

# THE ID-FACULTY PARTNERSHIPS

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a participatory approach to addressing  
curricular metrics of quality at the “macro”  
level using UDL

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# learning objectives

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- Describe strengths and weaknesses to designing at the micro-level
- Identify key strategies for developing a collaborative professional partnership between faculty and instructional designers at the micro and macro levels
- Model 1-2 measurable organizational objectives based on a site-based participatory approach

# agenda

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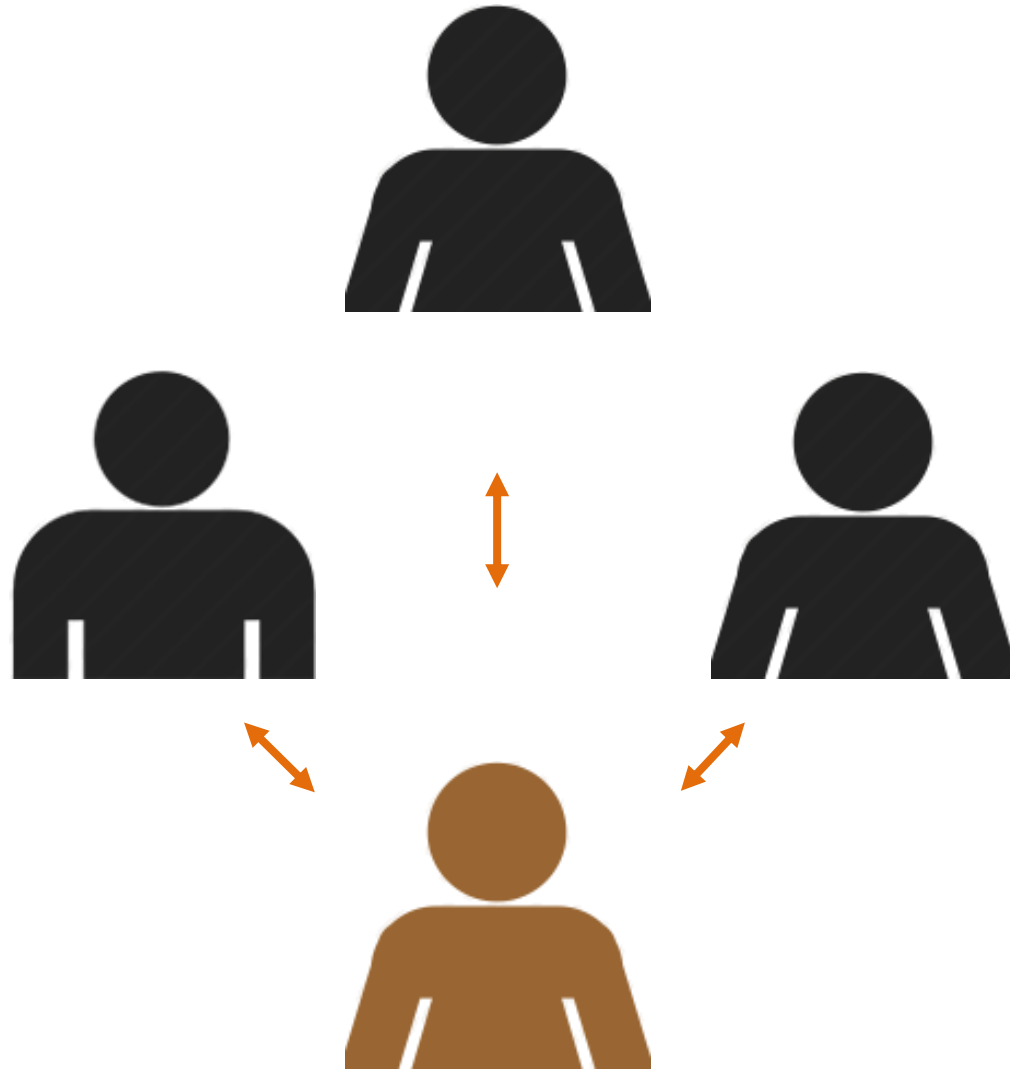
- Introductions & Background
- UDL Activity
- Quality (ISD): Effective, Efficient Engaging
- Quality (SW): Ethical, Equitable, Evolving
- Wrap Up

