



Metropolitan College, Office of Distance Education



Sustaining Course Quality in Less Than 3 Meetings: Making Your Holistic Course Review Successful

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Session Objectives

At the end of our session, you will have opportunities to:

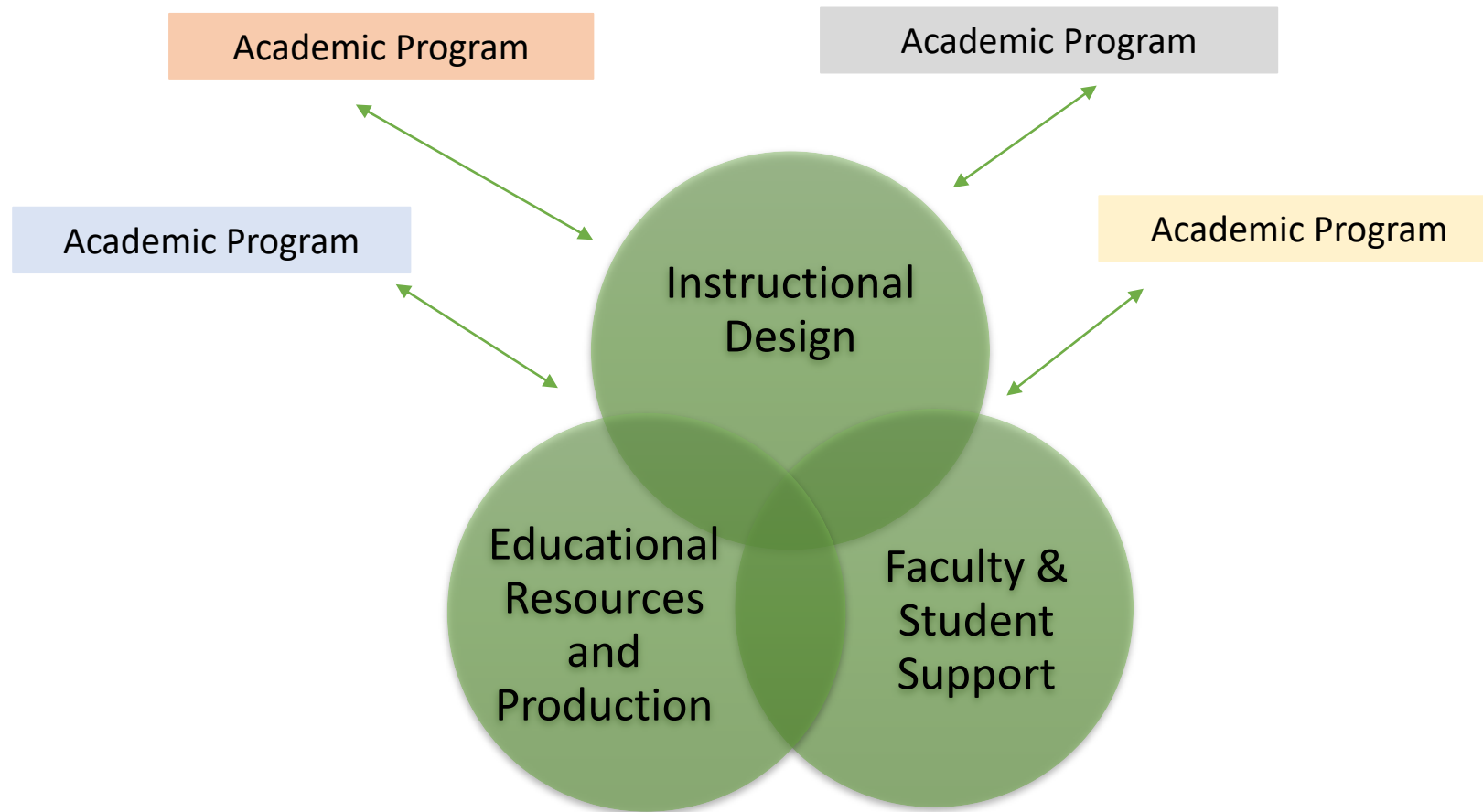
- Identify key challenges with incorporating student feedback into the course review process.
- Apply practices shared from the session to promote a collaborative culture for course improvement.



