



NCCentral
UNIVERSITY

Office of E-Learning

A Title III Activity

Follow the Leaders:

Faculty Fellows Leading the “Call” for QM Implementation

QM Connect - 2024

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Director

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Associate Director



Session Objectives:



Identify how to establish a Faculty Fellows program functioning as a community of practice.



Explain how Faculty Fellows contribute to online course development.



Describe the collaborative approach of fellows assisting with professional development training and quality assurance.



Problem Statements

Problem Statement 1

Online learning field has staff shortages. To assist with QM implementation and course design best practices, Faculty Fellows can help.

Problem Statement 2

Lack of time and resources to fully implement online quality assurance institution wide.



Communities of Practice (CoPs) Defined

“Communities of practice are groups of people who share a concern, a set of problems, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting on an ongoing basis. (Wenger, McDermott & Snyder, 2002, p. 4)”

Wenger, E., McDermott, R. & Snyder, W.M. (2002). Cultivating communities of practice. Boston, MA: Harvard Business School Press.



Communities of Practice (CoPs)

“CoPs prove their value by guiding the innovative process of creating or reformulating practices, solving critical problems, facilitating the transfer of best practices, developing professional skills, and recruiting and retaining talent (Wenger and Snyder 2000).”

de Carvalho-Filho, M. A., Tio, R. A., & Steinert, Y. (2020). Twelve tips for implementing a community of practice for faculty development. *Medical teacher*, 42(2), 143-149.

Wenger EC, Snyder WM. 2000. Communities of practice: the organizational frontier. *Harvard Bus Rev.* 78(1):139-145



12 Tips for Implementing a Community of Practice

- Tip 1** - Gather a core group to launch the process
- Tip 2** - Articulate the goals and value of the CoP
- Tip 3** - Start with a specific task or project – make it problem-oriented
- Tip 4** - Keep the CoP open
- Tip 5** - Intentionally invite members with expertise (memory) and fresh ideas (innovation)
- Tip 6** - Choose a facilitator
- Tip 7** - Make it worthwhile for members and the institution
- Tip 8** - Work to ensure institutional support
- Tip 9** - Promote sustainability
- Tip 10** - Communicate success
- Tip 11** - Go online
- Tip 12** - Evaluate the CoP

de Carvalho-Filho, M. A., Tio, R. A., & Steinert, Y. (2020). Twelve tips for implementing a community of practice for faculty development. *Medical teacher*, 42(2), 143-149.



Faculty Fellow Overview

- Faculty Fellows program is a novel approach to help address online quality assurance.
- Fellow program participants are from different departments and colleges across the university.
- The fellows are able to help with course development/review and mentoring other faculty members.

Application

FACULTY FELLOWS

Fall 2024-Spring 2025



OeL Faculty Fellows Application

The Office of e-Learning (OeL) encourages applications from faculty members that have a passion and track record of quality online course design. Faculty Fellows should be willing to participate in the OeL Open House twice a year. Faculty Fellows should also be willing to present in the Speaker Series (please see additional requirements below). There will be a stipend provided to each Faculty Fellow. If you have questions, contact Dr. Larrisha McGill-Youngblood (lmcgilly@nccu.edu) and cc Dr. Charlotte Russell Cox (ccox33@nccu.edu).

Application Questions



- Name
- Email Address
- Department

Why are you interested in being an Office of e-Learning (OeL) Faculty Fellow?

Have you taught an online and/or face-to-face course for at least one year?

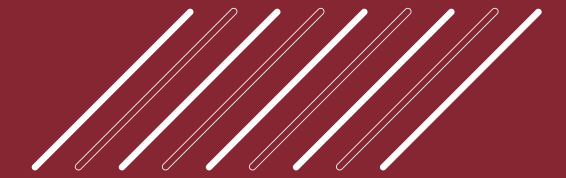
Have you completed the Quality Matters' Applying the QM Rubric (APPQMR) workshop?
Priority will be given to faculty members that have completed APPQMR (QM Rubric Seventh Edition).

