

**Kahoot!**

<https://kahoot.it/> ...to play synchronously

**CREATE KAHOTS UP TO 3X FASTER!**  
Adding images to kahoot questions makes the game more engaging and impactful. The updated, built-in Kahoot! image library will save you time on finding relevant images for your next awesome game!  
[Learn more](#)

### Create a new kahoot

- Quiz**  
Choose correct answer from multiple alternatives
- Jumble**  
Drag answers in the correct order
- Discussion**  
Ask a question to spark debate
- Survey**  
Gather audience's opinions

<https://kahoot.it/challenge/099701>

### Launch a Kahoot Challenge

Share your Challenge

Choose a sharing option to invite players to join your challenge - Live until: Nov. 03, 2018, 12 PM

Challenge link:  [Copy](#)

Challenge PIN:  [Copy](#)

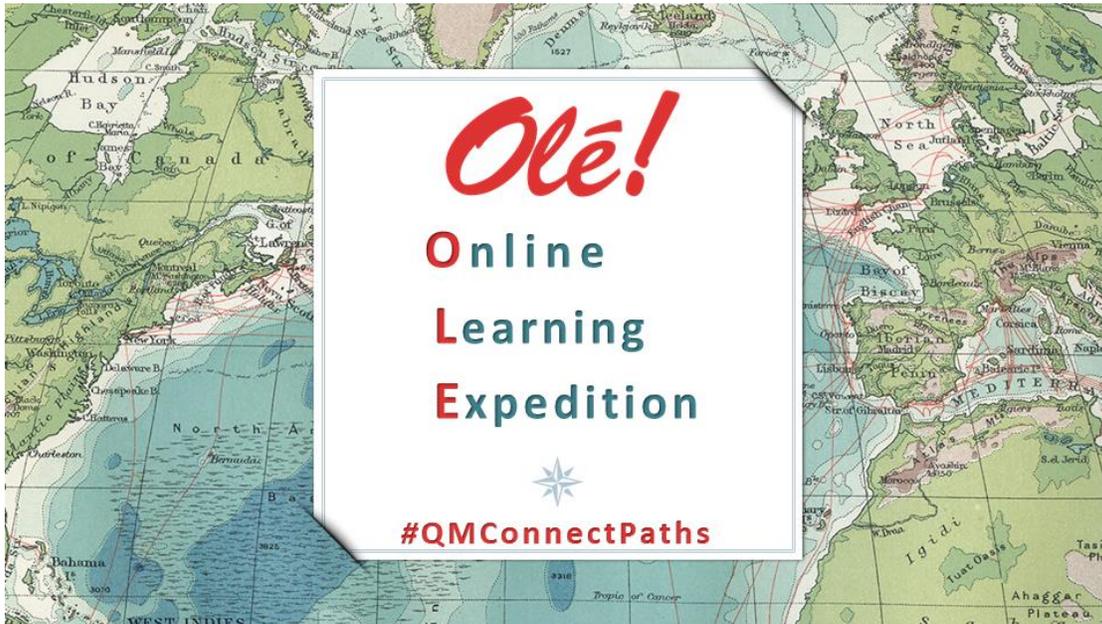
[Share on Google Classroom](#) [Share on Remind](#)

This is a private Kahoot and will be visible to anyone you share it with.

[Done](#)

to play asynchronously

Provide Kahoot Challenge Link and PIN to your Online students



RECOMMENDED ARTICLES



The teacher's guide to Twitter. (n.d.). *Edudemic*. Retrieve from <http://www.edudemic.com/guides/guide-to-twitter/>.



Lynch, Matthew. (2018, June 7). How to use Instagram in the classroom. *Education Week*. Retrieve from [https://blogs.edweek.org/edweek/education\\_futures/2018/06/how\\_to\\_use\\_instagram\\_in\\_the\\_classroom.html](https://blogs.edweek.org/edweek/education_futures/2018/06/how_to_use_instagram_in_the_classroom.html).



