



QM Balloon Animals
Twisting the Rubric to Meet Your Needs

Welcome!



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Objectives

- Discover variations for using the QM Rubric you may not have considered.
- Explore how quality can be seen through varying lenses by different stakeholders.
- Apply variations of using the QM Rubric to your needs at your home institution.



#QMBalloonAnimals

#QMConnect



QM
CONNECTLX
ONLINE CONFERENCE

Using the Rubric for Review: Basic Options

- Self-Review
- Internal Review
- Customized Review
- Formal Certification Review

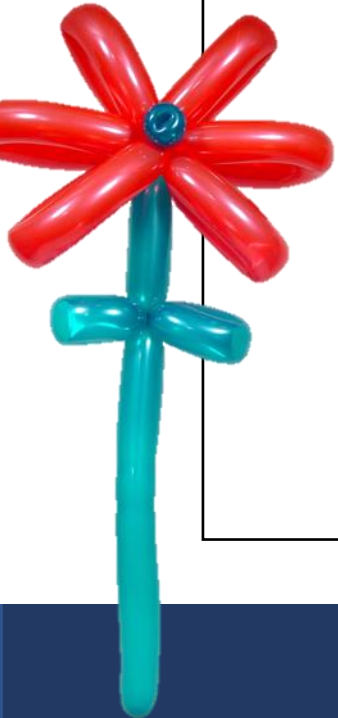


Scaffold to achieve institutional quality goals

Using the Rubric as Faculty Development

QM-Delivered

- Workshops for applying the QM Rubric and designing & improving online courses
- Workshops for online teaching



