

# INVIGORATE YOUR CLASS WITH INSTRUCTIONAL MATERIALS!

Christine Voelker  
K-12 Program Director  
@voelker  
cvoelker@qualitymatters.org







# INSTRUCTIONAL MATERIALS





WE NEED TO WAKE 'EM UP!



# WHERE CAN YOU FIND INSTRUCTIONAL MATERIALS?



**KHAN**  
ACADEMY



**The Orange Grove**  
Florida's Digital Repository

**MERLOT II** Multimedia Educational Resource  
for Learning and Online Teaching

**ck-12**

?



ck-12



**KHAN**  
ACADEMY



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**MERLOT II** Multimedia Educational Resource  
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# The Quality Matters Program K-12 Secondary Rubric Workbook

Design Standards for Online and Blended Courses

A Continuous Improvement Model for Assuring  
the Quality of Online and Blended Courses



Quality Matters Program – A national benchmark for online course design.

Second Edition

# QM K-12 Secondary Rubric Organization

## Nine General Standards:

1. Course Overview and Introduction
2. Learning Objectives (Competencies)
3. Assessment and Measurement
4. Instructional Materials
5. Learner Interaction & Engagement
6. Course Technology
7. Learner Support
8. Accessibility
9. Compliance Standards

Key components must align.

**Alignment:** Critical course elements work together to ensure learners achieve the desired learning outcomes.



# GENERAL STANDARD 4: INSTRUCTIONAL MATERIALS

The instructional materials form the core of the course. They should be authoritative, up-to-date and appropriately chosen for the level of the course.



# STANDARD 4.1



The instructional materials contribute to the achievement of the stated course and module/unit-level learning objectives.

# ALIGNMENT



Submitted by James Fowlkes & Brenda Boyd



# STANDARD 4.2



The relationship between the instructional materials and the learning activities is clearly explained to the student.



# STANDARD 4.3



The course content is appropriate to the reading level of the intended students.



# STANDARD 4.4

The instructional materials have sufficient breadth, depth and currency.



# STANDARD 4.5

The instructional materials prepare students to meet **state standards and/or other accepted content standards.**



# STANDARD 4.6

The course content is culturally diverse and bias-free.



# STANDARD 4.7

All resources and materials used in the course are appropriately cited.

#	Standard	✓
4.1	The instructional materials contribute to the achievement of the stated course and module/unit-level learning objectives.	
4.2	The relationship between the instructional materials and the learning activities is clearly explained to the student.	
4.3	The course content is appropriate to the reading level of the students.	
4.4	The instructional materials have sufficient breadth, depth, and currency.	
4.5	The instructional materials prepare students to meet state standards and/or other accepted content standards.	
4.6	The course content is culturally diverse and bias-free.	
4.7	All resources and materials used in the course are appropriately cited.	

# ACCESSIBILITY CONNECTIONS

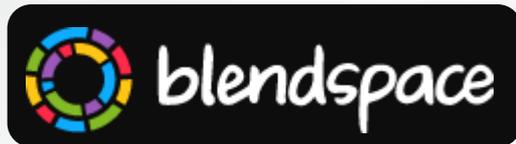


# A CLEAR RELATIONSHIP

"Is it clear to my students which materials are to be used with each activity and how these materials will help them achieve the learning objectives?"

"Is it clear to my students which materials are required and which are recommended?"

# LOCATE & EVALUATE



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