

Applying FEAM concepts, referencing Quality Matters

Below is a course assignment from Life Planning and Career Development. Using the FEAM concepts discussed in this presentation, and referencing the applicable Essential Standards from Quality Matters, please make judgments on how each scoring guide criterion aligns (or does not align) to the stated course competencies, and any other comments regarding the scoring guide criteria. You can mark your judgments in the far right column.

QM Essential Standards:

- **2.1:** The course learning objectives describe outcomes that are measurable
- **2.2:** The module/unit learning objectives describe outcomes that are measurable and consistent with course level objectives
- **3.1:** The types of assessments stated to measure the stated learning objectives are consistent with course activities and resources
- **3.3:** Specific and descriptive criteria are provided for the evaluation of students' work and participation and are tied to the course grading policy

Course: Life Planning and Career Development

Course Competencies:

1. Analyze the impact of crises, emergencies, and disasters on a person's career planning and development.
2. Think critically and write effectively in issues related to career counseling and consultation.
3. Explain strategies for establishing and maintaining effective relationships.
4. Apply relevant theory and research findings to inform the practice of career counseling, development, and consulting across the lifespan.
5. Analyze legal and ethical issues related to the career development process.
6. Articulate how biases and assumptions can impact the career development process.

Assignment Description:

u03a1 Career Counseling Theory and Relationship Strategies

Select a case scenario from the Career Counseling Case Study Project Description and Scoring Guide to use as the focus of your course project. For the first component of the project, you will focus on counseling theory and relationship strategies relevant to your selected case.

Review the Career Counseling Theory and Relationship Strategies Scoring Guide to understand the grading criteria for this assignment.

In your paper, address the following:

- Argue for one relevant theory to be applied to the scenario. *Note:* Appropriate career counseling theories include but are not limited to Holland, Super, Krumboltz, Gottfredson, Social Cognitive Theory, Work Adjustment, and Person-Environment-Correspondence.
- Provide a rationale as to why you have selected this career theory.
- Include a synopsis of the key components from this framework.

Be sure to examine research findings that support your inclusion of this theory (minimum of one citation).

Differentiate and then synthesize strategies for establishing and maintaining an effective relationship with the client.

Explain the need and importance of the relationship.

Address the basic and advanced counseling skills that would be appropriate to meet this expectation. You must include the following:

- Core communication skills.
- Rapport with clients, coworkers, and supervisors.
- Central competencies needed to establish positive rapport.

Course Competencies:

1. Analyze the impact of crises, emergencies, and disasters on a person's career planning and development.
2. Think critically and write effectively in issues related to career counseling and consultation.
3. Explain strategies for establishing and maintaining effective relationships.
4. Apply relevant theory and research findings to inform the practice of career counseling, development, and consulting across the lifespan.
5. Analyze legal and ethical issues related to the career development process.
6. Articulate how biases and assumptions can impact the career development process.

Assessment (Scoring Guide):

Criteria	Competency	Non-Performance	Basic	Proficient	Distinguished
Describe a career counseling theory applicable to a client scenario.		Does not identify a career counseling theory applicable to a client scenario.	Identifies a career counseling theory applicable to a client scenario.	Describes a career counseling theory applicable to a client scenario.	Describes a career counseling theory applicable to a client scenario, and provides supporting rationale for the application from the literature.
Express facts and ideas in a clear, concise, well-informed manner.		Does not express facts and ideas in a clear, concise, well-informed manner.	Express facts and ideas in an inconsistent manner.	Express facts and ideas in a clear, concise, well-informed manner.	Express facts and ideas in a clear, concise, well-informed manner, with proper use of form and style consistent with the profession.
Explain the importance of developing rapport with clients, coworkers, and supervisors.		Does not state the importance of developing rapport with clients, coworkers, and supervisors.	States the importance of developing rapport with clients, coworkers, and supervisors.	Explains the importance of developing rapport with clients, coworkers, and supervisors.	Explains the importance of developing rapport with clients, coworkers, and supervisors, provides illustrations of the outcome of rapport-building.
Examine research findings to support using a particular career counseling theory in a client scenario.		Does not describe research findings to support using a particular career counseling theory in a client scenario.	Describes research findings to support using a particular career counseling theory in a client scenario.	Examines research findings to support using a particular career counseling theory in a client scenario.	Examines research findings to support using a particular career counseling theory in a client scenario, and proposes potential applications.