

Marking Progress with Badges

Badges as [Engagement](#) Tools

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What is OLL 101?

Success in Online Learning

- Outgrowth of Faculty Learning Community (2011-2013)
- Prepares students to take online classes
- Competency (**Pass/Fail**) assessment for the course at 75%
- Marries College Success with technical skills
- Five core modules
 - Challenge 1--Working and Troubleshooting Online
 - Challenge 2--Getting in the Right Frame of Mind
 - Challenge 3--Getting and Giving Help Online
 - Challenge 4--Creating Online Presentations
 - Challenge 5--Working with Groups

Why Badges for OLL 101?

- to mark progress in the course, so students track progress
- to provide verifiable achievement recognition of objectives and outcomes
- to motivate students to complete tasks
- to provide exportable evidence of skill proficiency



Badges are relevant to Quality Matters Standards

2. Learning Objectives/ Competencies

2.1 The course learning objectives, or course/program competencies, describe outcomes that are measurable.

2.2 The module/unit learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies.

2.4 The relationship between learning objectives or competencies and course activities is clearly stated.

3. Assessment and Measurement

3.1 The assessments measure the stated learning objectives or competencies.

3.2 The course grading policy is stated clearly.

3.3 Specific and descriptive criteria are provided for the evaluation of learners' work and are tied to the course grading policy.

3.5 The course provides learners with multiple opportunities to track their learning progress.

6. Course Technology

6.2 Course tools promote learner engagement and active learning.

The Badges

Course--

Completing all 5 modules

Module--

Completing all of the designated assignments in the module
Badge landing page lists required assignments (submission-based)

Assignment--

Completing each of the five Challenges at 80% or better
Badge landing page shows assignment criteria



- Introductions/Using Discussion forums
- Stressors
- Self-Efficacy
- Screen Shots
- Challenge- 1: What to do when...Technology doesn't work as it should

Module example 1

Name: Oriented

Issued by: Tacoma Community College

Description:

This badge shows successful completion of Challenge 1 in OLL 101.

Criteria:

- Profile and Notifications
- Submitting an Assignment--Text Entry
- Submitting an Assignment--File Upload
- How to Take a Quiz quiz
- Computer Basics



- Canvas Quiz Tool
- SMART Goals
- Setting Goals for Yourself
- Motivation
- Procrastination
- Changing Your Paradigm
- Dispositions
- 7 Habits
- Finding Your Element and Staying Motivated
- Multitasking
- Challenge 2: Getting in the Right Frame of Mind

Module example 2

Name: Frame of Mind

Issued by: Tacoma Community College

Description:

This badge shows successful completion of Challenge 2 in OLL 101.

Criteria:

- Practice Discussion Forum
- Canvas Conferences
- Keeping Track of Due Dates in Canvas
- Checking Grades in Canvas
- Practice Submitting an Assignment #3 - URL



Name: Presentations

Issued by: [Tacoma Community College](#)

Description:

This badge shows successful completion of Challenge 4 in OLL 101

Criteria:

- Google Suite
- Practice Submitting an Assignment #4 - Media
- Storify
- Prezi
- Google Presentations
- Message to a Former Teacher
- Challenge 4: Creating Online Presentations

Module example 3

**Name: Challenge 1****Issued by:** Tacoma Community College**Description:**

Successful completion of the culminating challenge--Technology Troubleshooting Plan.

Criteria:

- The Challenge is successful when the student meets the criteria at 80% or higher:
 - "For this assignment, you need to prepare a plan of action that you will implement when things don't work as planned."
 1. You will need to use the assignments that have come before and make specific reference to them.
 2. Your plan can take the form of a flow chart, a bulleted list, or another appropriate format that details what you will do.
 - 3. You will provide a short 150-word explanation of why this is the way you will solve technical problems."
- Plan incorporates and explicitly mentions module assignments. Plan accounts for multiple resources and procedures.
- The explanation is at least 150 words long. The reasoning is clearly and logically expressed.



Name: Challenge 4

Issued by: Tacoma Community College

Description:

Successful completion of a presentation decision-making plan at 80%+.

Criteria:

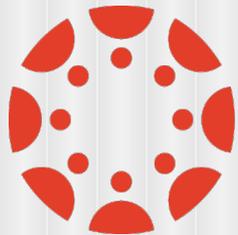
Assignment example 2

"You have a personal presentation to make in your favorite class (past or present) as if it were an online class. Your job in this challenge is to **choose a form of presentation to fit the needs** of the assignment. You can't choose to write a paper, however, and the converted/created assignment must be introduced by a paragraph giving the **context** of the assignment. This can be any course that you have taken or are currently taking in a campus-based mode.

Think about:

1. How would the class be different if it were online?
 2. What would you have to change about the original assignment in order to make this assignment work online? Why?
 3. What form of presentation would you choose? Why? What are the advantages? Name the software/app. How would you get it?
 4. What other forms of presentation might you consider and why?
 5. How would the audience for the presentation see it? Would you present to your peers or just your instructor? "
- Introduction fully explains how the assignment would be converted--showing understanding of the difference between online and face to face assignments.
 - Presentation form is logical and/or creatively plausible choice.
 - The explanation of the presentation choice is fully justified and developed in at least 150 words.
 - Full explanation of the reasons for not choosing at least two viable options for presentation.
 - Details who the audience would be, connects this to the choice of presentation, discusses how this assignment might be assessed.

The Applications Used



canvas
BY INSTRUCTURE



Open Badge Designer

An open-access image creator from MyKnowledgeMap to support all of your Open Badge building needs.

[Build a badge!](#)

What might *you* be able to do with Badges?

- Think--Pair--Share
- Create!



BadgeSafe^(TM) for Canvas

- Through [Accreditrust](#)
- Free if hosted by the institution
- Plugs into Canvas, draws on Canvas
- Multiple layers
 - Course
 - Module
 - Assignment

Badge Makers

- Open Badge Designer
- Webestools Badge Web 2.0 Generator
- Imagefu Badge Generator

Engagement Strategies

- **Teaching Practices**— “Including Higher-Order Learning, Reflective and Integrative Learning, Quantitative Reasoning, and Learning Strategies” (NSSE qtd. in Harper and Quaye 5).
- **High-Impact Programs and Opportunities** – “Special undergraduate opportunities such as Service Learning, Study Abroad, Research with Faculty, and Internships that have substantial positive effects on student learning and retention” (SSE qtd. in Harper and Quaye 5).