If you answered "no" to the question above, are you willing to complete the Quality Matters' Applying the QM Rubric (APPQMR) workshop in the Fall 2024 semester?

Do hold any Quality Matters (QM) roles such as a Peer or Master Reviewer?
Priority will be given to QM Peer and Master Reviews.

If you answered "yes" to the question above, please tell us which QM roles you hold.

Application Questions



- Do you hold any Quality Matters (QM) facilitator roles such as Applying the QM Rubric (APPQMR), Improving Your Online Course (IYOC), and/or Designing Your Online Course (DYOC)? Priority will be given to QM certified workshop facilitators.
- If you answered "yes" to the question above, please tell us which QM facilitator roles you hold.
- Are you willing to present online course design best practices to NCCU faculty in the OeL Faculty Fellows Speaker Series?
- Are you willing to co-present with the Office of e-Learning team on various topics related to online learning best practices as needed?
- Are you willing to participate in at least one QM conference virtual or face-to-face?
- Are you willing to participate in the digital badge approval process with the Office of e-Learning by serving on the badging governance committee?
- Are you willing to participate in OeL Open House twice a year?
- Are you willing to participate in online course development and reviews with the Office of e-Learning?

Tip 1 - Gather a Core Group to Launch the Process



Dr. Rudolph Bailey
Kinesiology and Recreation Administration



Dr. Pia Anderson Duncan
Criminal Justice



Dr. Siobahn Day Grady
Library & Information Science



Dr. LaShawn Wordlaw
Public Health Education



Ms. Sonya Harris
Social Sciences and Humanities

Tip 2 - Articulate the Goals and Value of the CoP



Welcome Faculty Fellows!

The Faculty Fellows program is a novel approach to help address online quality assurance. The Office of e-Learning (OeL) Faculty Fellow program participants are from different departments and colleges across North Carolina Central University (NCCU). Faculty Fellows serve as quality assurance advocates during the E-Learning Innovation Showcase. Additionally, OeL Fellows assist with professional development training called the Faculty Fellows Speaker Series as well as mentoring NCCU faculty members with implementing online teaching best practices.

