



Ready, Stretch, Support: Getting your Course in Shape for HyFlex

Presented by

Dr. Wendy Tietz, Kent State University

Dr. Bethany Simunich, Quality Matters

What is HyFlex?

- **HyFlex** combines face-to-face and online learning in a flexible structure
- Students choose how to attend each session
- Session options are F2F, synchronous online, or asynchronous online



Designing a HyFlex Course



READY

Design an asynchronous course



STRETCH

Stretch your design to HyFlex



SUPPORT

Support students



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Begin with an Asynchronous Online Course

- Begin with the end (learning objectives)
- Focus on alignment
- Best approach for ultimate modality flexibility
- Design the learning path, then materials

Design



OBJECTIVES



ASSESSMENTS



ACTIVITIES



CONTENT



PLAN
INTERACTION



CHOOSE
TECHNOLOGY



INSTRUCTIONAL
METHODS



Development



Create	Develop	Curate	Add	Organize
Create assessments	Develop activities in various modalities	Create & curate content	Add support resources	Create a path for learning.



Focus on Engagement & Active Learning

- Support & engage students in all 3 modalities
- Ensure learning equity across modes
- Many activities “transfer” with some re-thinking
- Teaching presence is elevated (“directing instruction”)

Synchronous + Asynchronous



Live class in Teams Meetings, Zoom or Collaborate Ultra



Students can attend live or view recording

Plan

1. Walk through a **synchronous class session**
2. Discuss supporting **asynchronous items**

Synchronous class structure

1. Start with pre-class chatter
2. Remind about recording
3. Pose a chat window question
4. Cover the plan for the day
5. Involve students
6. Discuss what's due this week
7. Ask for questions

1. Start with pre-class chatter

ACCT 23020: Intro to Financial Accounting

Chapters 4 & 5
Dr. Wendy Tietz

Will begin at 7:45 am and at 8:50 am

+5

JR

JL

DP

KC

BG



A screenshot of a chat interface. The chat shows a conversation between participants. The first message is from BG, dated 7:34 AM, with a 3-month-old status. The second message is from JL, dated 7:35 AM, containing a link to www.learningcatalytics.com and a session ID: 82328970. A third message is from JL, dated 7:35 AM, saying "Good morning!". A fourth message is from JP, dated 7:36 AM, saying "no? haha". A fifth message is from JL, dated 7:36 AM, saying "I really love it. Not too warm, not too cold." The chat interface includes a "Type a new message" input field and various icons for actions like adding attachments, emojis, and GIFs.

2. Remind about recording

Recording has started. This meeting is being recorded. By joining, you are giving consent for this meeting to be recorded. [Privacy policy](#)

Dismiss

This session is being recorded



Tietz, Wendy

+45

JP

JR

TH

DP

KC

EG

BG



Tietz, Wendy

Meeting chat

meeting.

SS 7:44 AM 👍 2
Good morning

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

meeting. joined the meeting.

Recording has started

meeting. joined the meeting.

meeting. joined the meeting.

Type a new message

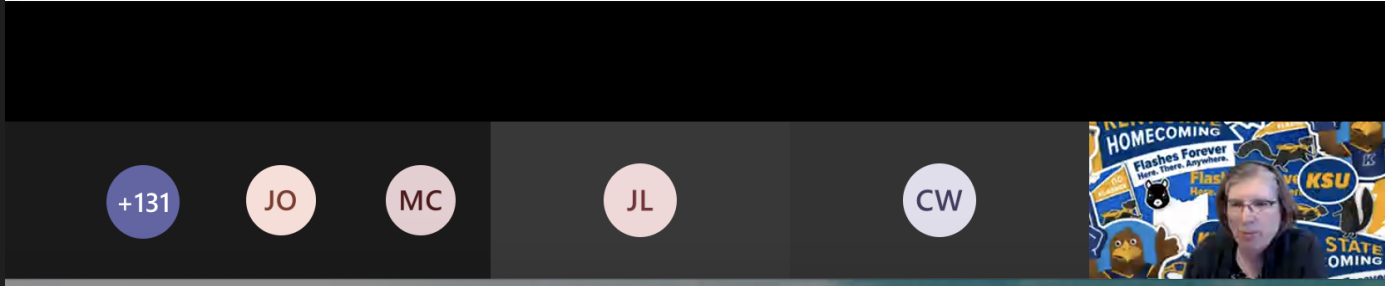
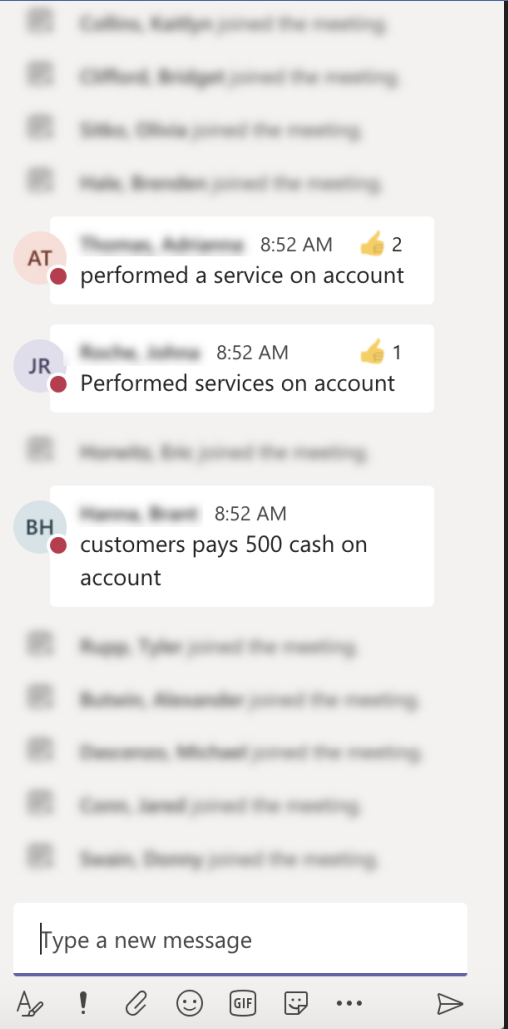
🗨️ 📎 😊 🖼️ 📄 ⋮ 🗑️

3. Pose a chat window question

Give an **example of a transaction** that would impact **Accounts Receivable**.