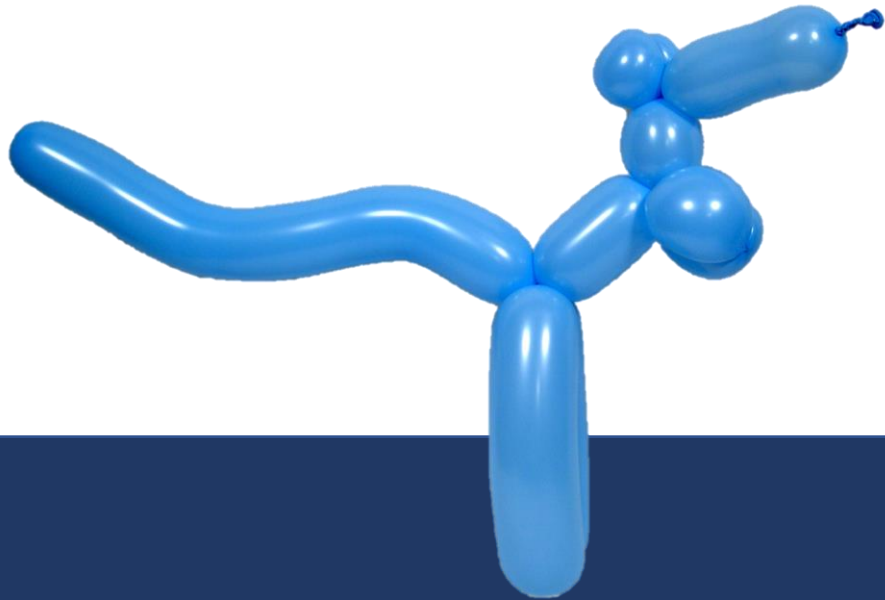
Site License *

- QM-Certified Facilitators can deliver at low-cost
- Good PD investment



* with Full or System subscription

Penn State University



Informal and Formal Reviews: Penn State

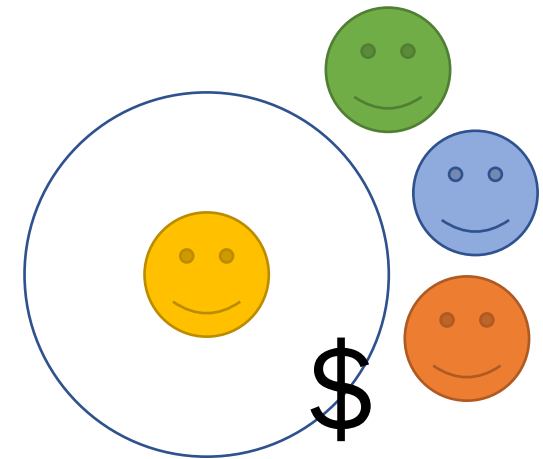
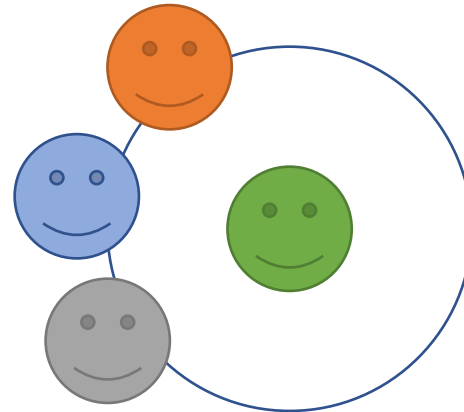


Informal

2-3 reviewers from within department or program

Informal

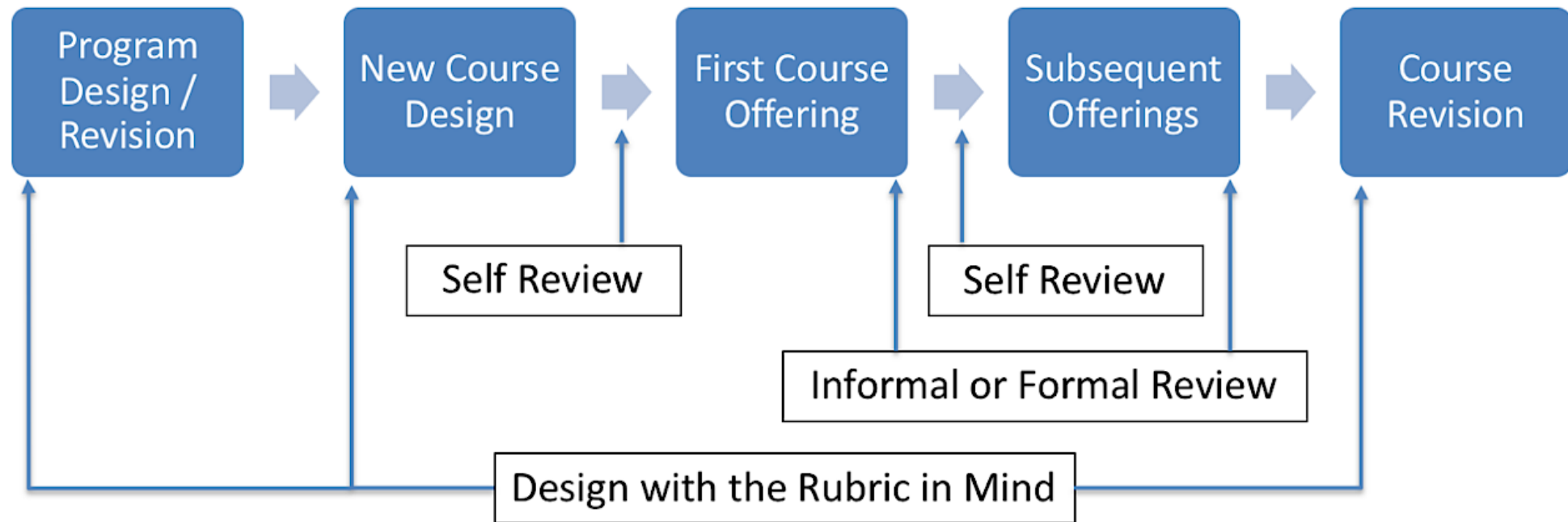
3 reviewers (faculty / IDs) from outside department or program, but internal to Penn State



