



WELCOME TO

UTILIZING QM LEARNER INSIGHTS
FROM SURVEYS TO ENHANCE
QM TRAINING AND
ONLINE TEACHING SELF-EFFICACY

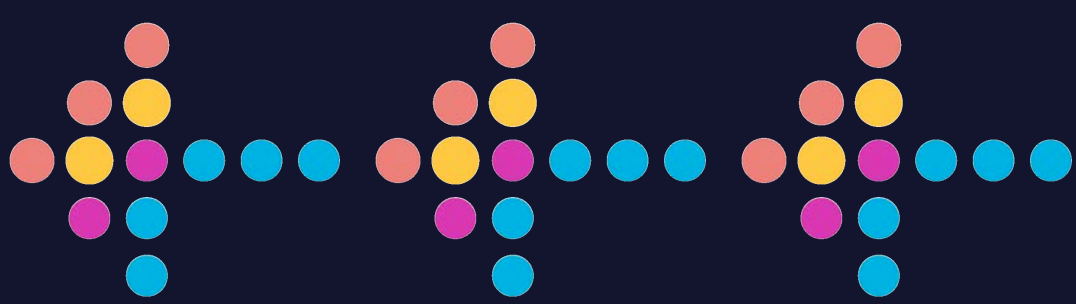


DR. CHEUN-YEONG LEE
Assistant Professor
Governors State University



DR. LI-WEI PENG
Associate Professor
Governors State University

OBJECTIVES



01

LEARNING
OBJECTIVE

Examine the Impact of
Quality Matters
Standards on Online
Teaching Self-Efficacy
based on QM
Training Learner Insights

02

LEARNING
OBJECTIVE

Specify Key Factors for
Enhancing Online
Teaching Self-Efficacy
based on QM Training
Learner Insights

03

LEARNING
OBJECTIVE

Outline Strategies for
QM Professional
Development to Enhance
Online Teaching Self-
Efficacy based on
QM Training Learner
Insights

GOVSTATE ONTL PROGRAM

POST-BACCALAUREATE CERTIFICATE IN ONLINE TEACHING AND LEARNING

- ONTL - 6101 Introduction to Online Teaching (3)
- ONTL - 6201 The Role of the Online Instructor (3)
- ONTL - 6850 Introduction to Course Design (3)
- ONTL - 7101 Course Design and Assessment (3)
- ONTL - 7105 Technology Tools for Online Educators (3)
- ONTL - 7201 Course Production Practicum (3)



ONLINE TEACHING SELF-EFFICACY SURVEY

CLIMATE

To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. I have developed an online environment that supports effective learning.
2. I have ensured that my class is accessible to students with diverse needs.
3. I have fostered an inclusive learning environment where all students feel welcome.

PRACTICES

To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. My class incorporates activities beyond lectures.
2. I have facilitated students' understanding of new content by linking it to their prior knowledge.
3. I have motivated students to engage actively in my class.

ASSESSMENTS

To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. Assessments (e.g., quizzes, exams, papers) in my class are graded fairly.
2. I provide prompt feedback on students' work.
3. My expectations for assignments are clearly communicated.

CLMATE

- FINDING 1

Median climate scores: 3.00 (pretest), 3.00 (midway), and 3.67 (posttest)

- FINDING 2

A significant increase between pretest and midway surveys & between pretest and posttest surveys

- FINDING 3

No significant difference between midway and posttest surveys



PRACTICES



- FINDING 1

Median climate scores: 3.00 (pretest), 3.33 (midway), and 3.67 (posttest)

- FINDING 2

A significant increase between pretest and posttest surveys

- FINDING 3

No significant difference between pretest and midway surveys & between midway and posttest surveys

ASSESSMENTS

- FINDING 1

Median climate scores: 3.17 (pretest), 3.50 (midway), and 3.50 (posttest)

- FINDING 2

A significant increase between pretest and midway surveys & between pretest and posttest surveys

- FINDING 3

No significant difference between midway and posttest surveys



CONCLUSION

Between the pretest and posttest surveys, QM trainees showed statistically significant improvements in their evaluations of effective online teaching decisions that foster a positive classroom CLIMATE and reliable ASSESSMENTS. However, there was no significant change in their evaluations of active teaching PRACTICES.

KEY FACTORS

- Time
- Practice

PROFESSIONAL DEVELOPMENT STRATEGIES

- Grasp complex concepts in an enjoyable way
- Personalized examples
- One-on-one support



GET IN TOUCH WITH US



WEBSITE
WWW.GOVST.EDU/ONTL



UNIVERSITY ADDRESS
1 University Parkway
University Park, IL, 60484



THANK YOU

