

If we Pay Them will They Come? A Faculty Development for Online Teaching: Incentive Program

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DREXEL UNIVERSITY
Dornsife
School of Public Health

Our School

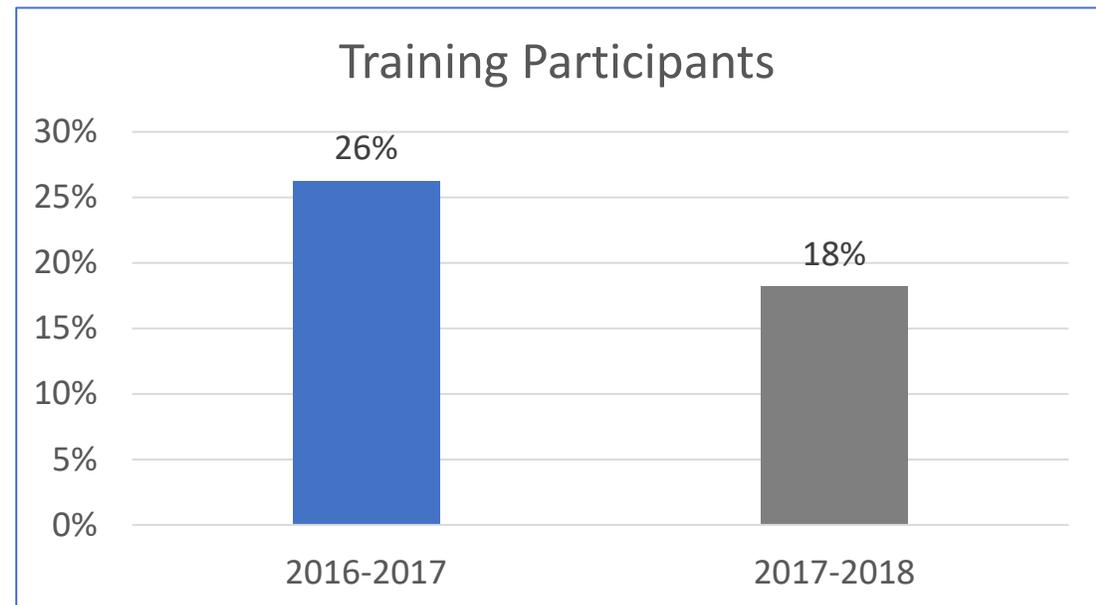
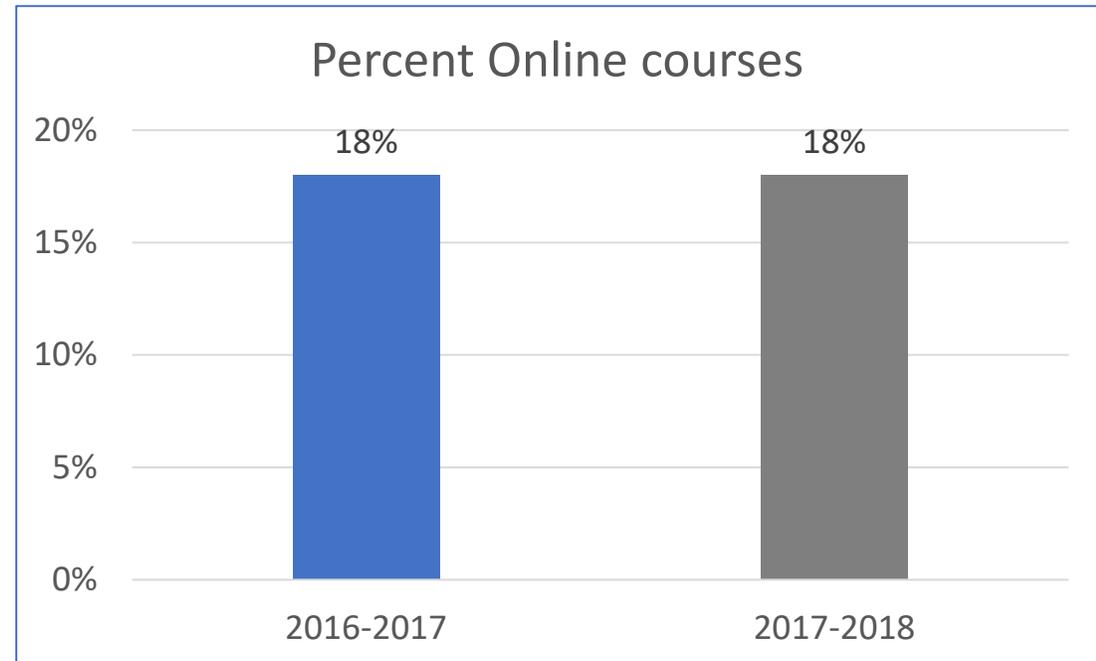
- School of Public Health
- 4 Online Certificates
- Looking to increase flexibility

