

Fine-tune Your Plan: Use QM Reporting Tools to Support, Adjust, & Create Your QA Initiative

QM ConnectLX October 27, 2020











Because I am a _____, I am interested in learning more about reports.

A: QMC at my institution

B: Researcher

C: Administrator

D: Other Role



Session Objectives & Purpose



Describe how to locate and prepare both standard and customized reports.

Session Handout:

- Lists all reports
- Asks for your ideas for report uses



Identify characteristics and information found in various reports.

https://tinyurl.com/QM Reports



Brainstorm uses of various reports to support institution quality assurance implementation plans.

Multiple Uses of QM

QM tools and processes were developed for inter-institutional quality assurance.

Current uses include:

- Course development/redevelopment
- Quality assurance of existing courses
- Ongoing faculty professional development
- Focus attention on digital learning policies & steering committees
- Create a campus climate and structure that promotes teaching and learning
- Program or institution accreditation efforts



Continuous Improvement

Standards & process for action, feedback, and revision

Review of instruction supported by ongoing, inclusive Professional Development opportunities

Formalized Self-Review including data analysis

Course review and revision cycles following the QM recommended process & full Rubric

Use of review feedback beyond meeting Standards



Using Reports to Answer Key Questions







Professional Development

How many faculty have completed QM professional development?

Which workshops have individuals completed?

When were specific workshops completed?

Who is registered for upcoming sessions?

Course Reviews

How many and which courses are QM Certified courses?

How many Internal Reviews have been completed?

Which QM standards are most often missed?

Role Holders

How many peer reviewers and master reviewers do we have?

What is the status of each reviewer's or facilitator's certification?

Who are our current APPQMR and IYOC facilitators?





Types of Reports & How They Might Be Used

Session Handout: Lists all reports & Requests your input

Located at: https://tinyurl.com/QMReports

Handout for "Fine-Tune Your Plan using QM Reports" - QM Connect LX (Octob	er 2020)
Part I: General Information About Reports	
Report Location	
Types of Reports	
Institution Report: Activity Report	
Institution Report: Current Institution Training Registrants	
Institution Report: Individuals Report	
Custom Reports: Professional Development Reports	
Registration Date Report	
Course Start Date	
Course Completion Report	
Custom Reports: Course Review Reports	
QM Certified Courses	
Courses Submitted for Review	
Courses Reviewed by Reviewers at My Institution	
Rubric Standards Report	
Custom Reports: Individual Reports	
Individuals with QM Roles	
QM Role Holders - Action Required	
Part II: Example Uses of Reports	
Institution Reports	
Professional Development Reports	
Course Review Reports	
Individual Reports	

How to Locate Reports

- Located in MyQM
 - QMCs have access
- Multiple Types
 - Activity Report
 - Training Registrants
 - Custom Reports
 - Individuals Report

- Activity Report ?
- Current Institution Training Registrants ??
- Custom Reports ??
- Faculty Survey Responses
- Individuals Report ??
- Stipend Processing Settings ②
- Update Institution Profile



Institution Reports

- Provide snapshot overview
- Cannot add dates to customize reports
- Can export to PDF or Excel



Activity Report:
Lists your institution's QM
activity



Current Institution Training Registrants:

Lists individuals affiliated with your institution who are currently registered for future QM professional development. (Includes resource site registration)



Individuals Report:

Lists individuals affiliated with your institution and their QM activity.



Individuals Report

Includes:

- Email address, first name, & last name
- QM roles and eligibility status of role
- Courses submitted by individual for review (internal and official reviews)
- Courses reviewed by individuals on review team
- All professional development activity.

