

# Student Stories of Online Learning

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## Purpose

1. What are the overall perceptions and experiences of students who took or are taking online class?
2. What elements of online course design do students consider to be important?
3. Based on the students' experiences, what areas of online course design should be the focus of faculty professional development?

## Demographics



## Goal

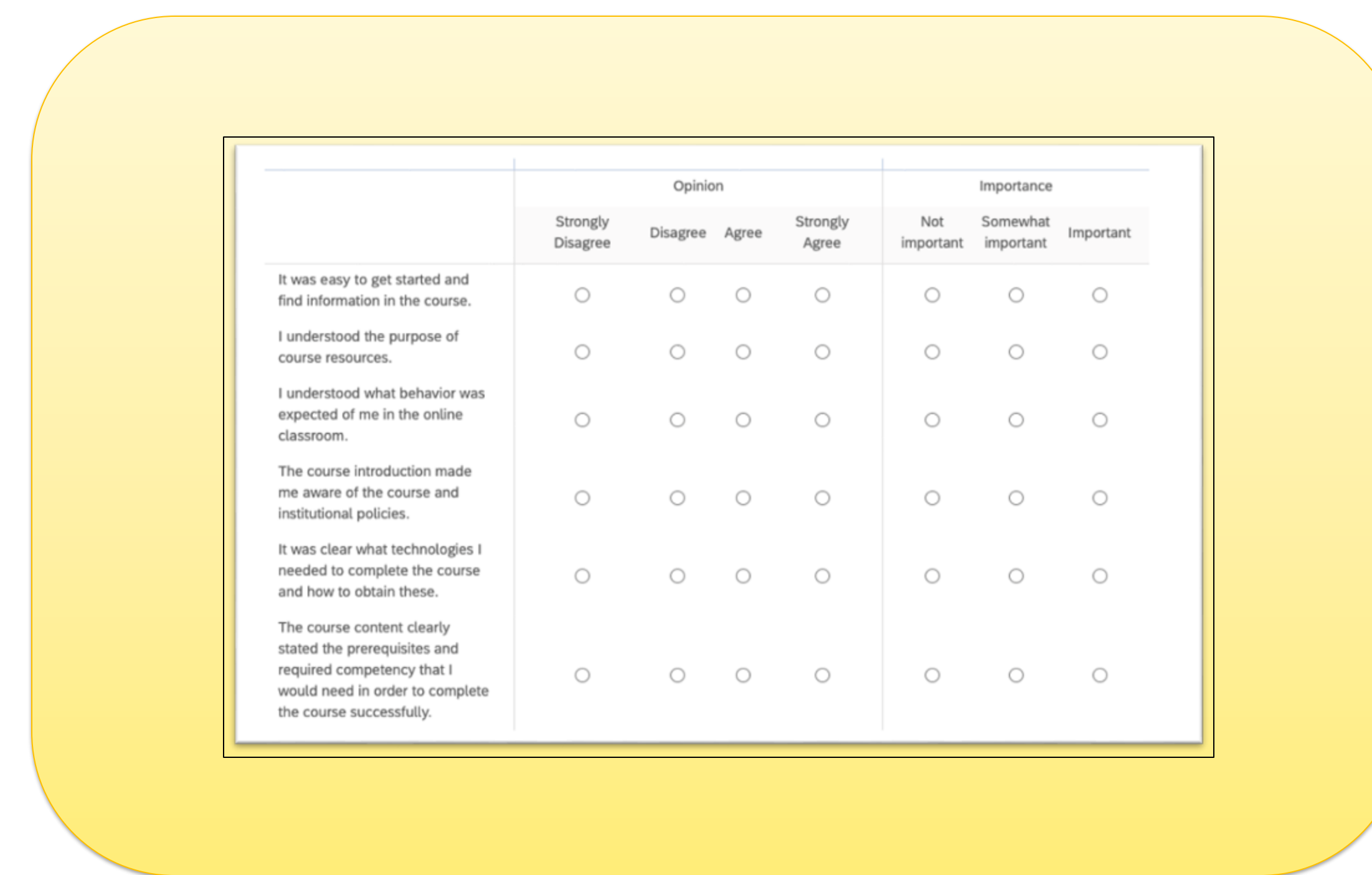
Determine student perceptions of their online course experience based on Quality Matters course design standards.



QR Code to the publication - Miller, C.L., & Manderfeld, M. (2022). Student Stories of Online Learning. *Journal on Empowering Teaching Excellence*, 6(2).