Our Goal

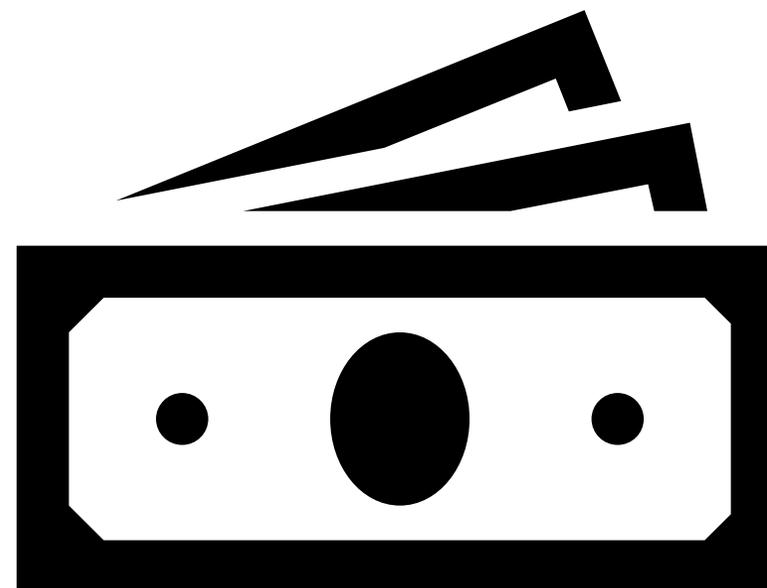
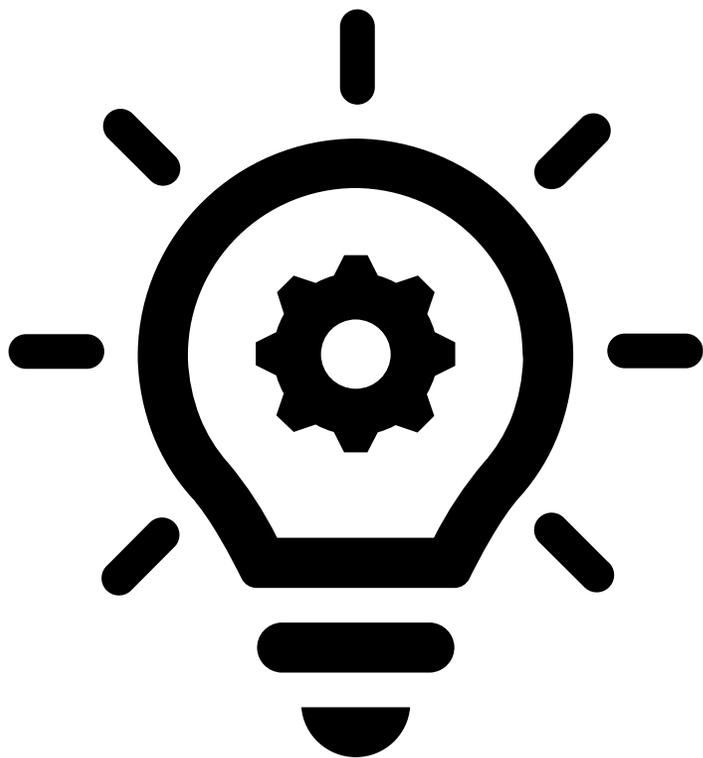
Increase online course sections to 30% of all sections taught.

Train Faculty in online course design and pedagogy.

