

Student Perspectives 2.0

A Call for Collaborators

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PennState

Key Questions



Do students agree with the items included in the QM Rubric?



Do they rate QM Standards at the same level of importance?

Methods

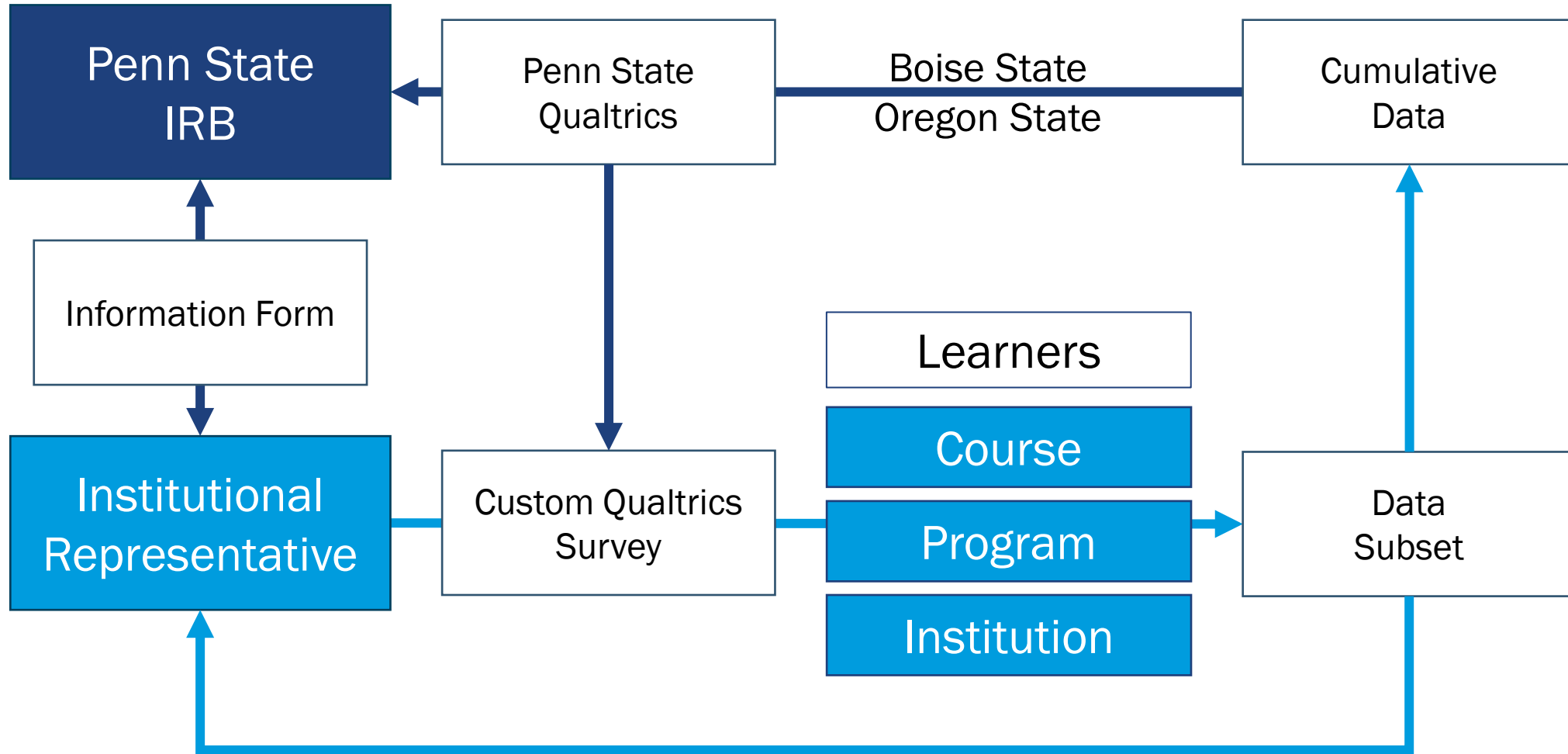
Translate QM Rubric

- Learner-centered language
- Qualtrics survey

Learners Rank Items

- 3-Essential, could not succeed without it
- 2-Very important
- 1-Important
- 0-Not at all important