## Survey

1. Course Overview and Introduction	5. Learning Activities and Interaction
2. Learning Objectives (Competencies)	6. Course Technology
3. Assessment and Measurement	7. Learner Support
4. Instructional Material	8. Accessibility and Usability



## Results

### Assessment, Feedback, & Grading Items Ranked by Experience

Item	Experienced	Importance
Q9.2 The course grading policy was clear and easy to access.	85.57%	98.55%
Q9.3 The course documentation clearly described course grading/feedback system.	85.20%	98.54%
Q9.1 The assessments during the course accurately measured my progress towards the learning objectives.	83.28%	96.35%
Q9.4 There were a variety of types of assessment throughout the course (papers, exams, projects, etc.).	76.80%	92.73%
Q9.5 Up-to-date grades were available throughout the course.	74.75%	97.45%

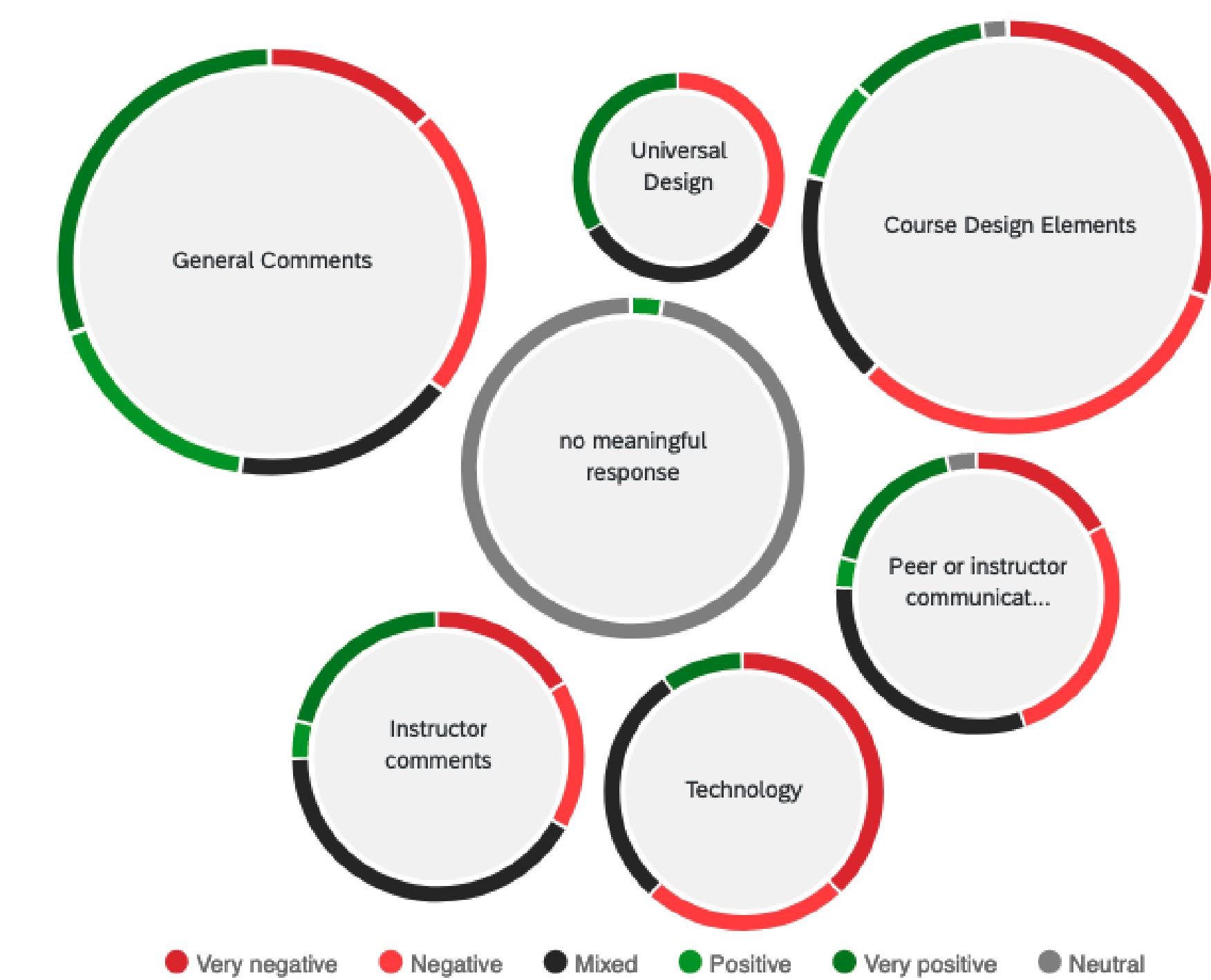
Please see our hand outs for all 8 sections of data comparisons

## Results Cont.

### Ranked Online Course Design Elements by Participant Preference

Course Design Element	Mean Rank
Course is organized and easy to navigate	9.13
Instructor is present and available for questions	7.76
Feedback is timely and grades are up to date	7.04
Clear learning goals and a path to be successful in the course are present	6.78
Course resources and materials are relevant, accessible, and up to date	6.41
Opportunities to interact with my peers are provided	3.57
All course materials can be accessed easily even with assistive technologies	4.91
Required technology in the course is easy to use and added to the learning experience	4.63
Student support services such as the writing center, tutoring, and accessibility resources etc. were encouraged in the course when necessary	2.08
The course provided an equitable and inclusive environment where I felt represented	2.70

Is there anything else you would like us to know about your online course experience?



## Impactful Strategies

- Use consistent course navigation and layout
- Provide timely and constructive feedback
- Survey your students and get course feedback
- Instructor social presence, communication and availability



QR Code to the Quantitative Analysis of our September 2022 data