Where we Started



Our Idea



The Program



Certificate in Online Teaching

100-200 Points



Drexel University Online Trainings

25-50 Points



DSPH Internal Workshops

5-10 Points



Blackboard Training

10 Points

Did it work?

Participation

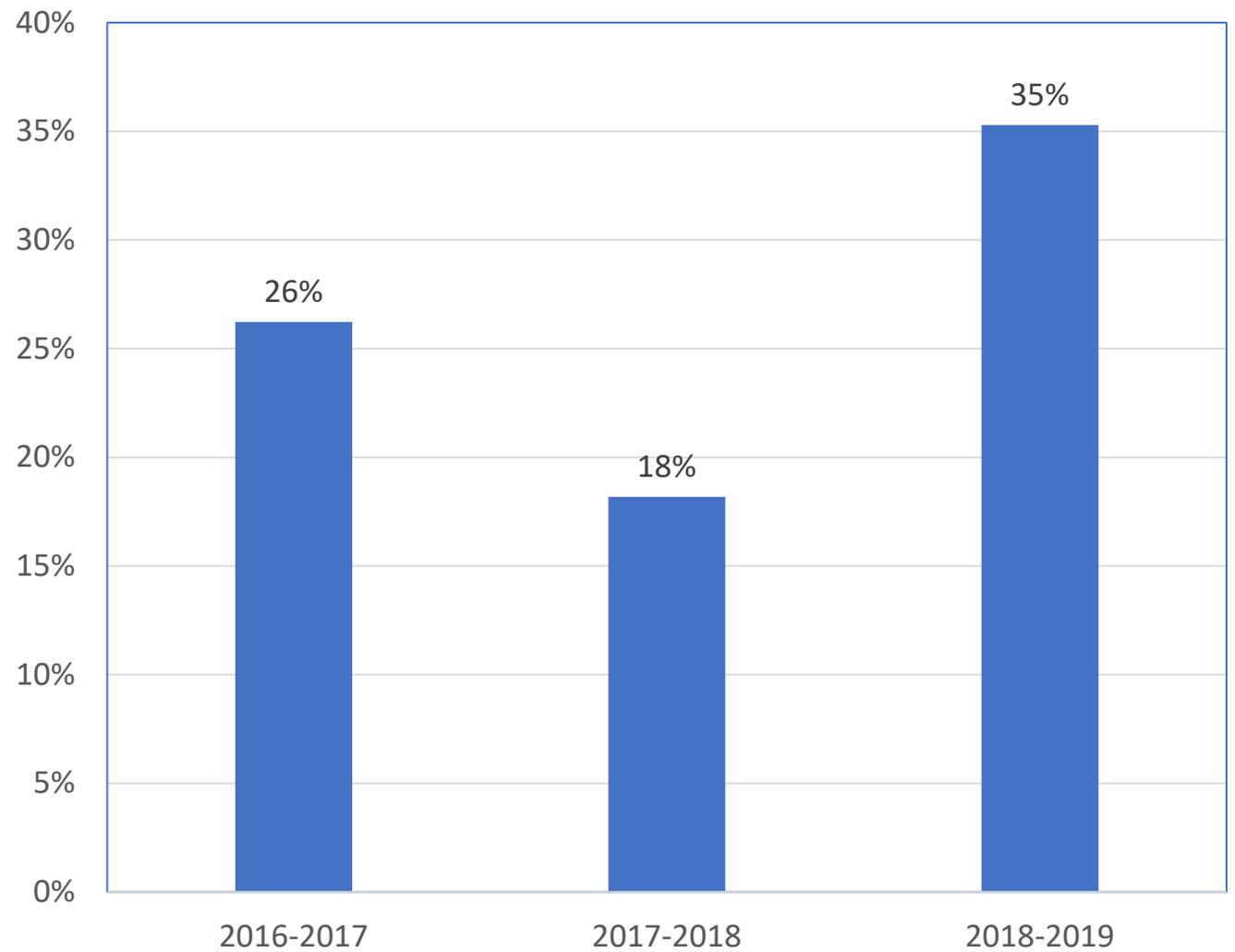


Figure 1. Percent of faculty that participated in the DSPH Incentive Program for 2016-17 (n=61), 2017-18 (n=66) and 2018-19 (n=68).