All Activity

Export to Excel Export to PDF AT A GLANCE: Individuals: 540 **Individuals Trained:** 394 Peer Reviewers: 19 Master Reviewers: 6 **Facilitators:** 6 Courses Submitted for Review: 87 Closed Submitted Reviews: 93 Self-Reviews 22 Higher Ed QM-Managed Higher Ed Subscriber-Managed Higher Ed Internal Review 35 Higher Ed Subscriber-32 Managed managed by **CRM** Higher Ed Subscriber-1 Managed Recertification by a certified Course

Review Manager



Custom Reports for QM Components



Course
Reviews &
Rubric
Standards



Professional Development

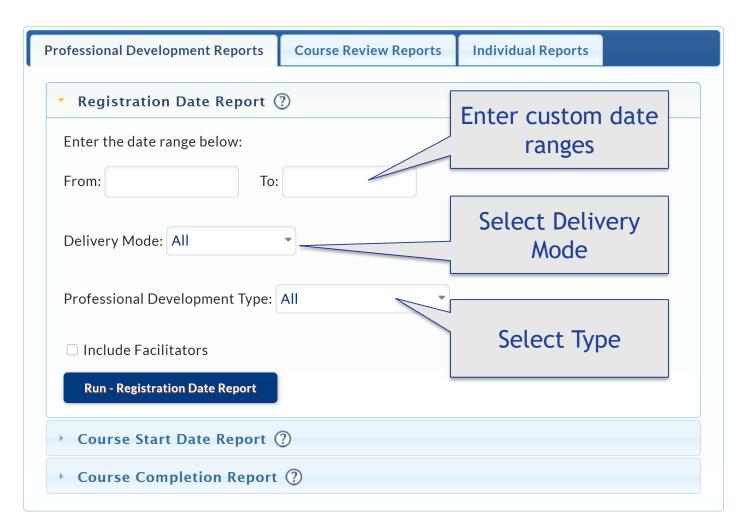


Individuals with QM Roles









Three Custom Report Types

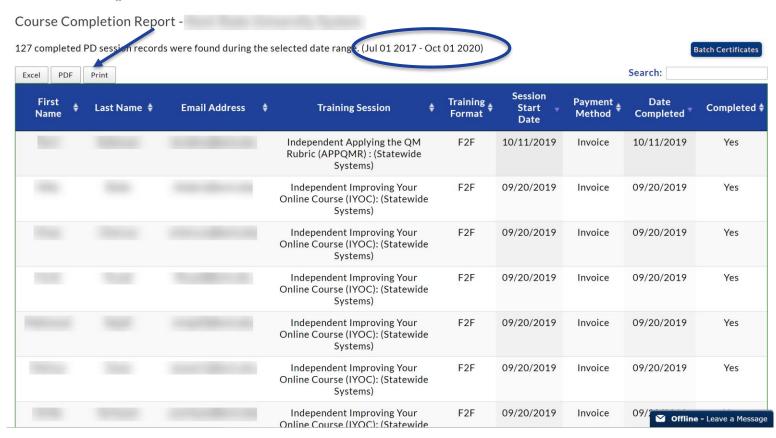
Types of Professional Development Reports

- Registration Date: Registered Individuals by Registration Date
- Course Start Date: Registered Individuals by Course Start Date
- Course Completion
 Report: Displays Individuals
 by Course Start Date)



Professional Development: Course Completion Report Example

Course Completion Report





Types of Course Review Reports



QM Certified Courses

Lists all formal course reviews sponsored by your institution

Courses Submitted for Review

• Lists courses submitted for review by your institution (filter by type).

Courses Reviewed by Reviewers at My Institution

 Lists course reviews (filter by type) started on or between the date range entered

Rubric Standards Report

 Aggregate report of course review outcomes for all closed course reviews.

Certified Courses Report Example

QM-Certified Courses

QM-Certified Courses - University System

33 reviews were found during the selected date range. (Jul 01 2017 - Oct 01 2020)

Excel PDF Print							Search:		
Course Name	Course Number	Review Type	Review QM Coordinator	\$	Course Representative	Review Outcome	Start Date	End Date	Certified 🛊 Date
Accounting Information for Executive Action	EMBA 67032	Subscriber				MetFirst	2019- 11-06	2019- 12-05	2019-12- 05
Accounting/Finance	Certified Business Advisor	QM				MetAmend	2020- 07-14	2020- 08-12	2020-08- 21
Algorithms and Programming I	CS 61002	Subscriber				MetAmend	2017- 05-16	2017- 07-14	2017-09- 06
Biostatistics in Public Health	BST 52019	Subscriber			-	MetFirst	2019- 05-06	2019- 06-24	2019-06- 24
Business Strategy	MIS 64185	Subscriber				MetFirst	2019- 06-03	2019- 07-11	2019-07- 11
Communicable Diseases	PH 30012	Subscriber				MetFirst	2018- 10-01	2018- 11-06	2018-11- 06
Financial Reporting for Executives	EMBA 67031	Subscriber				MetAmend	2020- 04-15	2020- 05-21	2020-06- 17
Global Conditions and Macroeconomic Policy	ECON 62021	Subscriber				MetAmend	2019- 04-10	2019- 05-22	2019-06- 13
Global Supply Chain Management and Sustainability Strategies	MIS 64026	Subscriber				MetFirst	2019- 10-01	2019- 11-18	2019-11- 18
Globalization and Technology Strategy	MIS 64042	Subscriber				MetFirst	2019-	Offline - I	_eave a Message