Type your response in the chat



3. Pose a chat window question

How are your classes going??



Type your
response
in the chat



Meeting chat

- Mostly good ma'aam
- HJ 7:52 AM
not bad
- AM 7:52 AM
Great
- SM 7:52 AM
good
- JS 7:52 AM
great
- KM 7:52 AM
good so far
- AH 7:52 AM
So, so. this is my favorite course
though
- RS 7:52 AM
Pretty good

Type a new message



+80

AH

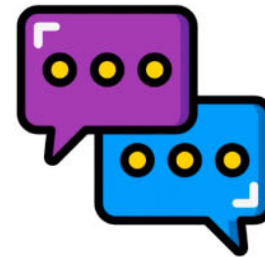


3. Pose a chat window question

If you attended the Helen Sharkey event, what did you think?



Type your response in the chat



Meeting chat

- AH Loved it
- LV 7:49 AM It was very informative
- JP 7:49 AM It was really cool!
- LF 7:49 AM good
- HJ 7:49 AM it was great!
- SS 7:49 AM It was very cool that she shared her story with us
- Hall, Grant joined the meeting.
- JP 7:50 AM Amazing! She is an outstanding speaker
- KC 7:50 AM It was awesome and informative

Type a new message



Tietz, Wendy

+63

JR

TH

DP

KC

EG

BG



Tietz, Wendy

CV

4. Cover the plan for the day

Today's plan

1. Polling question to get started
2. Announcements
3. Do Excel E4-19A & S5-8
4. Polling questions – chapter 4

Wong, William joined the meeting
Barnes, Marissa joined the meeting
Wheeler, Taylor joined the meeting
Bendure, Paul joined the meeting
Lalonde, Brandon joined the meeting
Lafelle, Nicholas joined the meeting
Lapley, David joined the meeting
Schuler, Mark joined the meeting

Meeting

Recording has started

Lyle, Wade joined the meeting
Wheeler, Victoria joined the meeting
Wu, Matthew joined the meeting

Jan 26 7:45 AM
[Join Meeting](#)
Session ID: 82328970

Quinn, Savannah joined the meeting

Type a new message



+49

JR

JL

DP

KC

BG



5. Involve students

The screenshot shows an Excel spreadsheet with the following content:

	A	B	C	D	E	F	G	H	I	J
1	1. Compute Northern's quick (acid-test) ratio at the end of 2019. How does the quick ratio compare with the industry average of 0.92? (Always use cell references and formulas where appropriate to receive full credit. If you copy/paste from the Instruction tab you will be marked wrong.)									
2										
3										
4	Quick (acid-test) ratio		1.00		=(INSTRUCTIONS!E8+INSTRUCTIONS!E9+INSTRUCTIONS!E11)/INSTRUCTIONS!E15					
5										
6	Comparison of quick ratio to industry average		better							
7										
8	2. Calculate the days' sales outstanding for 2019 and compare it with the company's credit terms of net 30 days. (Always use cell references and formulas where appropriate to receive full credit. If you copy/paste from the Instruction tab you will be marked wrong.)									
9										
10										
11	One day sales		\$2,951		=INSTRUCTIONS!E16/365					
12	Days' sales in receivables (DSO)		25	days	=ROUNDUP(((INSTRUCTIONS!G11+INSTRUCTIONS!E11)/2)/B11,0)					
13										
14	Comparison of DSO to credit terms									
15										
16										
17										
18										
19										

Meeting chat

JS Yes 8:02 AM

HJ 8:08 AM
where did you open that window?

Last read

BL yes 8:12 AM

AZ got it 8:13 AM

CV good 8:13 AM

HJ got it 8:13 AM

Type a new message

Tietz, Wendy

+62 CS JR YZ SS AQ JP



5. Involve students

MyLab Accounting

Main Menu
Assignments
Do Homework
Take a Quiz/Test

	A	B	C	D	E	F
10	All other expenses	29,000				
11	Net income	\$ 25,200				
12						
13	2. Prepare Robin Sporting Goods Company's statement of retained earnings for the year ended July 31, 2018.					
14	(Always use cell references and formulas where appropriate to receive full credit. If you copy/paste from the Instructions tab you will be marked wrong.)					
15						
16	Robin Sporting Goods Company					
17	Statement of Retained Earnings					
18	Year ended July 31, 2018					
19		\$ in Thousands				
20	Retained earnings, July 31, 2017	\$ 31,500				
21	Net income	25,200				
22	Retained earnings, July 31, 2018	=B20+B21				
23						
24	3. Prepare Robin Sporting Goods Company's classified balance sheet at July 31, 2018.					

INSTRUCTIONS ENTERANSWERS

+77 TW CV MC JP DP AH AZ EG

See more

MM 8:05 AM
You mentioned one other event besides helen sharky that you said was interesting, do you remember?

Of course!

LM in 8:05 AM
what was the session ID, sorry I woke up a little late.

8:06 AM
Session ID: 72346042

JT 8:06 AM
72346042

8:06 AM
<https://learningcatalytics.com/>

LM 8:06 AM
Thank you!

XD 8:12 AM
Can we use the same technique your'e using or do we have to type "=instruction!D4" every time? I usually get marked off if I type anything out

See less

Type a new message

5. Involve students

learningcatalytics.com/rounds/4625239/deliver



Chapter 2

0:10

Question 16: Which of the following transactions will increase one asset and decrease another asset?

- A. The purchase of office supplies on account
- B. The performance of services on account
- C. The purchase of equipment for cash
- D. The performance of services for cash

5. Involve students

Chapter 2

Question 16: Which of the following transactions will increase one asset and decrease another asset?