Delivery

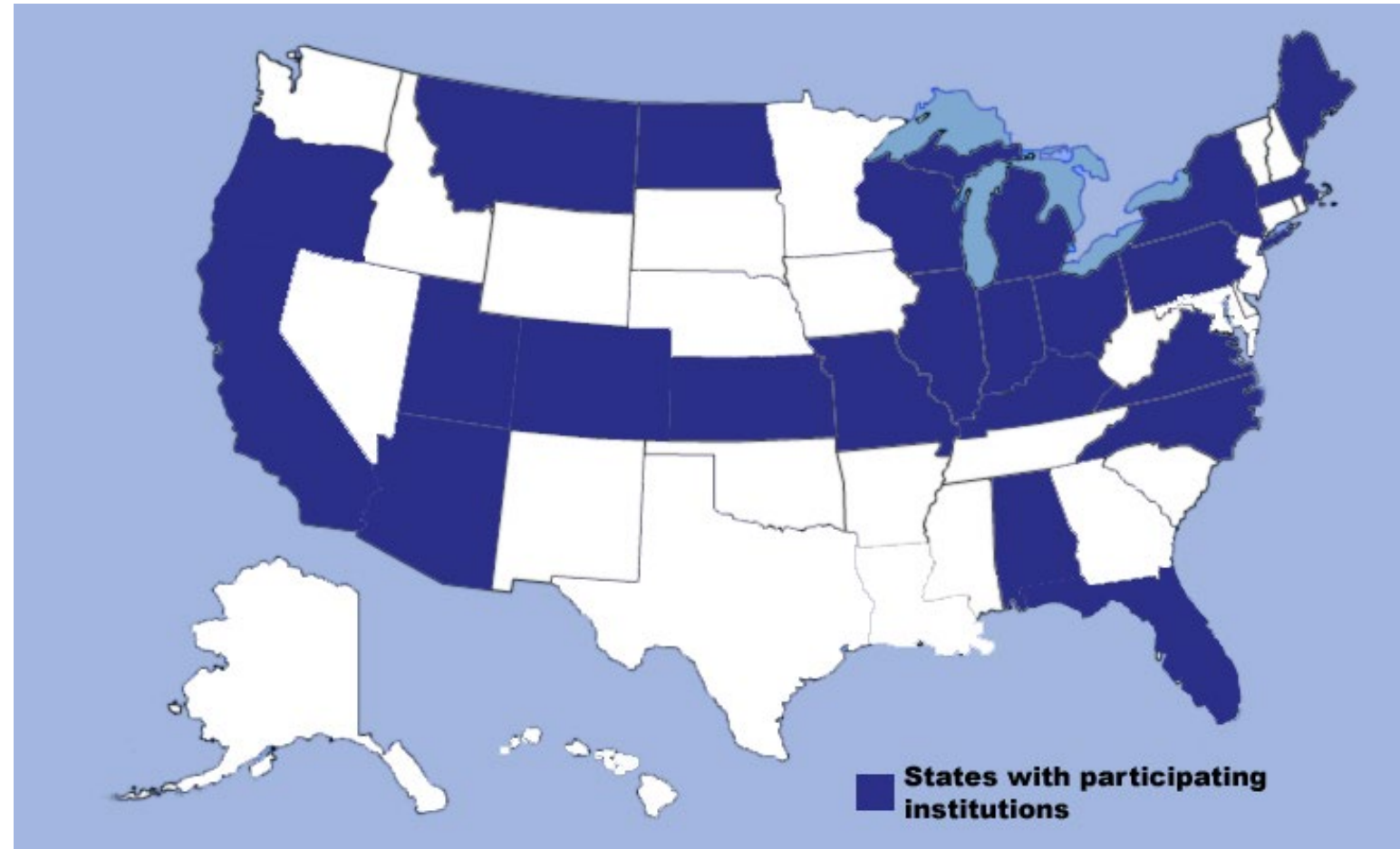


2009-11 Highlights

3000+
respondents

31
institutions

22
states



PennState

2009-11 Highlights

72% 4-year; 28% 2-year institutions

Online, credit courses

Majority enrolled:
Part-time (2 or more courses) or full-time

2009-11 Highlights

- Majority identified as female
- Comfortable or very comfortable with technology
- Taken 1 to 9+ courses
- Ages range from 18 to 65+; largest 26-44



2009-11 Results

All QM items important

Some rankings were different:

- Some QM Rank of 3 (highest) were lower importance to students
- Some QM Rank of 1 (lowest) were higher importance to students

2009-11 Results

Item	QM Rank 2008-10 Rubric	Student Rank 2009-11	QM Rank 7 th Edition Rubric
Course ensures screen readability.	1	2.32	3
Minimum preparation or prerequisite knowledge I need to succeed in the course is clearly stated.	1	2.08	1
The module/unit learning objectives describe outcomes that I am able to achieve and are consistent with the course-level objectives.	3	1.80	3



2009-11 Results

- Active military students
- Expert learners (7+ courses)
- More importance on:
 - Criteria for evaluation (objectives)
 - Clear instructions to get started
 - Readily available technology
 - Navigation
 - Appropriateness of assessments (alignment)



2009-11 Other elements of quality?

- Instructor presence
- Instructor feedback
- Consistency between courses
- Convenient technology
 - 24/7
 - Cross-platform, mobile
 - Single sign-on
- Personal goals



References

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Details and interest form:



<https://bit.ly/studentquality2>

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