Hello!

Amanda Hardman

she/her/they

(and Dash)
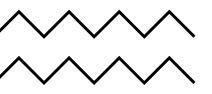
"Success Porn
in EdTech"

Glenda Morgan, "Success Porn"

1. When we take a project that has good outcomes but exaggerate its success or minimize its failures, problems, or challenges to the point where they are pretty much invisible.

2. The widespread propensity to declare something a success and to present it as such regardless of whether it's true or not, or when it may be only partially true.

3. When we take those projects and promote them endlessly in the EdTech media as the solution to all our problems, the answer to all our prayers.

ExPERT Strategies for Online Collaboration

EXpectations

Process and Practice

Encouraging Autonomy

Reflection

Templates

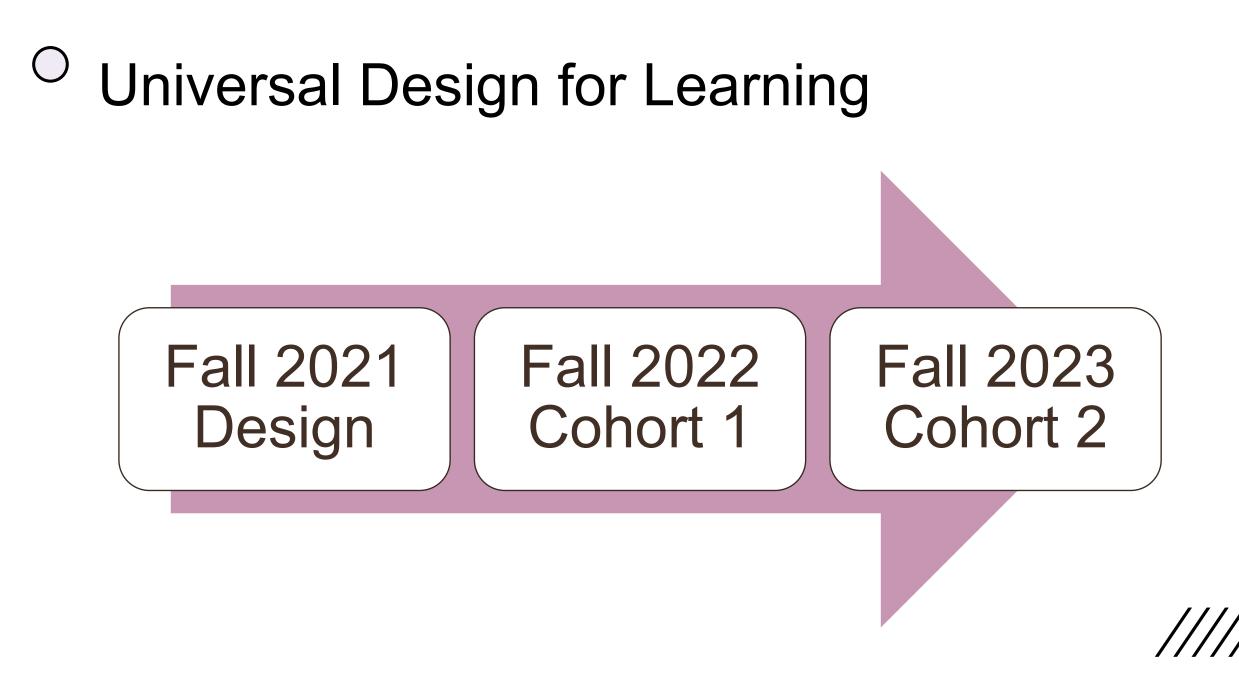*From a non-expert but a practitioner!

Outcomes

1. Reflect on the opportunities and challenges where *learning design* and *facilitation* with an active cohort of students meet.

2. Strategize for how to respond to existing data and plan for future data collection.

Universal Design for Learning

Fall 2021
Design

Fall 2022
Cohort 1

Fall 2023
Cohort 2

Why Does Collaboration Matter?