- A. The purchase of office supplies on account
- B. The performance of services on account
- C. The purchase of equipment for cash**
- D. The performance of services for cash

Round 1 (85% correct)

A. 4%

B. 6%

C. 85%

D. 5%

Chat window showing student questions and responses:

- AZ 8:13 AM: I was typing it all out too but it gave me the errors
- MS 8:22 AM: So if I typed the words it is okay?
- TM 8:26 AM: So does the excel assignment(S3-14) take priority over Ch.3 Lecture videos? or does it matter which one we do first?
[See less](#)
- I inted to do them both soon(before wednesday) bit thank you
- EE 8:29 AM: for the excel it shows my mistake but I dont get what i did wrong
- TM 8:30 AM: Did you type in the number or use cell reference?
typing it in wrong will give you some sort of error
- EE 8:30 AM: its cell 47A
i used cell reference

Type a new message

- +77
- TW
- CV
- MC
- JP
- DP
- AH
- AZ
- EG




5. Involve students

learning Catalytics - student window - Google Chrome
learningcatalytics.com/rounds/4666594/delivery_results

Chapter 4

Question 1: List an **ASSET** account name.
Enter your answer as one_word.
Use an underscore or hyphen between words.

Round 1



cash
inventory
property
land
equipment
accounts receivable
supplies

Tietz, Wendy

+69

JR

TH

DP

KC

EG

BG



Tietz, Wendy

CV

Meeting chat

Do we need parenthesis around the outstanding check numbers?



8:10 AM
That's an expensive oil change

8:14 AM
How did you get the previous bank balance

down more

above books

yes

Okay thank you

8:19 AM
When is the recorded session for today will be posted?

Type a new message



5. Involve students

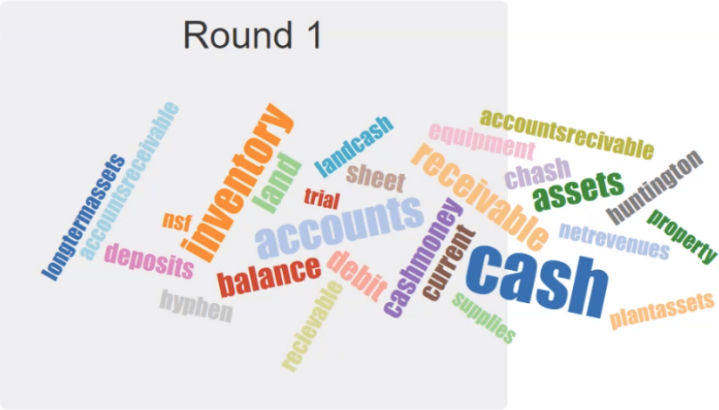
Chapter 4

List an **ASSET** account name.

answer as one_word.

underscore or hyphen between words.

Round 1



A word cloud titled "Round 1" containing various accounting terms. The most prominent words are "Cash" (large blue), "accounts" (medium blue), "inventory" (orange), "receivable" (orange), "assets" (green), "land" (green), "balance" (red), "debit" (red), "deposits" (red), "equipment" (pink), "accountsreceivable" (pink), "cash" (purple), "netrevenues" (purple), "property" (purple), "plantassets" (orange), "supplies" (green), "current" (purple), "cashmoney" (purple), "trial" (red), "sheet" (blue), "landcash" (blue), "longtermassets" (blue), "accountsreceivable" (blue), "nsf" (red), "hyphen" (grey), "huntington" (purple), and "releivable" (green).

Meeting chat

NW 9:06 AM
where did you get the 626 and 627 from?

Barkley, Benjamin joined the meeting

CW 9:10 AM
does it matter if we list the nsf check before or after the service charge

charge*

Rachel Reynolds, Lydia joined the meeting

RL 9:12 AM
how did you get the adjusted bank balance

Talissa, Marwan joined the meeting

BB 9:13 AM
can you resend the link?

See all 111 chat messages
[View chat history](#)
Session ID: 94811793

6. Discuss what is due this week

Looking ahead....

Wednesday, September 23


- Poll questions
- Chapter 3 lecture videos (1 attempt)


Friday, September 25


- Hmwk: Excel S3-14
- Hmwk: Excel QUESTION for credit
- Hmwk: Exercises in Chapter 3
- Quiz: Chapter 3


Meeting chat

47093713


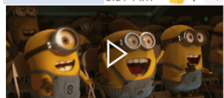
JL  1
<https://learningcatalytics.com/>
Session ID: 47093713


BG 8:55 AM  1
47093713


 joined the meeting.

 joined the meeting.


NF 8:57 AM
bless


KC 8:57 AM  1 +7


PI 8:58 AM  7
Dr. Tietz = literal angel

RT 8:58 AM  1
booyah

AB 3:58 AM
That is GREAT news!!

 joined the meeting.

SC 8:58 AM


Type a new message

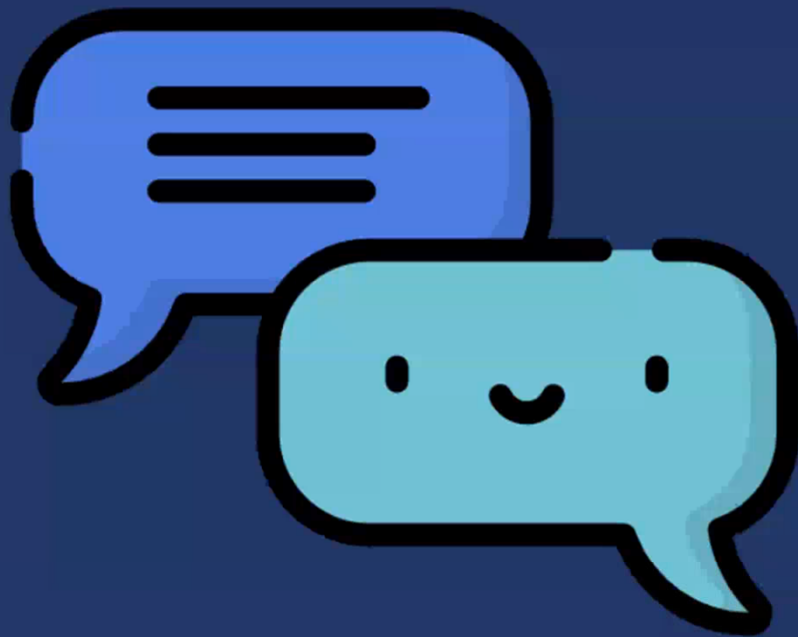
Tietz, Wendy

18:28        

+188 SC DB CW NM MC JL YZ JD

Walker, Christian  Miller, Nyomi  Cermak, Megan  Lee, Jin  Zhu, Yulin  Divincenzo, Joseph 

7. Ask for questions



Any
questions?