Formal

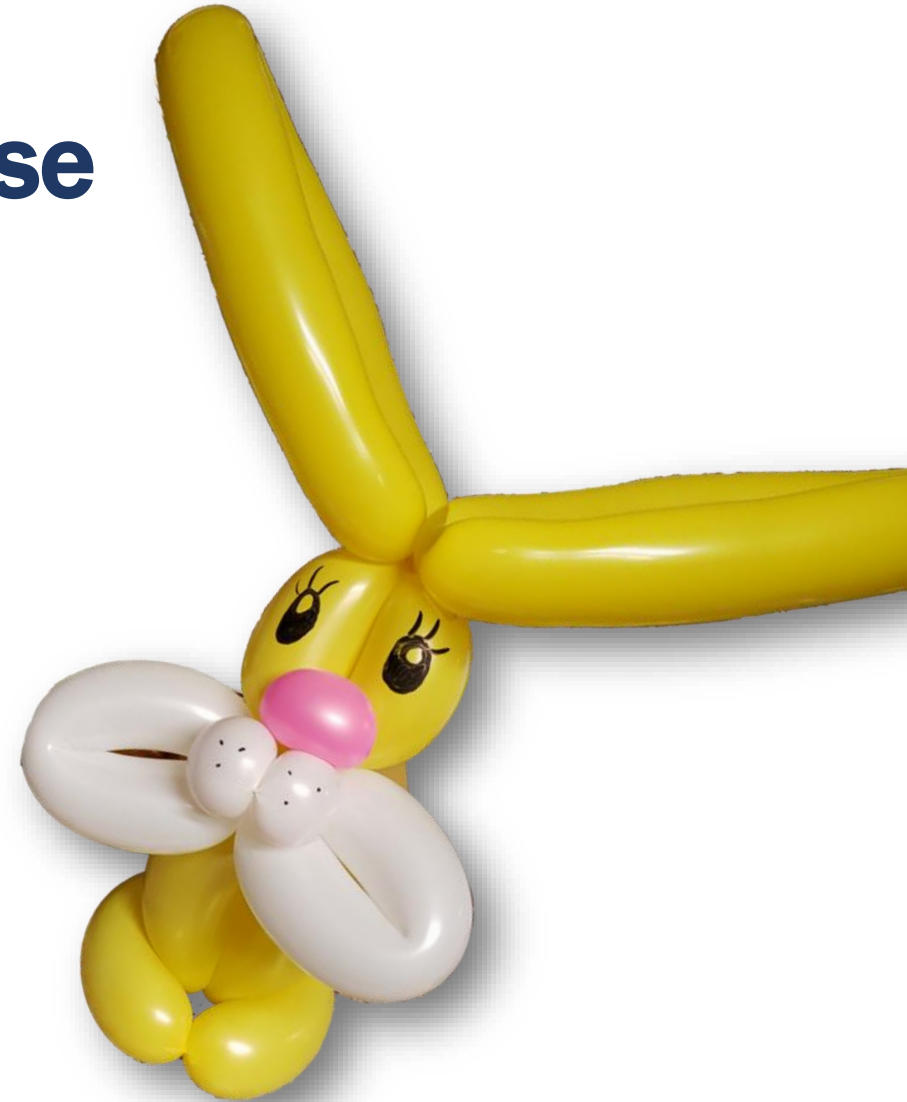
3 reviewers from outside Penn State; includes content expert