Batch Certificates

Rubric Standards Report Example

Rubric Standards Report

There are 26 reviews processed in the results below for

and the The Quality Matters Higher Education Rubric, Sixth Edition:

21 (81%) out of 26 reviews met standards.

5 (19%) out of 26 reviews met standards after amendment.

0 (0%) out of 26 reviews didn't meet standards.

Excel	PDF	Print							Search:	
			Standard	Met ‡	Met Amend [‡]	Not Met	Percentage Overall ‡ Met	Percentage Met	Percentage Met ‡ Amend	Percentage Not Met
		uctions e compo	make clear how to get started and where to find onents.	26	0	0	100%	100%	0%	0%
1.2 - 1 course		ners are	introduced to the purpose and structure of the	26	0	0	100%	100%	0%	0%
			ion expectations for online discussions, email, teraction are clearly stated.	26	0	0	100%	100%	0%	0%
expect	ted to c		nstitutional policies with which the learner is re clearly stated within the course, or a link to ovided.	26	0	0	100%	100%	0%	0%
			chnology requirements for the course are clearly on on how to obtain the technologies is provided	26	0	0	100%	100%	0%	0%
			ills and digital information literacy skills er are clearly stated.	25	1	0	100%	96%	4%	0%

Role Holders

Examples of Roles:

- Facilitator
- Peer Reviewer
- Master Reviewer
- Course Review Manager



Individuals with QM Roles

- Lists individuals affiliated with your institution that hold a QM role.
- Filter by specific role.

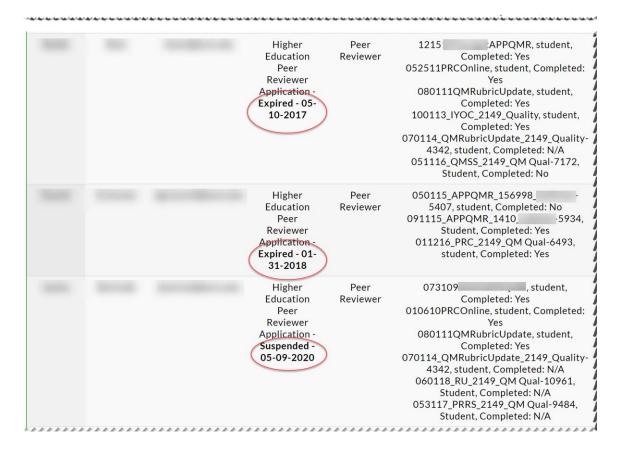
QM Role Holders - Action Required

- Lists all individuals affiliated with your institution with action required in order to maintain eligibility to hold one or more QM roles.
- Shows "Suspended" and "Expired" roles

Action Required Report Example

Suspension =
Individual needs to
update role
application (typically
required every year)

Expired = Individual must resubmit role application



Institution Individuals Report

Reflection

- 1. Which of the reports are you most interested in exploring further and why?
- 2. What other types of reports would you find useful for fine-tuning your QA plan?



Registration Date Report

Course Completion Report

QM Certified Courses

Rubric Standards Report

Individuals with QM Roles

QM Role Holders - Action Required

Your To Do List:

- Access the Session
 Handout at
 https://tinyurl.com/QMReports
- 2. Add Your Ideas for how reports are or can be used.
- 3. Complete the Conference Session Survey.

Quality	Matters	Reports
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Thank you!

More information about reports can be found in the QMC Training site.

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