Will You Use this Information in Teaching

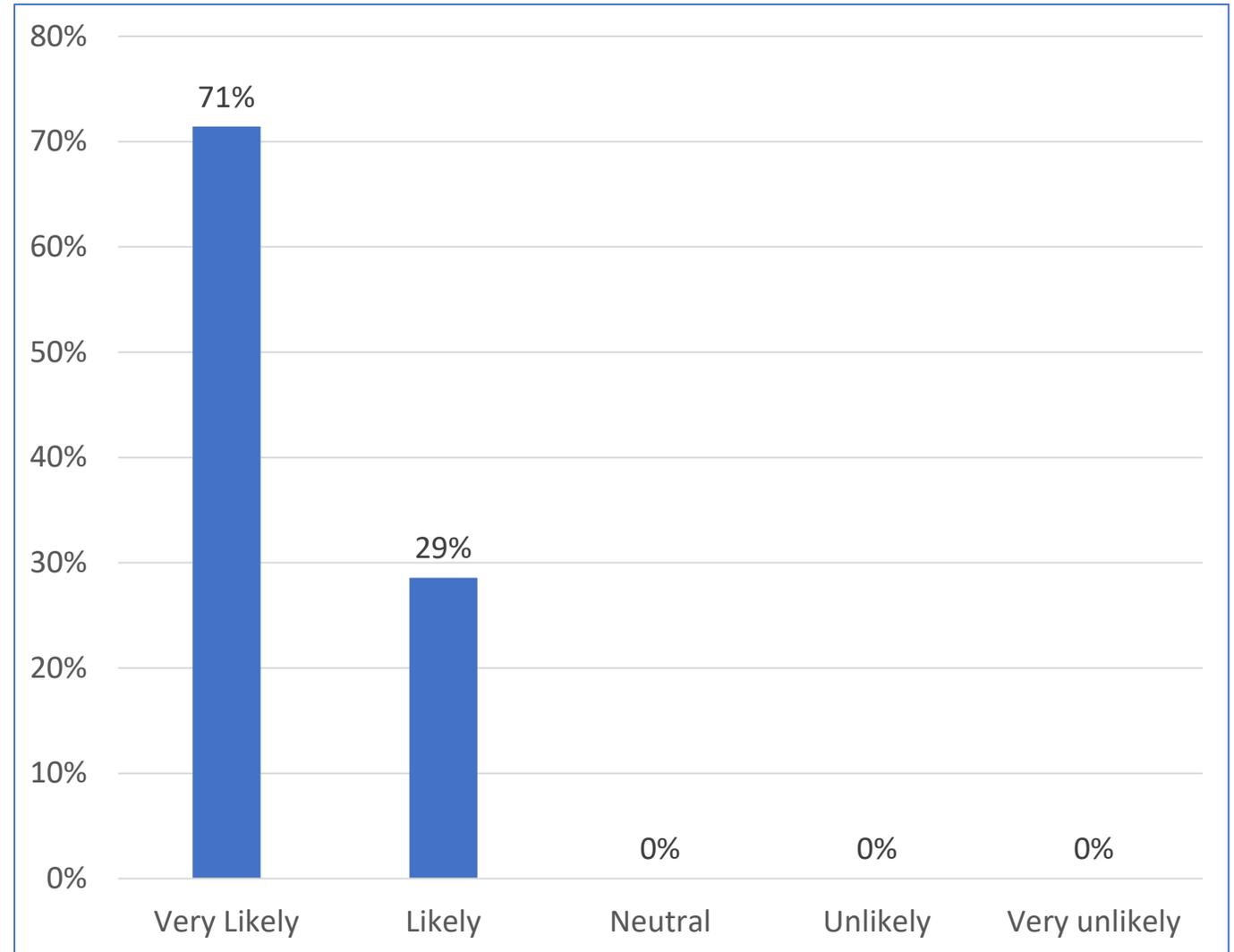


Figure 2. Responses (n=7) to survey question “How likely are you to use information you gained at these workshops in your teaching?”