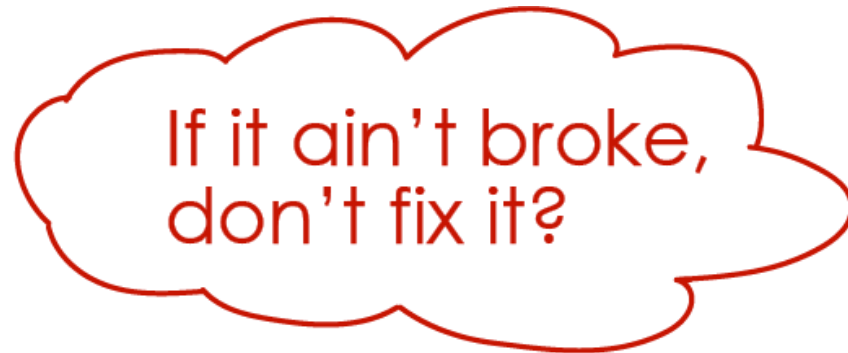
Agenda

- Boston University's online course development model
- Challenges
- Our strategies, practices, and stories
- Brainstorming, your stories, and your questions

Boston University Online Course Development Model



Course Review Challenges



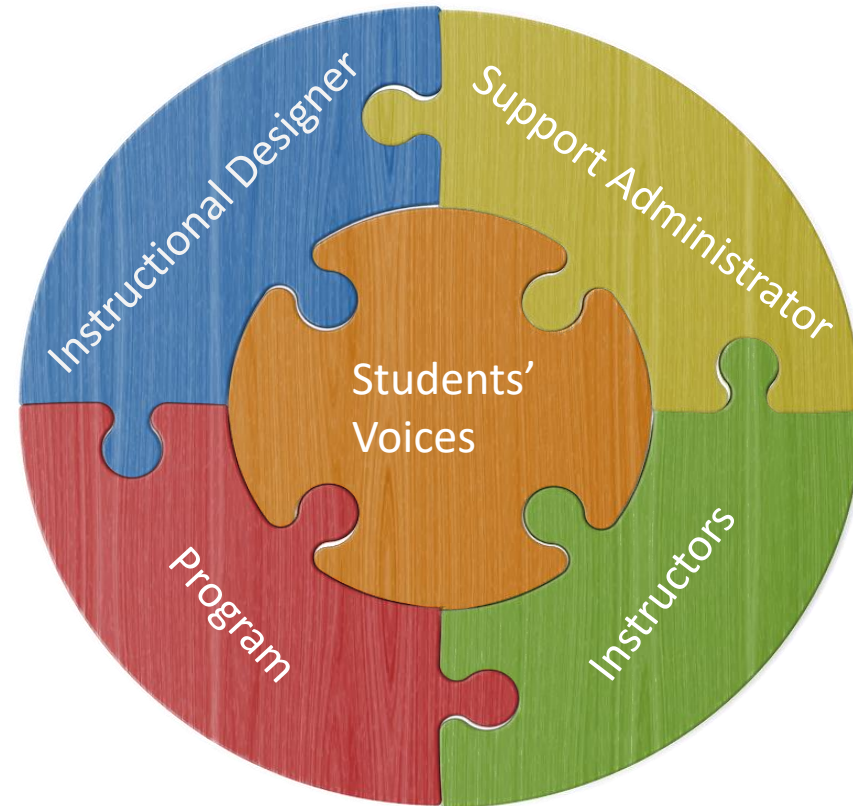
Strategies and Practices We Are Trying

□ A culture of collaboration

➤ Building relationships, all roles



Guidelines



Strategies and Practices We Are Trying

- ❑ Less than three meetings
 - Internal team meeting
 - Meet with academic program
 - Implementation

Strategies and Practices We Are Trying

- ❑ Ongoing and sustainable
 - <3 meetings per review
 - 3 priorities (immediate, partial, future)
 - 3 times/year with the program

- ❑ Applicable to all programs



Course Review War Stories



Midpoint course feedback



Immediate, partial, and future



Big impact

Let's Chat About Your ...

stories ?

challenges ?

Questions?

frustrations ?

wins ?
tips ?



Let's continue the conversation. Contact us:

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