# intro & background

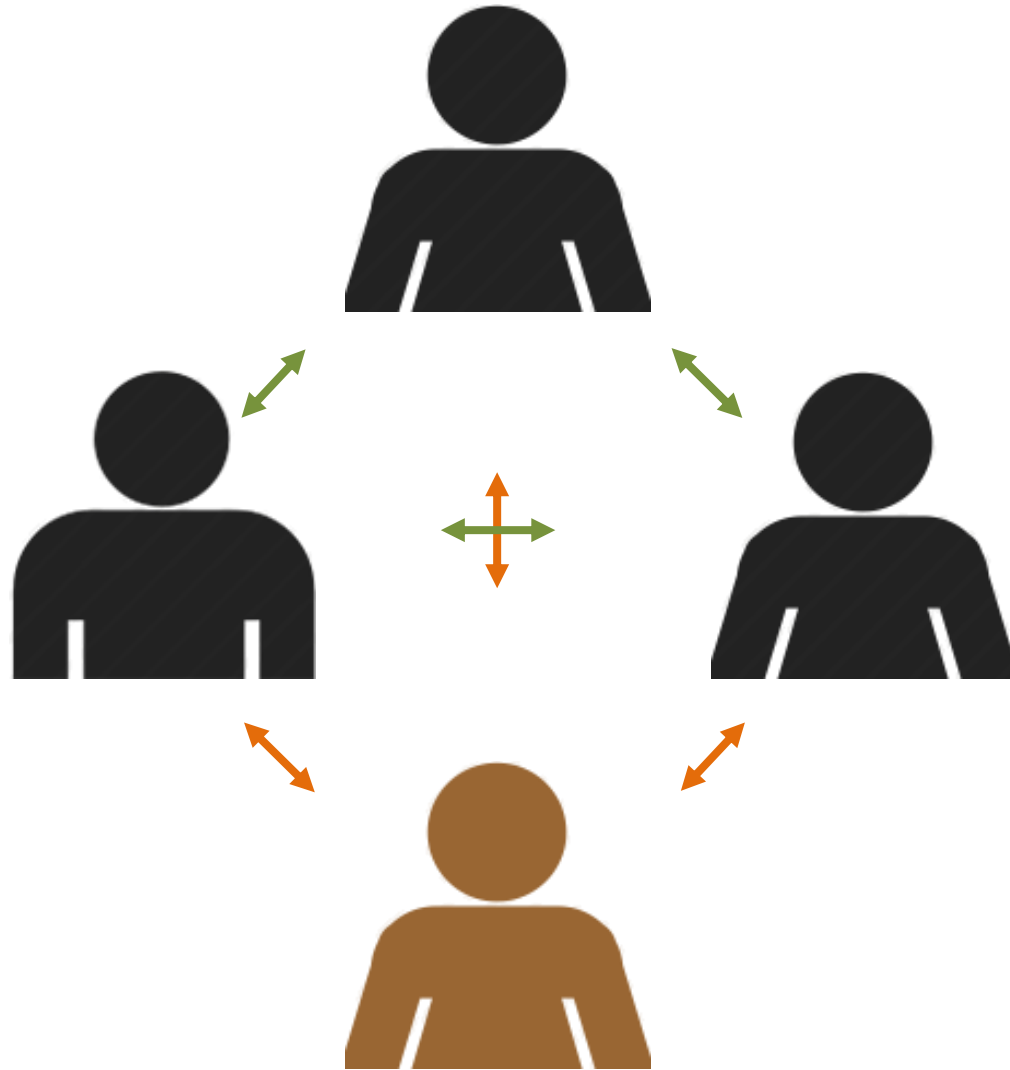
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who we are  
why we are here

# micro-individual



# macro-collaborative



activity

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identifying individual priorities

# design & development

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faculty learning from IDs  
+ educational theory



quality

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effective + efficient + engaging

activity

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effective + efficient + engaging

# limitations

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rigidity + flexibility

# design & development

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IDs learning from faculty  
+social work values & ethics

quality

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ethical + equitable + evolving

activity

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ethical + equitable + evolving

quality at scale

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our process

conclusion

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+Q&A





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