36

NI I can't review my assignment, I got a 98%

MC 9:31 AM
i think you have to watch the video w it ?

CW 9:33 AM
in the balance sheet i used a cell reference for retained earnings 2018 and it is marked wrong. hmm.

ok at got it

MF 9:36 AM
I got a 96.8 on the excel project. in the results it says i missed 2 points for putting retained earnings in the wrong row and entered incorrectly

BB 9:39 AM
bye!

Practical ways to support students in HyFlex

- A. Roll out technology over first few weeks of semester
- B. Create a weekly “what’s due” video (3 – 5 minutes)
- C. Use discussions for subject matter
- D. Use discussions for off-topic questions
- E. Have an Ask Me Anything discussion board
- F. Use asynchronous opinion-type polling questions for discussion
- G. Be flexible and kind

A. Roll out technology over
first few weeks of semester

A. Rollout over 1st ≈ 3 weeks: Week 1

Date	During class time	What's due outside of class (MyLab, 11 pm)	New tech being introduced	Plan for live class
Week 1				
Friday	*Class*	Introduction to class	Teams Meetings; MyLab registration; MyLab lecture videos	Introduction to course & talk about Chapter 1 lecture videos
Friday		Register for MyLab		Flash Books. Direct MyLab link
Friday		Hmwk: Chapter 1 lecture videos, Part 1		

A. Rollout over 1st ≈ 3 weeks: Week 2

Date	During class time	What's due outside of class (MyLab, 11 pm)	New tech being introduced	Plan for live class
Week 2				
Monday	*Class*	Chapter 1	MyLab exercises. MyLab Excel.	Do MyLab Exercise S1-12 & Excel S1-12 in class live
Monday		Hmwk: Ch 1 lecture videos, Part 2		
Wednesday	*Class*	Chapter 1	Reinforce MyLab exercises and Excel	Do MyLab Exercise S1-14 and Excel S1-14 in class live
Wednesday		Hmwk: Exercise S1-12		
Wednesday		Hmwk: Excel S1-12		
Friday	*Class*	Poll questions in class - introduction	Learning Catalytics. MyLab Quizzes.	Talk about exercises and quiz that are due - talk about poll questions - possibly Excel S1-17 live in class
Friday		*Class*		
Friday		Hmwk: Exercise S1-14		
Friday		Hmwk: Excel S1-14		
Friday		Hmwk: Exercises in Chapter 1, Part 1		
Friday		Quiz: Chapter 1, Part 1		

A. Rollout over 1st \approx 3 weeks: Week 3

Date	During class time	What's due outside of class (MyLab, 11 pm)	New tech being introduced	Plan for live class
Week 3				
Monday	No class - Labor Day			
Wednesday	*Class*	Chapter 1	Microsoft Teams	Introduce Teams in class
Wednesday		*Class*		
Wednesday		Hmwk: Excel S1-17		
Friday	*Class*	Chapter 1	Data analytics project - Office 365	Do Project 1 live in class
Friday		*Class*		
Friday		Hmwk: Exercises for Ch 1, Part 2		
Friday		Quiz: Chapter 1, Part 2		

B. Create a weekly
“what’s due” video
(3 – 5 minutes)



- Activity
- Chat
- Teams
- Assignments
- Calendar
- Calls
- Files
- ...
- Apps
- Help

All teams



ACCT23020.2020.080.0... ⋮

General

Ask me anything

Discussion questions

Due this week

Excel help

Extra credit

GROUP Accounting in a Flash 🔒

GROUP The Bedheads 🔒

GROUP The Net Gain Gang 🔒

GROUP The Number One Group 🔒

GROUP THE Ohio Sports Fan Cl... 🔒

Help and resources

MyLab information

Polling questions

Topics outside of accounting

1 hidden channel



Due this week Posts Files Notes +

Team Meet ⓘ ⋮



Tietz, Wendy Sunday 10:40 AM

What is due during Week 4 (hint: Exam 1 is due before 7 pm Wednesday...and other stuff)

ACCT23020.2020.080.003 Intro to Financial Accounting Here is what is due this week (heads up - Exam 1 is due before 7 pm Wednesday, September 16 (Eastern.) Please view the video (just 4 minutes) for an overview of this week, including the exam.)

Week 4: Chapter 2 & Exam 1

See more



Wendy T.'s Video

Check out this Shorts Video!

shorts.flipgrid.com

▼ Collapse all

██████████ Sunday 10:56 AM

Thank you for explaining the exam. I was also just curious what the time limit was for the exam?

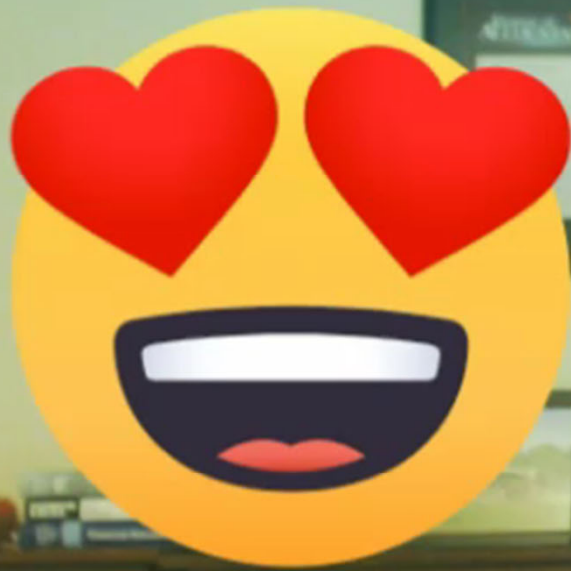
██████████ OK thank you

██████████ Sunday 11:40 AM

This was very helpful, is the exam on Pearson?