Navigation Tips



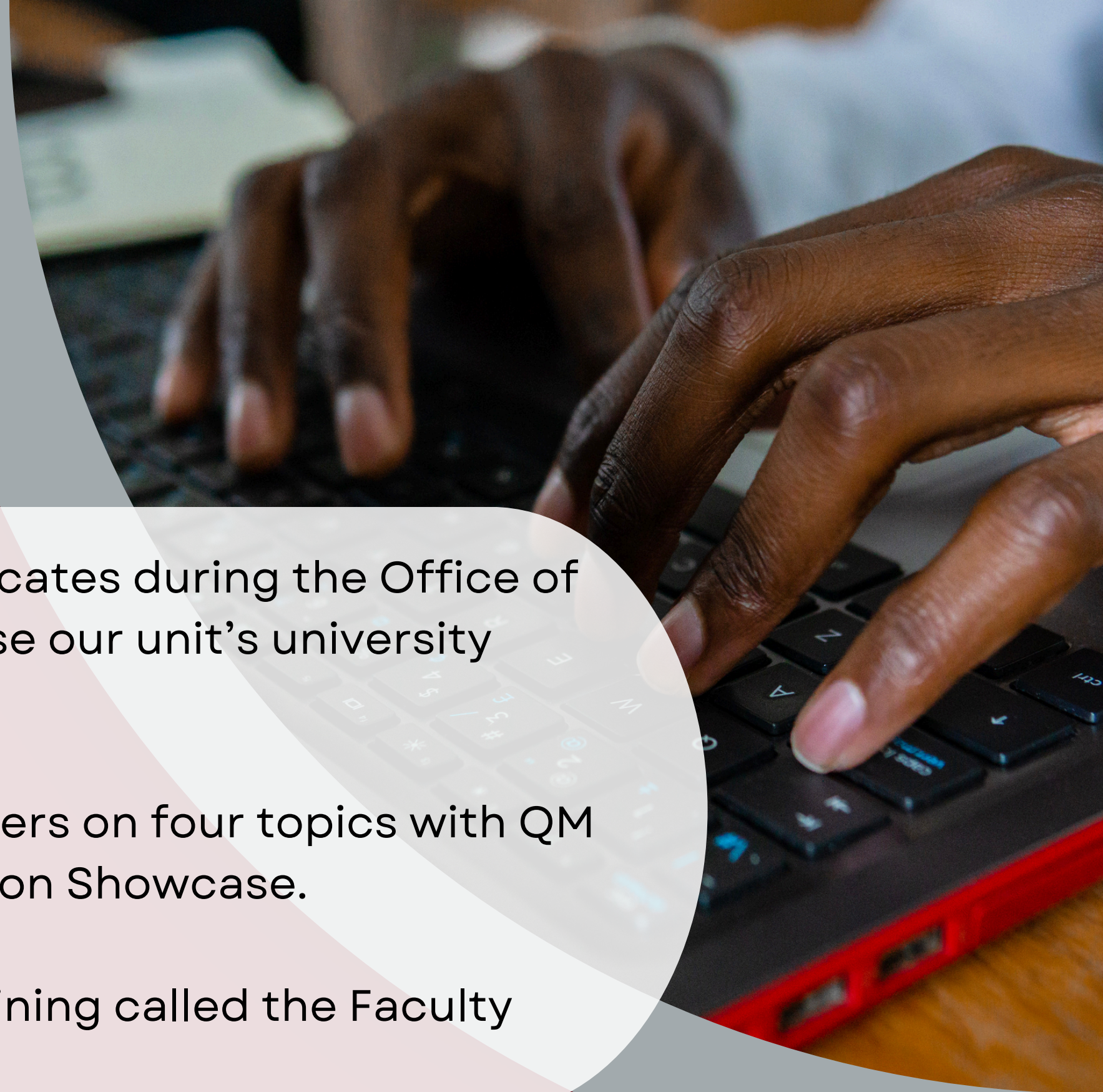
The left-side navigation menu includes the "Modules" button. Access the nine Canvas ["Modules"](#).



The "Facilitator Information" is available. To contact Dr. Russell Cox access ["Facilitator Information"](#).

Tip 3 - Start with a Specific Task or Project – Make it Problem-Oriented

- Faculty Fellows serve as quality assurance advocates during the Office of e-Learning (OeL) eLearning Innovation Showcase our unit's university information session.
- Fellows co-presented with Instructional Designers on four topics with QM Standards highlighted in the eLearning Innovation Showcase.
- Fellows help with professional development training called the Faculty Fellows Speaker Series.



Tip 4 - Keep the CoP Open



OeL Faculty Fellows Canvas
Orientation



Charlotte Russell Cox, Ed.D.

Tip 5 - Intentionally Invite Members with Expertise (Memory) and Fresh Ideas (Innovation)

Technology Demonstrations

LinkedIn Learning

- [LinkedIn Learning Login](#)
- [Introducing LinkedIn Learning](#)
- [Welcome to the LinkedIn Learning channel!](#)

Harmonize

- [Harmonize Demonstration Recording: September 3, 2024](#)
- [Harmonize Webinar \(Optional\): September 18, 2024 2:00PM](#)
- [Harmonize Overview and Additional Resources](#)

Appy Hour Webinars

- [LinkedIn Learning: September 23, 2024 3:30 PM](#)
- [SoftChalk: September 24, 2024 3:30 PM](#)

BoodleBox

- [How Boodlebox is Transforming Higher Education with AI](#)
- [Getting Started with BoodleBox](#)

Tip 6 - Choose a Facilitator



Director and Former Faculty Fellow

Faculty Fellow Facilitator