

Student/Teacher Interaction #1

Teacher: "Happy Wednesday! It's Attendance Day, what are you learning about in English 9B this week?"

Student: "I am learning about making sacrifices. I am writing an essay on it."

Teacher: "Nice, thank you for checking in! If you didn't know a lot about sacrifices before, being a parent will certainly bring it home for you!"

Student: "Yes"

Teacher: "I see you made about 5% last week, anything we can do to help you get closer to 15-20%? Maybe you can try doing 3-4% each day, that if you did that 5 days a week you would be at 15-20% right there!"

Student: "Okay I can try to do that. I'm sorry I haven't really been on. It's really hard to do it while taking care of my son I try to get on as much as possible"

Teacher: "I know, it's really hard being a single parent."

Student: "It is"

Teacher: "Been there! Just keep working on it, we can give you a few more weeks to get up to speed."

Student: "Okay thank you"

Teacher: "You bet, thank you!"

Student/Teacher Interaction #2

Teacher: It is NOT acceptable to tell me that you are going to login and then not complete any activities. If you want to stay in the program, you need to fulfill your agreement that you signed when you enrolled. That agreement includes working for a minimum of 20 hours per week and communicating with me.

Student: Okay I will be trying to get down there to log in and get further in my class I would do it today but I leave for work in 30 minutes. I'm sorry for not logging in a lot I haven't been focused on anything but work and finding a way to be able to stay at my brother apartment so I made the mistake of goofing around when I had free time instead of school and now I know that I really actually need to finish and I apologize for putting you through that.

Teacher: I don't need excuses. I need you to make progress.