

Quality Matters' Five Stages of Implementation At the University of Indianapolis



Ad Hoc (Where we started)

- Familiarize Faculty & Staff with QM Rubric and how the Standards are structured.
- Encourage Faculty & Staff to take APPQMR.

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Quality Assurance (QA) (Where we are now)

- Begin using internal reviews to evaluate courses & work with school administration to establish a review procedure for online course development.
- Have ID Staff obtain Peer Reviewer Status & F2F & Online APPQMR Certification.

Retrieved from <http://vumandaskendes.blogspot.com/2016/01/model-t-car.html>



Continuous Improvement (CI) (We are just beginning)

- Develop an ongoing, systematic, and scalable online course review process.
- Introduce and use QM's CRMS to conduct internal course reviews in the institutions various schools and colleges.

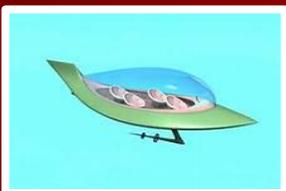
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Benchmarking (We are working towards)

- Have certified enough faculty and staff to complete Official QM Course reviews.
- Instituted an official schedule for all (or selected number of) online courses through the Official QM Certification.

Retrieved from <http://mono-cars.blogspot.com/2012/04/tesla-model-x-2014.html>



Institutional Change (Our ultimate goal)

- Faculty & Staff hold key QM roles
- Institution has a sustainable, scalable Quality Assurance process involving the QM Rubric

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