LMS

- ✓ Article #1 LESSONS
- ✓ Article #2 SUBPAGES



Google Docs  
<https://www.google.com/docs/about/>



Google Sheets  
<https://www.google.com/sheets/about/>



Google Slides  
<https://www.google.com/slides/about/>



Panopto.com  
<https://www.panopto.com/panopto-for-education/>



[create.kahoot.it](https://create.kahoot.it)

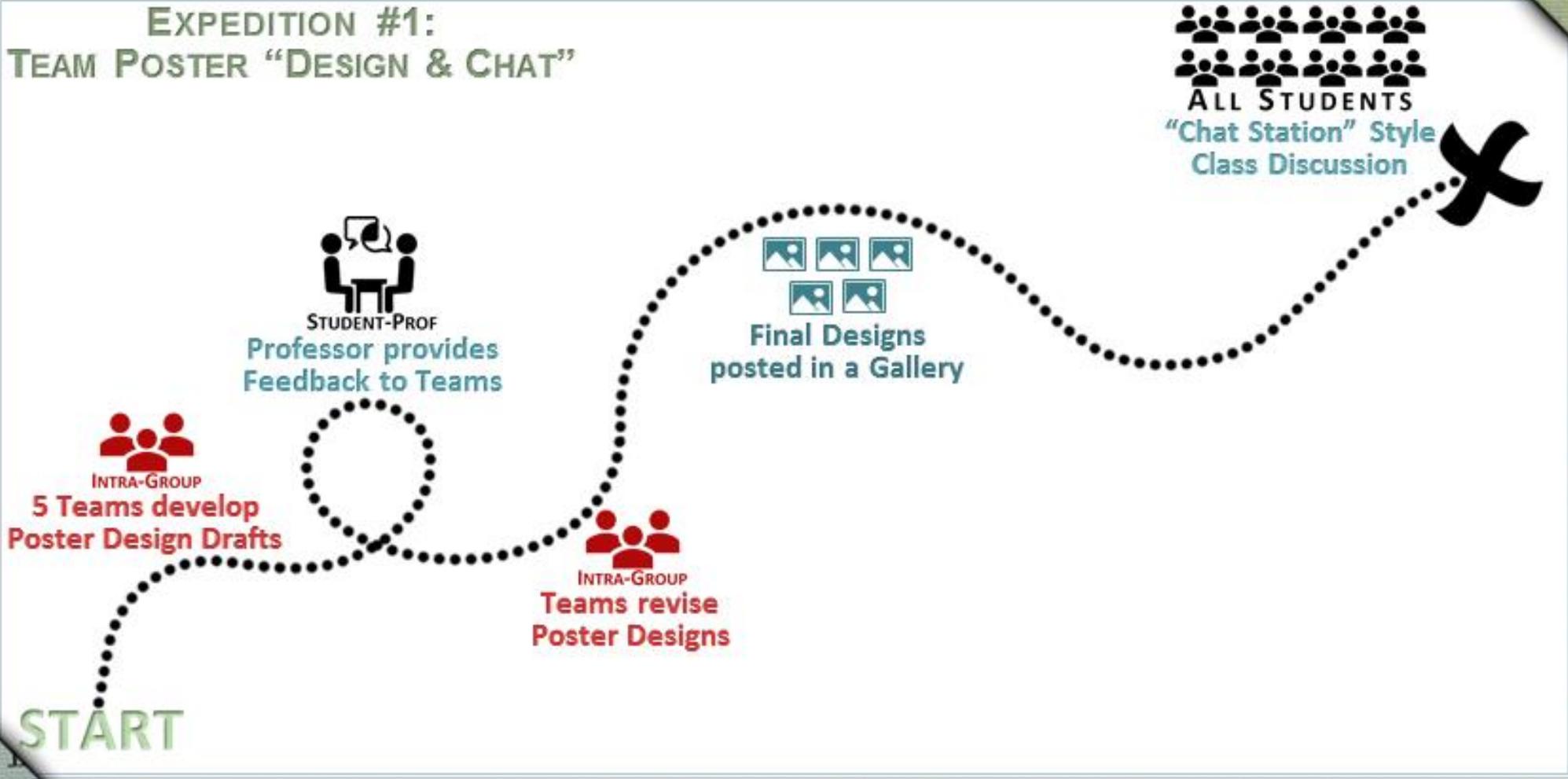


padlet  
Padlet.com



# #QMConnectPaths

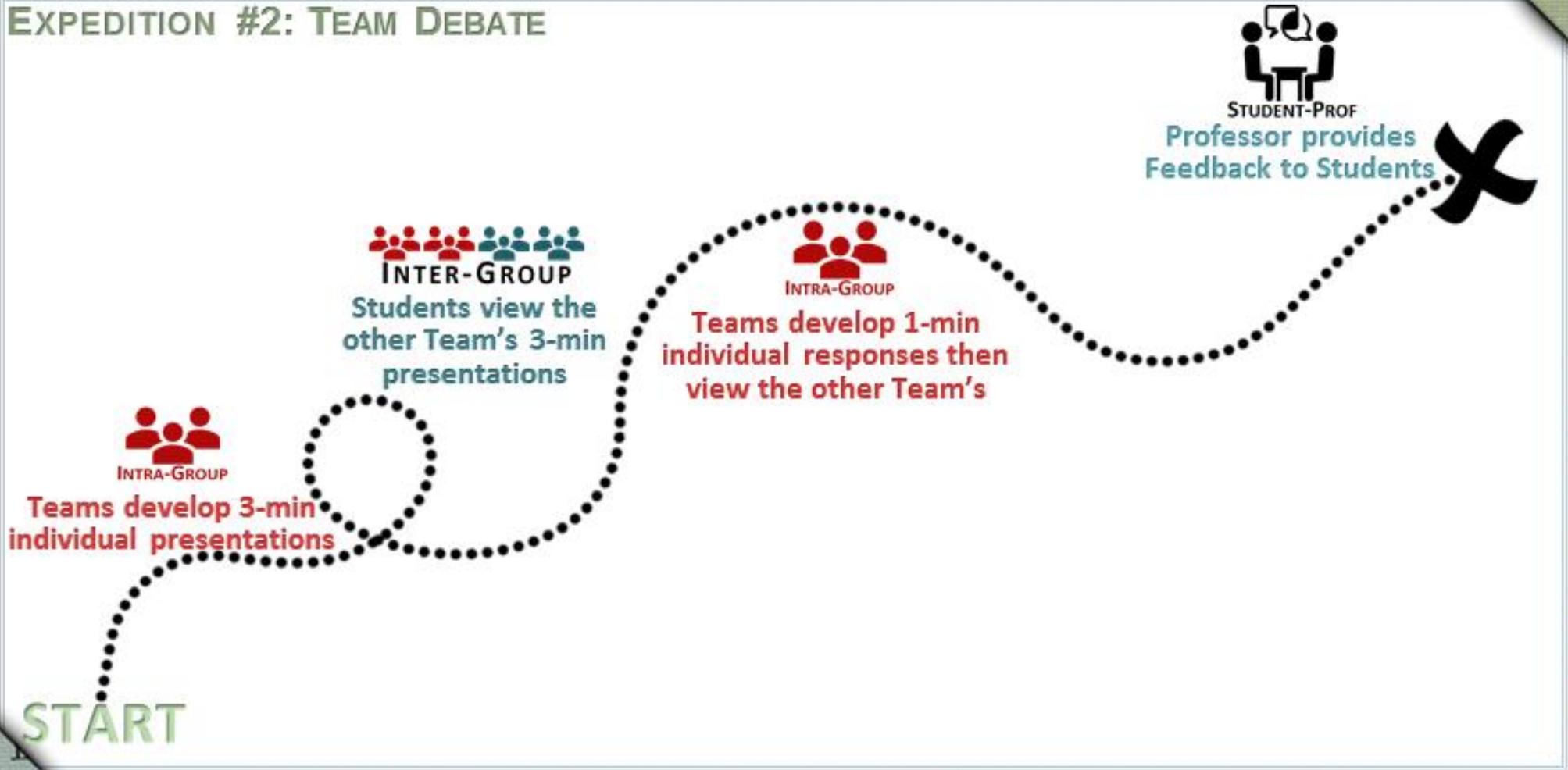
## EXPEDITION #1: TEAM POSTER "DESIGN & CHAT"



- 
**INTRA-GROUP**  
 Students assigned to 5 Teams develop Poster Design Drafts.
- 
**STUDENT-PROF**  
 Professor provides Feedback about the Team Draft Designs.
- 
**INTRA-GROUP**  
 Teams revise their Posters then post Final Designs in a Gallery.
- 
**ALL STUDENTS**  
 "Chat Station" Style Discussion about the 5 Poster Designs.  
 Any Teammate can respond to "Chat Station" Questions.