QM and the Course Development Process – Penn State

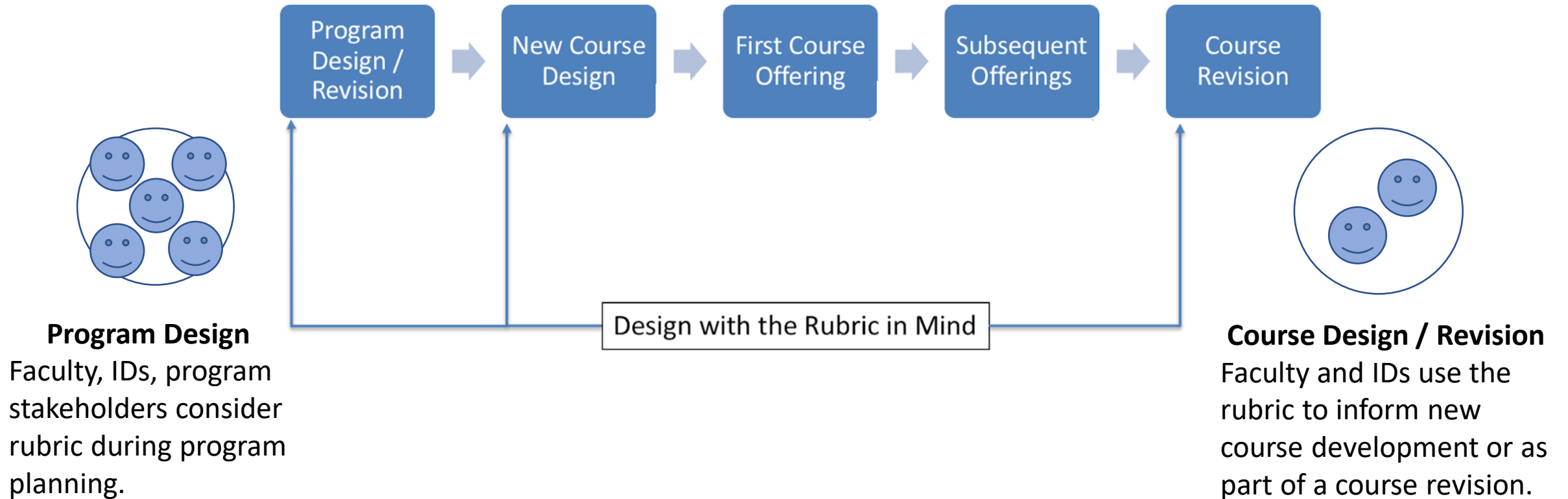


Using the Rubric to Design/Revise

- Program / course design templates
- Design with the QM Rubric in mind
- Checklist of new courses
- Quality assurance check
- Data-informed revision



QM and the Course Development Process



Full Review

- 8 General Standards
- 42 Specific Review Standards
- 100 points
- After course has run
 - Informal / Internal Review
 - Formal / QM-Managed Review



Full Internal Review (Penn State)

- Volunteer effort
- Full, internal/informal review
- Teams of three reviewers (IDs and faculty)
- Three cycles per year



Open Call for Courses and Review Volunteers	Course Review Periods
July 1st to September 15th	October 1st to December 15th
Nov 1st to January 15th	February 1st to April 30th
March 1st to May 15th	June 1st to August 31st

Full QM-Managed Review



- External validation: Reviewers from other institutions
- Start any time
- Submitted through QM web site
- \$1,000 per course
- Carries QM Certified Mark

Another Use: Faculty Development

- Familiarize faculty with quality assurance
- Identify QM resources/tools faculty have
- Items to keep in mind during course design
- Focus on design (not delivery)
- Common goal for collaboration with IDs
- Another use! Professional development for IDs



A Twist on Using the Rubric: Bridge to Quality Design Guide

- Created to help you move from remote instruction to quality online learning.
- A step-by-step design guide with highlights for alignment and hybrid & synch courses.
- Connects to QM Standards.
- An “ID-at-your-elbow” design guide for faculty.
- *Coming soon*: updated public vsn with culturally-inclusive/reflective Design Steps
- *Also*: member-only vsn with teaching considerations



Full Suite of Options: Internal Course Reviews



Self Review Tool
Internal Reviews in CRMS
QM Essentials
My Custom Reviews (MyCR)

- Not required to follow the official QM process
- May use selected Standards
- Take QM Professional Development to prepare
- All available as part of membership