New conversation

Due this week channel



BUZZZ



I love this class

0:00 | 2:11



Keep the video short
and use an authentic voice



C. Use discussions for subject matter

Tietz, Wendy 9/19 1:33 PM

IMA podcast Episode 77: The Evolution of Accounting Education

One option this month for participation and discussion is to discuss the IMA podcast "Ep. 77: Ron Guymon - The Evolution of Accounting Education" at this [link](#). Please note that you can either listen to the podcast (19 minutes) or read the transcript. Here are some discussion questions you can address:

1. What software tools does the speaker think are necessary for today's accounting students and professionals?

[See more](#)



Ep. 77: Ron Guymon - The Evolution of Accounting Education | Count Me In®

Ron Guymon, Senior Lecturer at the University of Illinois in Urbana-Champaign, focuses on teaching data analytics to accounting and business students. While most of what he teaches focuses on using...

podcast.imanet.org



▼ Collapse all



RC

9/19 2:26 PM



1

Some tools he mentions that are very important for today's accounting students and professionals are R, Excel, SAS, Python and other new data analytics languages. He later mentions tableau for visualizing data and other tools for automating processes. I agree that data analytics is important to become familiar with in the accounting industry because technology is rapidly advancing and we can see how it can positively affect your business. Ex: creating a model to see the list of customers who aren't paying on time. Additional tools that may be important in data analytics are SQL and Oracle. Something that stood out to me from the podcast was when he said that

[See more](#)



Tietz, Wendy 9/20 9:29 AM



3



[ACCT 43013/53013 Adv. Mgmt. Accounting Fall 2020](#) Here is the first discussion post. Note that you always have a choice of what to do for your posting - these discussion prompts are an additional option.



AA


9/20 12:30 PM Edited



1

I really enjoyed listing to this podcast. I am interested in learning more about data analytic languages. Definitely, data analytic will help accounting students and professionals to make data more efficiency and accurate. It would handle and automatic a huge data and come up with solutions. I would say, It would save time and benefit to use model. Absolutely, visualization data would more understandable and it makes more sense to see the whole things together. I like when he mentioned that " we live in a world where data is everywhere " That is interesting

- Activity
- Chat
- Teams
- Assignments
- Calendar
- Calls
- Files
- ...
- Apps
- Help

- < All teams
- 
- ACCT 43013/53013 Ad...** ...
- General
 - Ask me anything
 - Discussion questions for podcasts or ...
 - Due this week
 - Excel and MyLab resources
 - Gleim quizzes
 - GROUP Best of the Best 🔒
 - GROUP Done in December 🔒
 - GROUP Grad Group 🔒
 - GROUP LIFO the Party 🔒
 - GROUP Quaranteam 🔒
 - GROUP Remote Rockstars 🔒
 - GROUP Tax Dodgers 🔒
 - Introductions and discussions (and q...
 - Polling questions
 - Topics other than class
 - zzz practice channel 🔒

 **Discussion questions for...** Posts Files Notes +

Team Meet ⓘ ...



Tietz, Wendy 1:33 PM

IMA podcast Episode 77: The Evolution of Accounting Education

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[See more](#)



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Ron Guymon, Senior Lecturer at the University of Illinois in Urbana-Champaign, focuses on teaching data analytics to accounting and business students. While most of what he teaches focuses on using...

podcast.imanet.org



2:26 PM

Some tools he mentions that are very important for today's accounting students and professionals are R, Excel, SAS, Python and other new data analytics languages. He later mentions tableau for visualizing data and other tools for automating processes. I agree that data analytics is important to become familiar with in the accounting industry because technology is rapidly advancing and we can see how it can positively affect your business. For creating a model to see the list of customers who aren't paying on time... Additional tools that may...

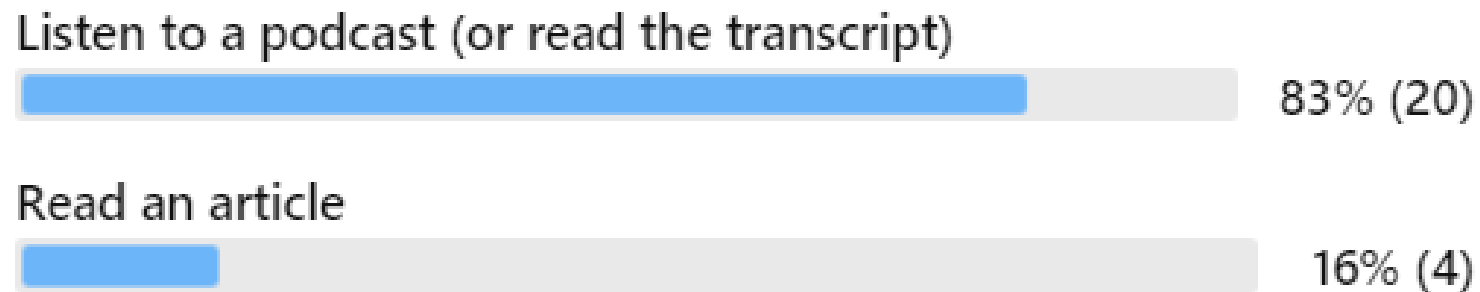
[See more](#)

← Reply


 **New conversation**


Podcasts as a discussion prompt are popular

For a discussion prompt about accounting, would you prefer to:



Total Votes: 24

-  Activity
-  Chat
-  Teams
-  Assignments
-  Calendar
-  Calls
-  Files
- 
-  Apps
-  Help

- < All teams
- 
- ACCT23020.2020.080.0...** ...
- General
 - Ask me anything
 - Discussion questions**
 - Due this week
 - Excel help
 - Extra credit
 - GROUP Accounting in a Flash 🔒
 - GROUP The Bedheads** 🔒
 - GROUP The Net Gain Gang 🔒
 - GROUP The Number One Group** 🔒
 - GROUP THE Ohio Sports Fan Cl...** 🔒
 - Help and resources
 - MyLab information
 - Polling questions
 - Topics outside of accounting
 - 1 hidden channel





Discussion questions Posts Files Notes Flipgrid +

How could you use accounting in your career?