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## EXPEDITION #2: TEAM DEBATE



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Students assigned to Debate Teams work together to develop 3-min persuasive presentations individually recorded by each Teammate.
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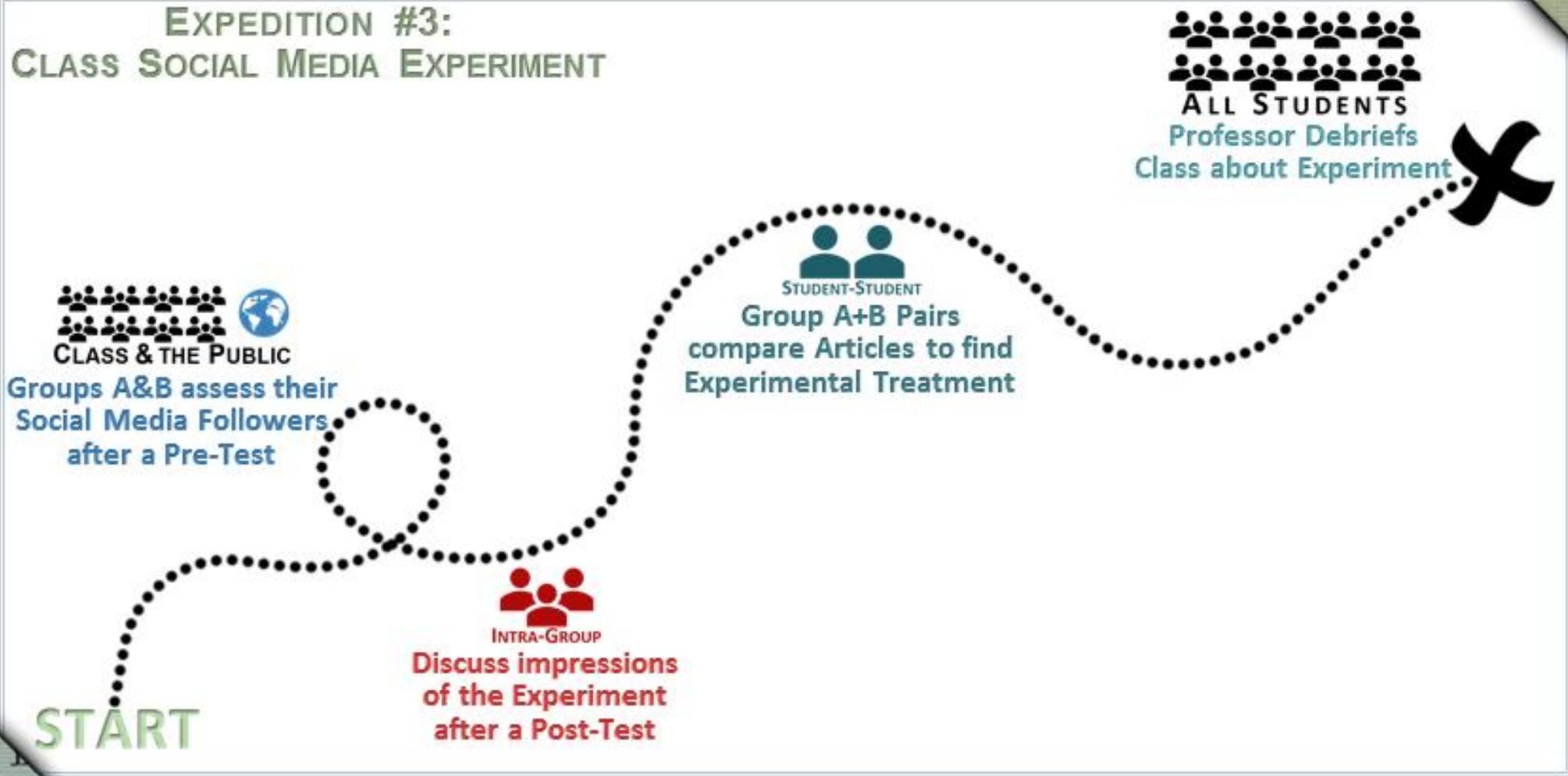
Students view the other Team's 3-min presentations.
- 

Teams work together to develop 1-min responses individually recorded by each Teammate then view the other Team's responses.
- 

Professor provides Feedback to Students about the Debate and their individual presentations and responses.

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## EXPEDITION #3: CLASS SOCIAL MEDIA EXPERIMENT



Students assigned to Control Group A and Experimental Group B complete an individual Pre-Test then read an article and follow directions for assessing their own Social Media followers.



Students complete an individual Post-Test then discuss what they think the Experiment was about with their Group.



Pairs created from 1 Group A member and 1 Group B member compare their articles to find the Experimental Treatment.



Professor debriefs the Class about the Experimental Procedures, Hypotheses, Research Questions, and Results.