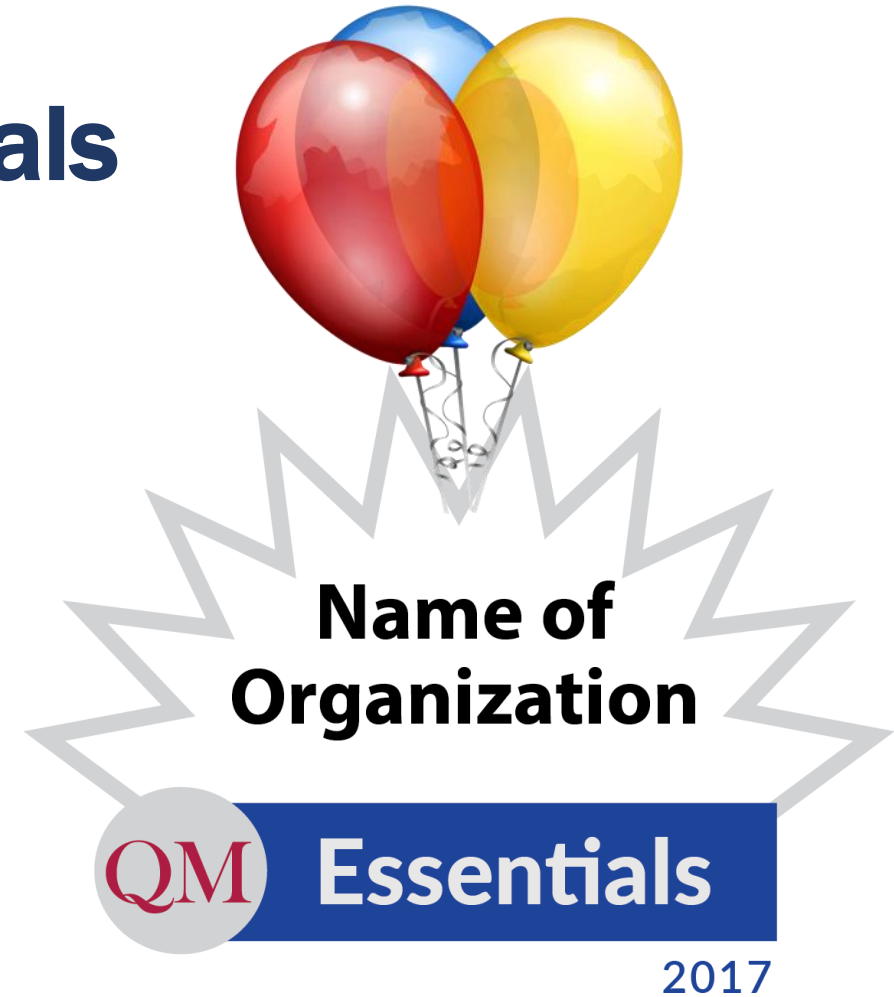
The Rubric is Flexible

- Look to Annotations for many ways to meet QM Stds
- Focused on application/engagement and presence/interaction
- Technology & LMS agnostic
- Meeting standards ≠ “standardization”
- Conduct focused reviews with QM Essentials
- Customize reviews with MyCR



TWIST 'N FLEX: QM Essentials

- 8 General Standards
- 23 Specific Review Standards
- 3-point Essential Standards only
 - Orientation
 - Alignment
 - Clear expectations
 - Interaction
 - Support
 - Accessibility



2017

TWIST 'N FLEX: MyCR (My Custom Reviews)

- Include or remove Specific Review Standards as desired
- Add institutional standards
- Add program specific standards
- Add course standards
- Adjust points /required items
- Can be done through MyQM



TWIST 'N FLEX: Rubric Subsets

- Great option to focus on only certain standards
- Less intimidating than full Rubric
- More manageable, can save time
- Can help to meet strategic course development goals



8 General Standards:

Start where you are



1. Course Overview and Introduction (9)
2. Learning Objectives (Competencies) (5)
3. Assessment and Measurement (5)
4. Instructional Materials (5)
5. Learning Activities and Learner Interaction (4)
6. Course Technology (4)
7. Learner Support (4)
8. Accessibility and Usability (6)

