS



ITS FREE



NO UNIVERSITY
WIDE POLICY



APPROVED
THIRD-PARTY
TOOL

DSPH Digital Badging Pilot

Certificate of
Completion:
Human Rights
Advocacy Course

Attainment of a
Competency:
Applied Practical
Experience

Pilot Evaluation

Number of Badges Awarded

Survey of Students

- *November & March for Human Rights Advocacy*
- *January for Applied Practical Experience*

Feedback from Student Services Team

Human Rights Advocacy Course

- Three Modules

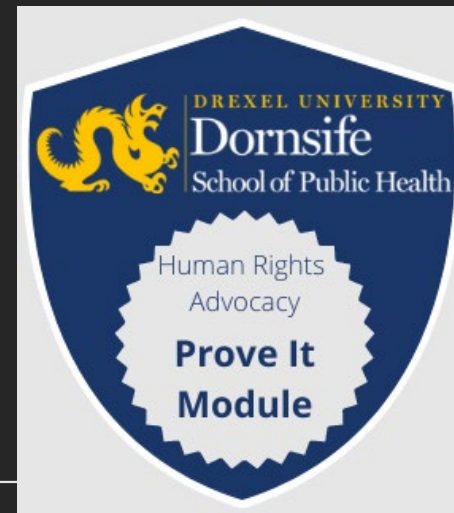
Know It

Prove It

Change It


- Three Module Badges
 - One Overall Course Badge
-

Badge
Examples:
Certificate of
Completion





Human Rights Advocacy Training

 Public

Created on **May 6, 2022**

Welcome to Drexel University and Asia Catalyst's Health and Human Rights Documentation and Advocacy course. Advocacy is a powerful tool in addressing inequities and injustice within the health sphere and beyond. This course aims to give an overview of human rights research and advocacy as it relates to public health. By the end of the course, learners will be able to describe and define: * The basics of the human rights framework and how it applies to global health issues; * The methods with which to document human rights abuses; * The importance of advocacy in advancing progress on global health and human rights; and * Various advocacy strategies and how to use them. **[less]**

[Award badge](#)

[Bulk award](#)



Offer
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Badge details

EARNING CRITERIA

Recipients must complete the earning criteria to earn this badge

To earn this badge, the participant has completed the “Know It”, “Prove It”, and “Change It” modules of the training.

Know It: To earn this badge, the participant has submitted the following exercises:

- Respect, Protect, Fulfill
- Right to Health
- Stigma or Discrimination?
- Identifying Rights Violations

Prove it: To earn this badge, the participant has submitted the following exercises:

- Analyzing Risk Management - the Petition Problem
- Eliciting Testimony
- Analyze the Information
- Fact or Opinion?

Change It: To earn this badge, the participant has submitted the following exercises:

- Is this advocacy?
- Assess the Goal and Objectives
- Understanding Allies
- Working with Press Releases

Human Rights Advocacy Course

Learners Enrolled

- *114 Participants*

Know It

- *6 Badges Distributed*

Prove It

- *2 Badges Distributed*

Change It

- *1 Badge Distributed*

Human Rights Advocacy

- *1 Badge Distributed*

Applied Practical Experience



Applied Practical Experience

18 students in Fall
Service-Learning class

110 – 130 Students
complete the Applied
Practical Experience
this Summer

Badge Examples: Attainment of Competency





CEPH Foundational Competency 1

 Not Public

Created on **Apr 28, 2022**

Evidence-based Approaches to Public Health 1. Apply epidemiological methods to the breadth of settings and situations in public health practice

[Award badge](#)[Bulk award](#)

Offered by

[Dornsife School of Public Health, Drexel University](#)

[Details](#) [Awards](#) [Data management](#)

Badge details

EARNING CRITERIA

Recipients must complete the earning criteria to earn this badge

Students identify competencies that they will demonstrate as a part of their Applied Practical Experience and Integrated Learning Experience. The students Faculty Mentor has assessed their work and affirms that they have demonstrated mastery of this competency.

Thank you!

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