Did the Workshops Meet Expectations

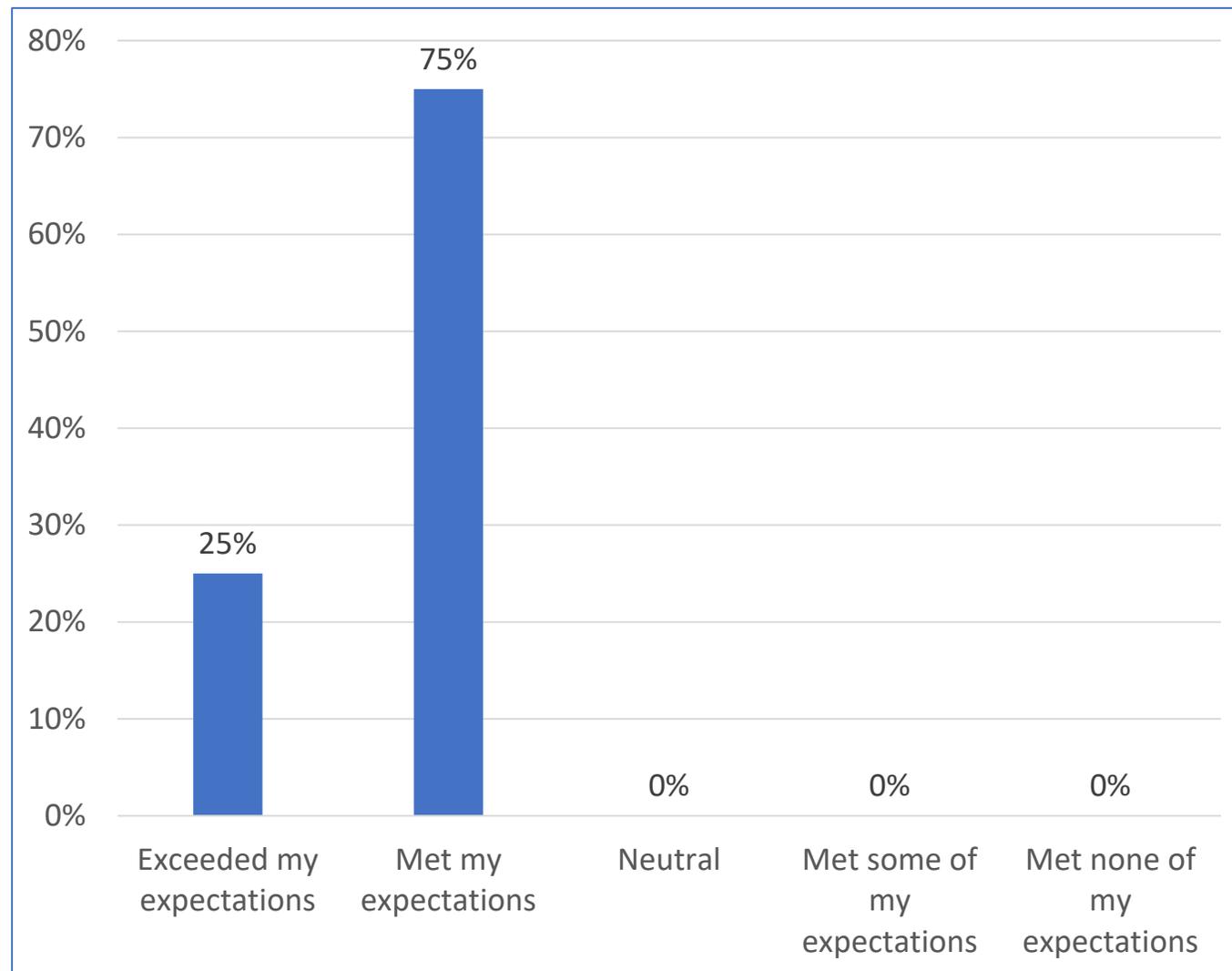


Figure 3. Responses (n=8) to survey question “Overall did the workshops and trainings you participated in meet your expectations?”

Did the
Incentive
Increase
Your
Attendance?