Andragogy

Constructivism

Active learning

Inclusive pedagogy

Universal Design for Learning

UDL GUIDELINES

"WHEN CAREFULLY STRUCTURED"

UDL 8.3 Foster collaboration and community.
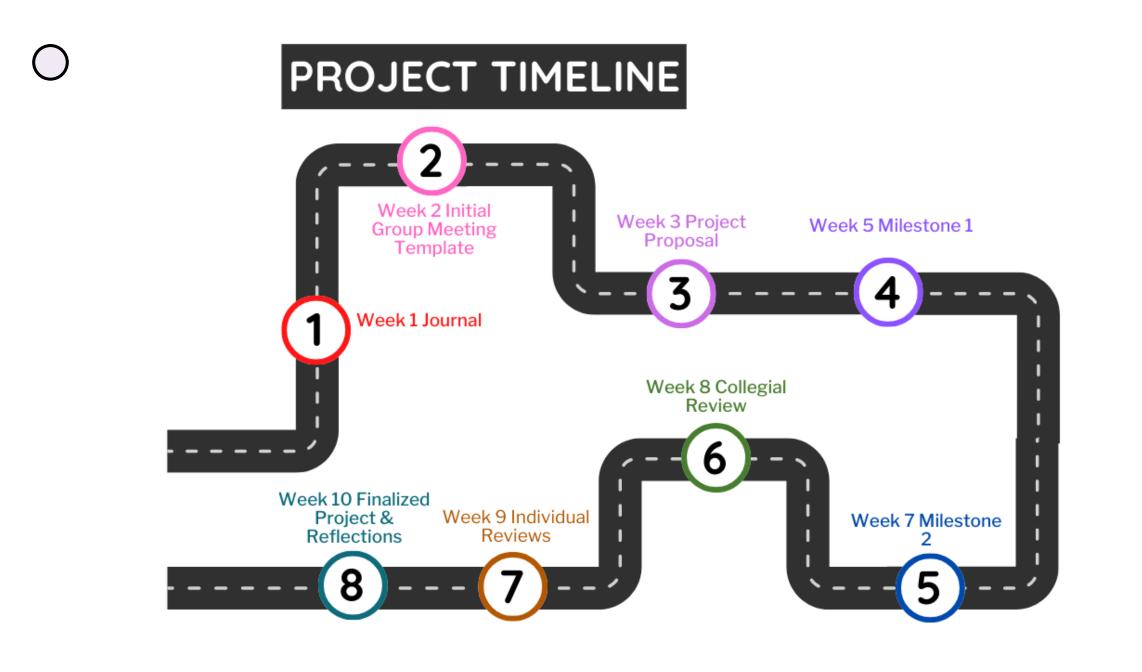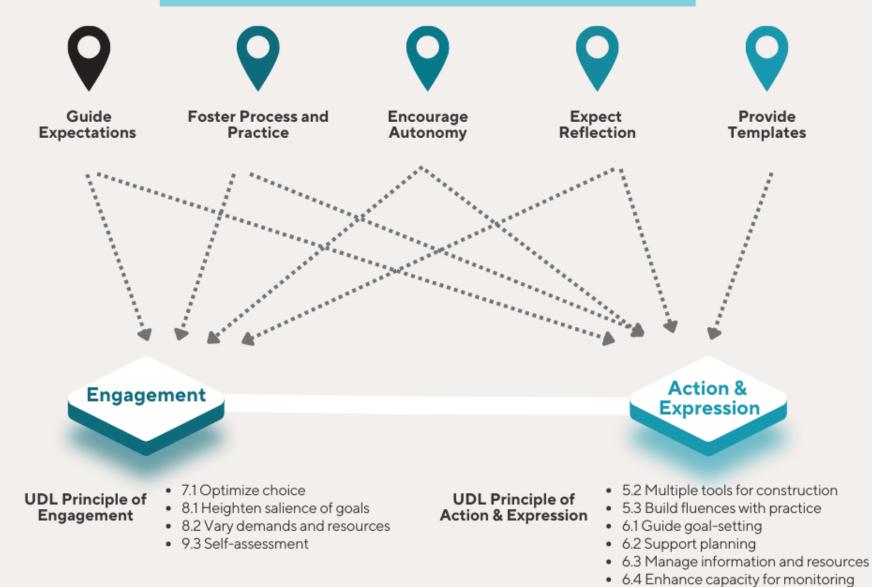
Structure Matters

- **High structure:** frequent active learning practice to scaffold and support achievement for all learners