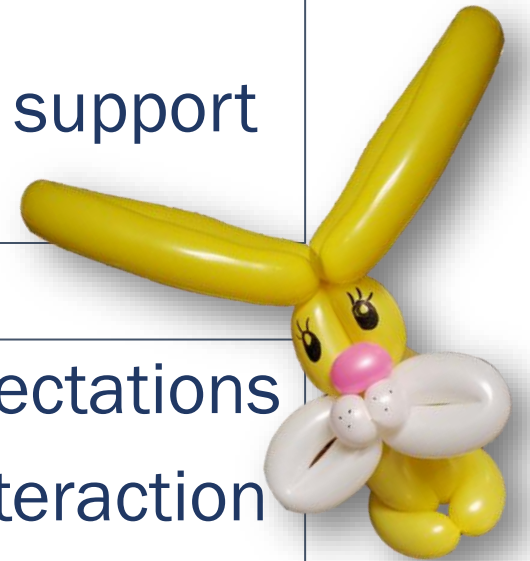
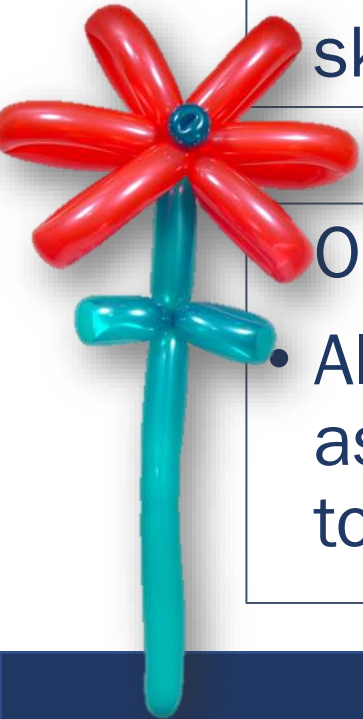
CUSTOMIZE: Subset for Syllabus Check

- Purpose and structure
- Prerequisites
- Technology / software / skills

- Grading policy
- Other policies
- Links to resources / support

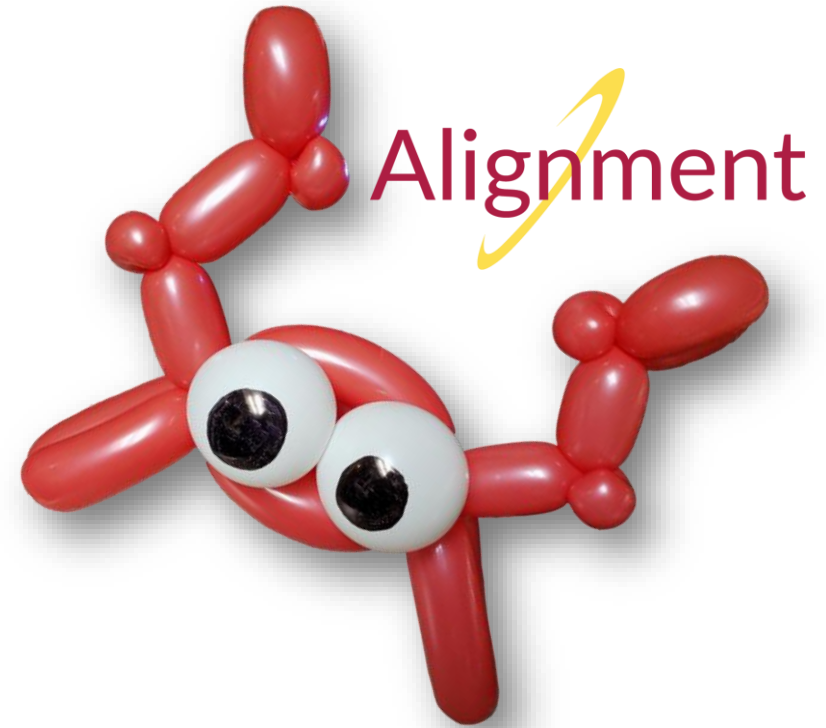
- Objectives / competencies
- Alignment of activities, assessments, materials, tools

