

QUEST CONTINUOUS IMPROVEMENT

Strategies that support possibilities

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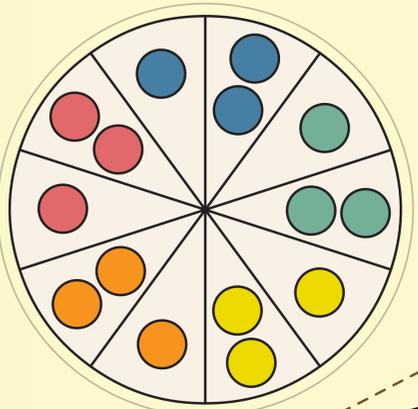
START ▶

You are the brilliant Professor QM, a pillar of your campus' academic community and a believer in continuous improvement.

You have found yourself in the predicament of needing to update your final project without a clear way to start.

How can you create a real gold experience for students rather than chase after fool's gold?

Knostrer's Model for Managing Complex Change can be your guide through this journey. He identified how success occurs when we have an established vision, necessary skills, sufficient incentives, proper resources, and a plan. When we are unsuccessful, we can turn to the outcome to see what element might be missing, and then take action.



END



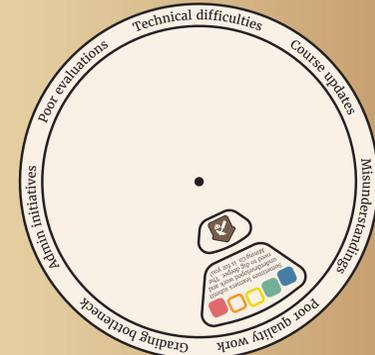
RESOURCE CACHE

- Vision**
 - 6 Thinking Hats - Vary your perspectives for a well-rounded understanding
 - Bigger Picture - Educate in connected, relevant ways for maximum growth
 - Course Graphic - Illustrate the relationships between big ideas in your course
- Skills**
 - Whisper courses - Extend a lesson by emailing a series of skill-builder ideas
 - Random input - Enrich understanding through unlikely analogy prompts
 - Thinking routines - Visible thinking helps us provide more effective feedback
- Incentives**
 - Motivating Students - Explore three models and practical solutions for each
 - Incentive Students - 32 Fun and surprising ways to show your appreciation
 - Adult Learning - Explore three theories to help you support adult learning
- Resources**
 - Obscure features - Dissect your resources to find the reusable & revampable
 - Bottlenecks - Identify what's holding you back and address it with FOCCUCS
 - SCAMPER - Use 7 lenses to guide innovating and improving your ideas
- Action Plan**
 - SMART Goals - Develop thorough, clear, measurable, and meaningful goals
 - 7 Step Problem Solving - Get to the root of the problem for true resolution
 - Change Cycle - Address the stages we experience during change in your plan
 - Knoster Model - Interpret reactions to identify the bottleneck to success

Knoster's Model for Managing Complex Change

| | | | | | | |
|---------|---------|------------|-----------|-------------|---|--------------|
| Vision | Skills | Incentives | Resources | Action Plan | = | Success |
| Vision | Skills | Incentives | Resources | Missing | = | False Starts |
| Vision | Skills | Incentives | Missing | Action Plan | = | Frustration |
| Vision | Skills | Missing | Resources | Action Plan | = | Resistance |
| Vision | Missing | Incentives | Resources | Action Plan | = | Anxiety |
| Missing | Skills | Incentives | Resources | Action Plan | = | Confusion |

Turn the wheel on the right to the reason for your update.
Take note of the embedded resources along the journey you might find most helpful.



Now what? Your stagecoach has just arrived at the Loewes Ventana station.
Choose your player piece and make your way to the path. Spin the colored wheel to play!