- High structure increases outcomes for all learners but particularly beneficial for closing gaps for certain student groups (Black students and first-generation students) (Hogan & Sathy, 2022)

- Structured environment and interactions supports equitable participation and opportunity (Tanner, 2017)

PROJECT TIMELINE

2 Week 2 Initial Group Meeting Template

1 Week 1 Journal

3 Week 3 Project Proposal

4 Week 5 Milestone 1

6 Week 8 Collegial Review

5 Week 7 Milestone 2

7 Week 9 Individual Reviews

8 Week 10 Finalized Project & Reflections

UNIVERSAL DESIGN FOR LEARNING

Tips for Structuring Group Work

Guide Expectations

Foster Process and Practice

Encourage Autonomy

Expect Reflection

Provide Templates

Engagement

Action & Expression

UDL Principle of Engagement

- 7.1 Optimize choice
- 8.1 Heighten salience of goals
- 8.2 Vary demands and resources
- 9.3 Self-assessment

UDL Principle of Action & Expression

- 5.2 Multiple tools for construction
- 5.3 Build fluences with practice
- 6.1 Guide goal-setting
- 6.2 Support planning
- 6.3 Manage information and resources
- 6.4 Enhance capacity for monitoring progress

Qualitative Feedback

Fall 2022

- I think that the course was pretty **intensive** with content.

- Lighten the load a bit. **Workload** was very intense.

- Everything about the course is excellent; however, consider reducing the **courseload** by an hour or two per week.

Fall 2023

- It would be helpful to see **examples of projects** completed in the past to have an ideas of what we're driving at.

- The group work felt **inequitable** as some members of our group were much more present and put in a lot more work than others.

- Group work should be **optional**.

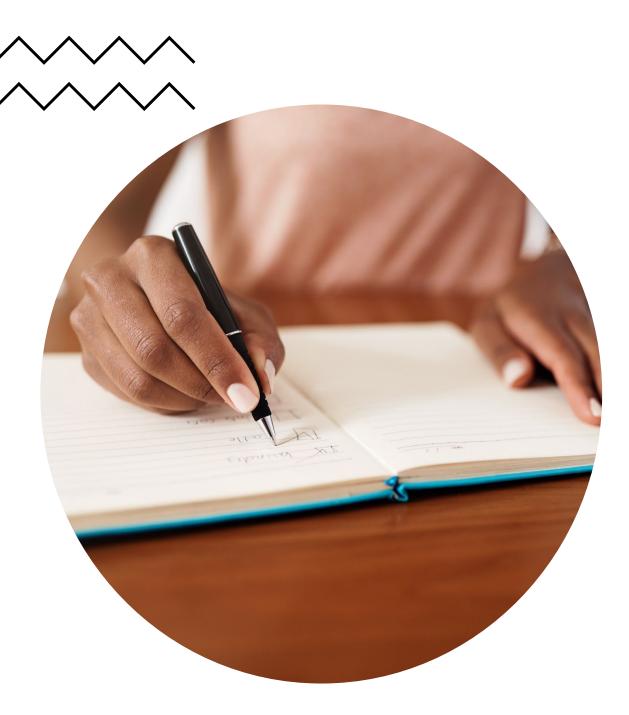- **Remove** the group work component.