- Communication expectations
- Requirements for interaction
- Instructor interaction plan



CUSTOMIZE: Alignment Check

- 5 General Standards
- 6 Specific Review Standards



QM SRS
2.1, 2.2

QM SRS
3.1

QM SRS
4.1

QM SRS
5.1

QM SRS
6.1

FLEX: Alternative Approaches & Policies

Alternative approaches/examples

- Problem-based Learning (PBL)
- Experiential
- Student constructed outcomes
- Ungrading

Provide

- Guidance & Explanation
- Artifacts & Evidence



Resources

QM at Penn State

<https://qualitymatters.psu.edu/>

NMSU's Course Development Guide

<https://ocip.nmsu.edu/resources/cdg/>

QMOhio Course Review Guide

http://www.qmohio.org/qmc_resources/

QM Bridge to Quality Design Guide:

<https://www.qualitymatters.org/bridge>

QM Emergency Remote Instruction Checklist (ERIC):

<https://www.qualitymatters.org/qa-resources/resource-center/articles-resources/ERI-Checklist>



Special Thanks!

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SCAN ME



<https://full-of-hot-air.com>

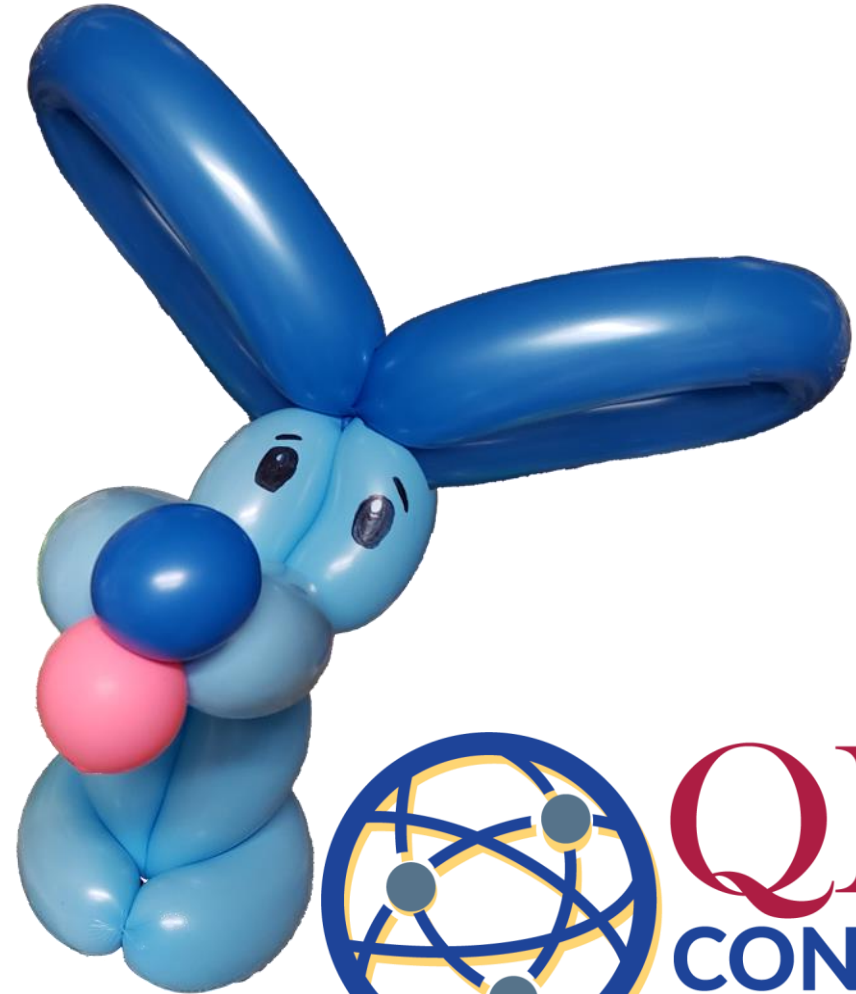
Contact us!

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