For this topic, respond with how you think you could use accounting information in your career. In your response, it would be good to describe your career - and then how you might use the information that accounting provides.

▼ Collapse all


 2:14 PM  1

I am a managerial marketing major and hope to become a market research analyst, someone who gathers data and information to help companies make marketing decisions. I think understanding accounting will be beneficial to me because it will allow me to suggest and make better marketing decisions. If I understand the financial side of the business, I can make more educated suggestions and plans for the marketing department that financially responsible.


[See more](#)

 2:21 PM  1

I'm a construction management major and hope to work for a construction company as a project manager. The principles of accounting will be essential because a large part of managing a job is keeping track of the finances. Whether it comes to ordering the supplies for a build, paying employees, or bidding on a project, the things I will/have learned in accounting will be a great asset in the field.

 2:37 PM

I don't really know if accounting will apply to my major. My major is Computer information systems (CIS) and I guess there is a chance in which I could go into the accounting field with it and working in the IT department of an accounting firm, but it just depends really where I land up after college. I hope to be able to keep my options open and just go anywhere that will give me a job.

 2:54 PM

I am a Finance major and would like to do something along the lines of financial management. Accounting will

 **New conversation**

D. Use discussions for
off-topic questions

Meet the Accountants Night discussion

9/17 8:38 PM



It was a little different but I think definitely better. More of a one on one interaction.

9/17 9:16 PM



I'm so glad to hear it went well for those who attended, last year's MTAN was how I got my internship that lead to my job offer, I was so nervous to go, and now so thankful that I did. I hope everyone gets an offer!

9/18 10:54 AM



MTAN went very well! I really enjoyed meeting and talking to people. Virtual is really fantastic! Time run a short within session one on one but definitely it was perfect! Thank you, MTAN!

9/18 2:08 PM



I thought it would be bad because it is virtual, I like to express myself face to face but actually it wasn't in fact, is better!

9/18 3:48 PM



I thought MTAN was great! It is such a great program that the college of business puts on for us accounting students. I was worried how it would be virtually, but I felt like it might have been better because recruiters knew more about us personally going into the one on one sessions! Overall I had a great experience.

The screenshot shows a Microsoft Teams chat window. On the left is a navigation pane with icons for Activity, Chat, Teams, Assignments, Calendar, Calls, Files, and Help. The main chat area is titled "ACCT 43013/53013" and contains a list of channels: General, Ask me anything, Discussion questions for p..., Due this week, Excel and MyLab resource..., Gleim quizzes, GROUP Best of the Best (..., GROUP Done in Decembe..., GROUP Grad Group (..., GROUP LIFO the Party (..., GROUP Quaranteam (..., GROUP Remote Rockstars..., GROUP Tax Dodgers (..., Introductions and discussions (ang a..., Polling questions, Topics other than class..., and zzz practice channel (E... The chat history shows several messages:

- 9/3 10:56 AM: "Hey guys! I am beginning to search for jobs for when I graduate. I was hoping you guys could tell me about the places you work for and how you ended up accepting a full time position. Thanks!"
- 9/3 12:41 PM: "Hi [redacted] I plan to start at Grant Thornton in the Fall of 2021 in their audit practice. Everyone there was really nice and very helpful with any questions I had during the internship! I thought it would be a great place to begin my career at so I ended up accepting their full time offer. Hope that helps!"
- 9/3 4:16 PM: "That's so awesome, thank you and congratulations!" (with 1 thumbs up)
- 9/4 12:52 PM: "Hey [redacted] I went to a Plante Moran leadership conference the summer after my Sophomore year. After that, they offered me an audit internship position for the following summer. Despite the internship being online, I could tell the staff at the firm were all great and the firm just had an amazing culture. The firm is also increasing the number of audit staff at the Cleveland office like crazy right now, so people are becoming seniors and managers extremely quickly. I am not sure if other firms are doing this right now too, but PM supplies everyone that..." (with a "See more" link)
- 9/4 2:44 PM: "Hey [redacted]! I will be working at RSM as a tax accountant and I got the job through Meet the Accountants Night! BAP and the Accounting Association got me in and looked good on my resume and then I got several interviews and ended up with RSM! So many options at MTAN."

Group conversation about internships

Pet pictures???

Anyone want to introduce their pet here? I love seeing pictures of pets. You can also post cute pictures of animals here, even if they are not your pets:)

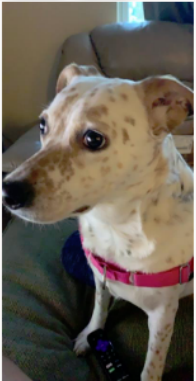
▼ Collapse all

See previous replies

PT

9/26 6:33 PM

❤️ 3



Meet my pup sprinkles!

AM

9/26 7:06 PM

❤️ 2



I have 12 chickens that's are about 3 months old now! Here is a picture of them when they were cute little ones (;

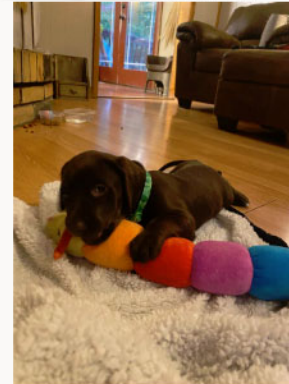
LL

9/30 9:37 PM

Awww! What cuties!