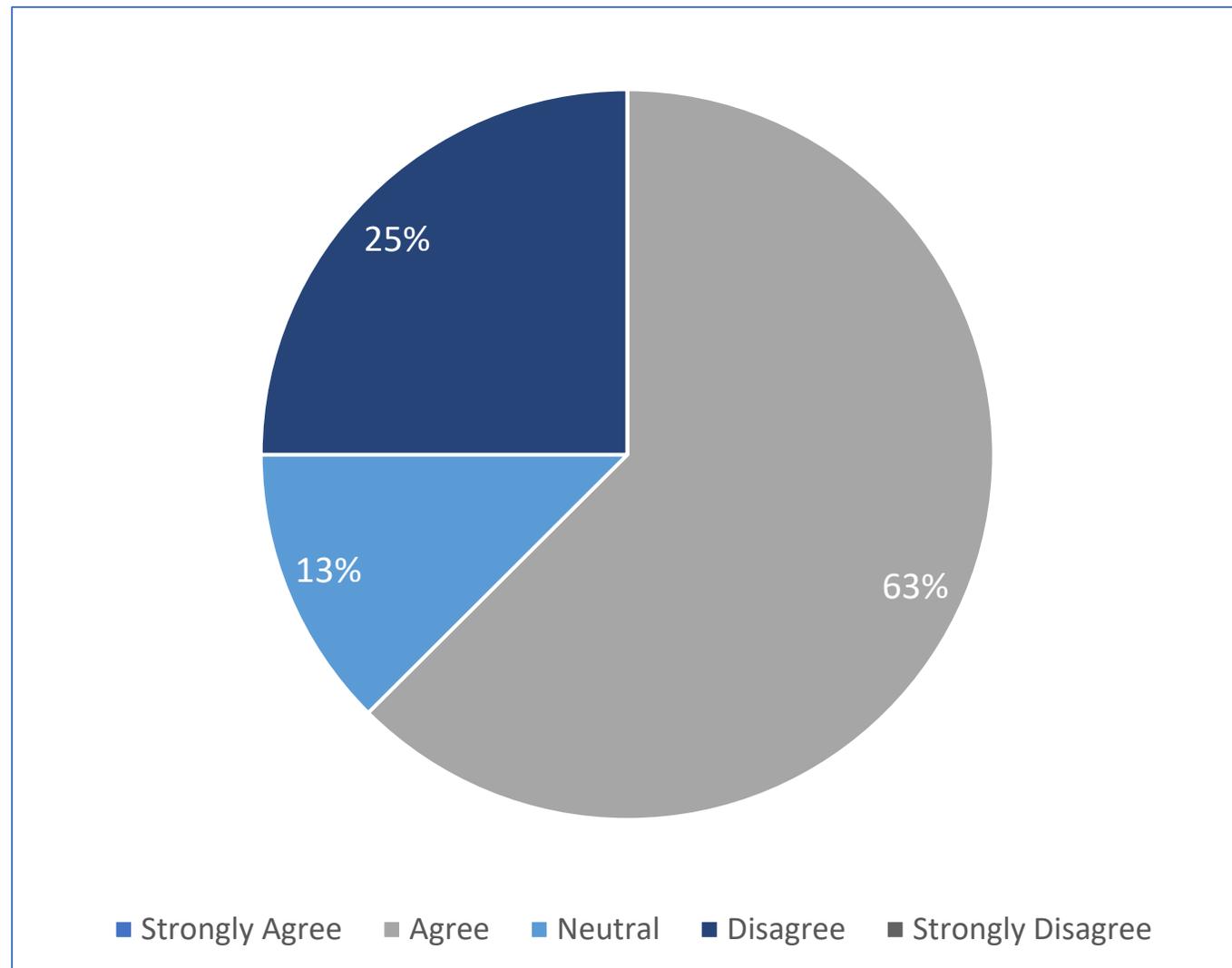


Figure 4. Responses (n=8) to survey question "The incentive program increased my attendance at workshops and training"

Limitations

Only 35% of faculty participated in the Incentive Program.

Only 30% of those who participated responded to the survey.

Next Steps...



CONTINUE
OFFERING
PROFESSIONAL
DEVELOPMENT
OPPORTUNITIES



DEVELOP A PEER
EVALUATION
PROGRAM



HOLD
BLACKBOARD
OFFICE HOURS



PRESENT AT
EXISTING
MEETINGS

Thank you



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