Limitations

Sample size

Change in program expectations

Pre-existing bias

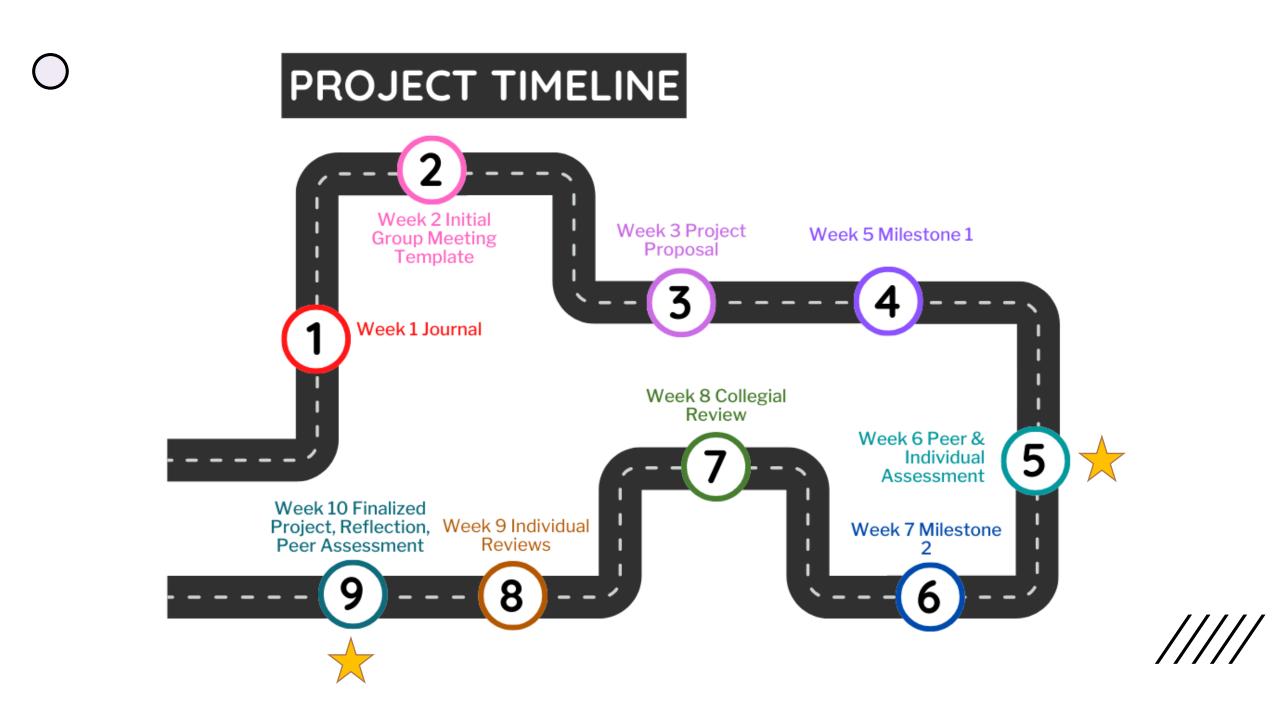Lack of quantitative data

Priorities

- Identify learner attributes
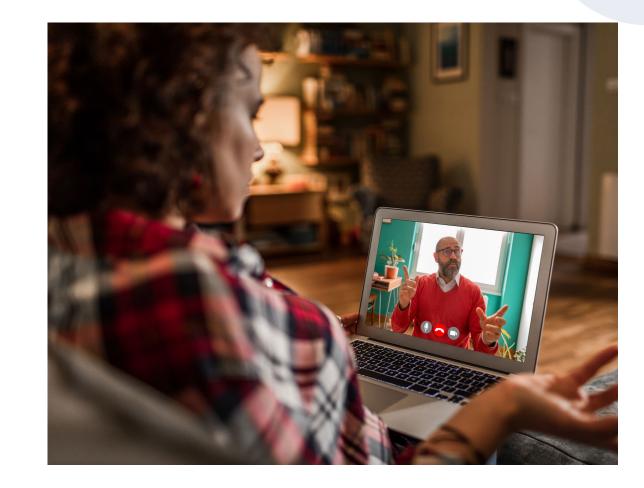- Hold individuals accountable
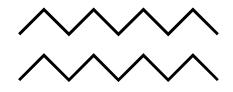- Provide examples
- Support time management

SURVEY

PROJECT TIMELINE

2 Week 2 Initial Group Meeting Template

Week 3 Project Proposal

Week 5 Milestone 1

1 Week 1 Journal

3

4

Week 8 Collegial Review

7

Week 6 Peer & Individual Assessment

5

Week 10 Finalized Project, Reflection, Peer Assessment

Week 9 Individual Reviews

Week 7 Milestone 2
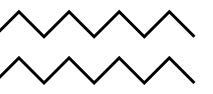
9

8

6

EXAMPLE

TIME
AND
EFFORT

Continuous Improvement

- Value each student's voice
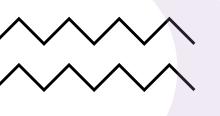- "Plus-one" informed by data
- Identify the missing data

Discussion

1. Reflect on the opportunities and challenges where *learning design* and *facilitation* with an active cohort of students meet.

2. Strategize for how to respond to existing data and plan for future data collection.

Continue the Conversation

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