JM

10/1 6:47 PM



Our newest member of the family, miss Bailee. She just turned 6 weeks today.

Tietz, Wendy

10/1 6:50 PM

Adorable!!!

EC

10/2 4:07 PM

This is an amazing thread!

AE

10/7 11:10 AM





10/6 12:02 PM

Hi everyone, what's your favorite superhero? Mine is Spider-Man!

16 replies from [redacted] and 13 others

BK 2:39 PM
Aquaman all the way

← Reply

10/8 12:36 PM

Where do you want to live after graduation?

24 replies from [redacted] and 16 others

BK 2:39 PM
A suburb east of Anaheim

← Reply

Yesterday 5:46 AM

For anyone that likes Starbucks, what is your go to drink order?

12 replies from [redacted] and 8 others

BK 2:40 PM
Strawberry acai lemonade is too good

← Reply



Search Kent State University

Activity Chat Teams Assignments Calendar Calls Files

All teams

ACCT23020.2020.080.0

General

Ask me anything

Discussion questions

Due this week

Excel help

Extra credit

GROUP Accounting in a Flash

GROUP The Bedheads

GROUP The Net Gain Gang

GROUP The Number One Group

GROUP THE Ohio Sports Fans

Help and resources

MyLab information

Polling questions

Topics outside of accounting

1 hidden channel

Tuesday 12:47 PM

I really enjoy this section on Microsoft Teams, I saw earlier that it was gonna get taken down at some point... Can it please stay? Anyone else with me? 😞 **Tietz, Wendy** 4

Collapse all

Tuesday 8:54 PM

Tietz, Wendy This section will stay:) 4

Tuesday 9:44 PM

Tietz, Wendy Thank you! I love coming to this section and reading about people. I also really like the polling questions you put out. Gives me something to read about during my day! 2

Tuesday 10:54 PM

Tietz, Wendy Thank you! I love getting to talk to my classmates about different topics, this is the closest to being in a real classroom for me! All of my classes are remote, and it's so good to hear from my peers and you on here! 2

Wednesday 3:25 PM

Yay! I'm glad it's staying. This is also one of my favorite sections on here to connect with everyone! 2

Wednesday 7:36 PM

i agree with [redacted] it's nice to talk to other classmates. None of my classes have a discussion board like this so it's kinda like having a conversation in class and it doesn't have to be super serious, especially in this section. i'm glad it's staying! 1

E. Have an **Ask Me Anything**
discussion board

SK

10/8 1:36 PM

Finishing up my memo for the linked in project and I just wanted to see if it suppose to be double spaced or single?

2 replies from [redacted]



Tietz, Wendy 10/9 6:52 AM

It is indeed your choice, thanks [redacted]

← Reply

Yesterday

EC

10/9 8:52 PM

I apologize if someone asked this already, but how do we turn in the linked in project?

2 replies from [redacted]



Yesterday 8:35 AM

Thank you!

← Reply

Today

RC

Yesterday 11:00 AM

Will there be another podcast or article for discussion this week? **Tietz, Wendy**

3 replies from you and [redacted]













12:51 PM

thank you! **Tietz, Wendy**

← Reply

F. Use asynchronous
opinion-type polling questions
for discussion

-  Activity
-  Chat
-  Teams
-  Assignments
-  Calendar
-  Calls
-  Files
- 
-  Apps
-  Help

< All teams



ACCT 43013/53013 Ad... ⋮

- General
- Ask me anything
- Discussion questions for podcasts or ...
- Due this week
- Excel and MyLab resources
- Gleim quizzes
- GROUP Best of the Best 🔒
- GROUP Done in December 🔒
- GROUP Grad Group 🔒
- GROUP LIFO the Party 🔒
- GROUP Quaranteam 🔒
- GROUP Remote Rockstars 🔒
- GROUP Tax Dodgers 🔒
- Introductions and discussions (and q...
- Polling questions**
- Topics other than class

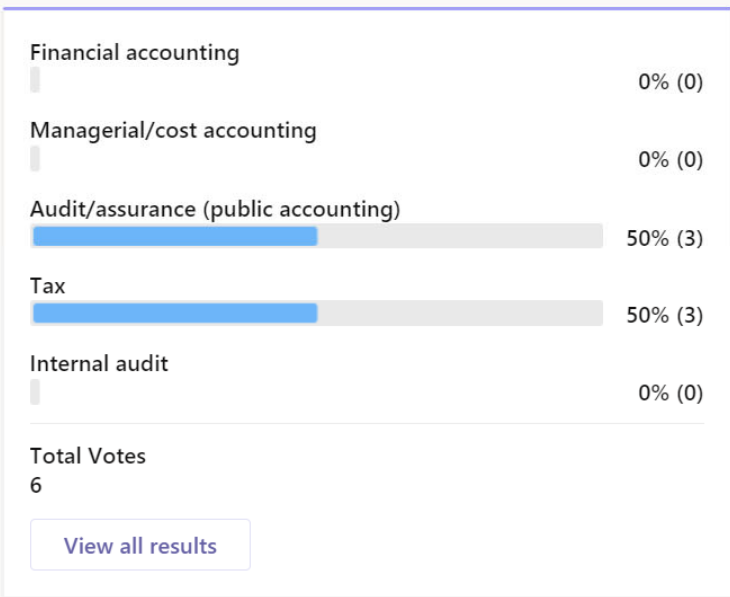
Polling questions Posts Files Notes +

Team Meet ⓘ ⋮

[Submit vote](#) [Add comment](#)

