



## QM impact:

- ★ Standards were utilized for continuous improvement of courses
- ★ QM and other learning frameworks creatively combined for fuller exploration of online learning; mapped to quality circle
- ★ QM tools/processes scalable within the challenges of quality assurance implementation at institutional and systems levels

## State of QM-focused research:

- ★ Widely cited in the scholarly literature
- ★ Findings mapped well to quality circle
- ★ QM-diligence in design and discussion found in some studies; transparency/credibility still needed
- ★ Local (institutional) implementation strategies impact instructors' perception/willingness to engage with QM
- ★ Replication & extension a quick place to begin

## Analysis



## Why it matters: Building a body of literature

- ★ Expanding knowledge: Dabbling with one-shot observations; Being a reflective practitioner; Building story with evidence; Expanding knowledge in the field
- ★ Knowledgeable of & expanding research topics ([Zawacki-Richter & Bozkurt, 2023](#))
  - Macro-level (systems/theories)
  - Meso-level (management, organizations)
  - Micro-level (teaching & learning)

## RECOMMENDATIONS

- ★ Use online learning/QM diligence when reading and designing research
- ★ Replicate & expand
- ★ Seek out & use institutional data
- ★ Apply longitudinal methodologies
- ★ Find research partners
- ★ Follow implementation & scale trends & data

## [What we're learning from QM-Focused Research: Research, practice, continuous improvement, and covered literature published from 2005 to December 2011](#)

## [Research inputs and outputs of Quality Matters, and covered literature published from 2012 to June 2015](#)

## **To be released by early summer 2023: Quality Matters in Research: A Systematic Literature Review, and covers literature published from July 2015 to December 2021**