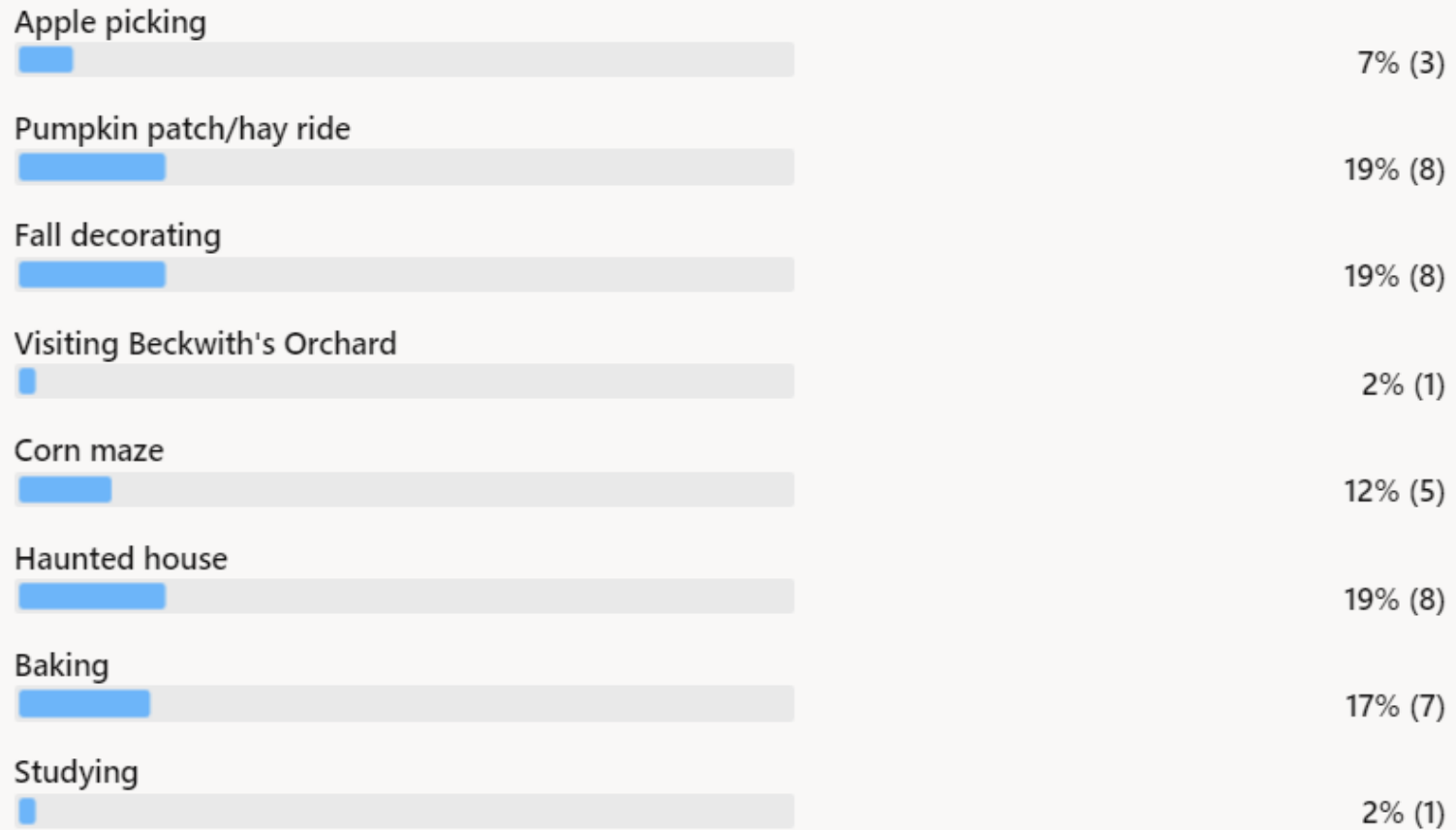


Polly 8:47 AM Updated



← Reply

What is your favorite fall activity?



10/5 7:15 PM

👍 1 ❤️ 2

I love fall!!! And love fall baking 😊 Apple pie, pumpkin pie, and pumpkin rolls are my favorite! If I get some time this week i'll bake some and post some fall pictures ❤️

10/8 2:45 PM

👍 1

It's not included in the poll, but I also love watching football in the fall too! I am excited for Kent to play in November!

10/9 9:38 AM

I like fall! The weather would be wonderful in fall ! the colors, Like orange leaves 🍁🍂 and a lot of fun there!
Also, Apple pie is my favorite.
Sometimes I love to watch soccer ⚽ !

10/9 12:48 PM

Football is the best fall activity!

10/9 8:27 PM

❤️ 1

I love fall! The weather becomes dream-like. 😊

Yesterday 10:25 AM

👍 1

This is the nicest fall I have seen in a while. The wether is perfect!

Yesterday 11:20 AM

I've just recently understood the hype of pumpkin spice flavored things, its delicious!

Yesterday 12:05 PM

I also love the fall season

Yesterday 1:44 PM Edited

I like pumpkin spice but I love all things apple.

Yesterday 1:49 PM

👍 1

I love decorating for fall! There's nothing like a lazy weekend with fall candles lit and halloween movies on! 😊

Which certification exam(s) might you take some day?



Total Votes: 34

LF

9/28 12:34 AM

👍 1

I feel that I do not know as much about the other certifications, only CPA and CMA. But this brings light that there are many more out there and that really even after you graduate there are opportunities out there to keep learning which is exciting to me because I genuinely like school 😊

SL

9/28 1:14 PM

👍 2

I agree. Before last year, I had only heard of the CPA. I am excited that there are others available if you have other interests as well. 😊

BT

9/28 9:50 PM

After the CPA I would be interested in doing the CFE.

NJ

9/28 10:43 PM

👍 1

I had never heard of CISA. I had to google what it was 😂

CK

9/29 1:13 PM

Was unaware there were other certifications other than CPA and CMA 😊

G. Be **kind** and **flexible**

Emergency? There is an
**automatic 24-hour
extension available on all
homework and quizzes,
no questions asked.**



Summary

- High engagement among students and instructor
- Multiple contact points with students
- Lectures are recorded for individual viewing
- Live class time is spent working on activities and polling questions

Presented by Wendy Tietz, PhD, CPA, CMA, CSCA, GGMA
wtietz@kent.edu