

What are/will be the features of your faculty support for online teaching?

Delivery Mode

Face-to-face workshops (Horvitz, 2011; McQuiggan, 2012)	
100% online (Ginzburg, Chepya, Demers, 2010)	
Majority online, some face-to-face (Orozco, Fowlkes, Jerzak, & Musgrove, 2012)	
Instructional design consultation (Northcote, Reynaud & Beamish, 2012)	
Work with faculty mentor/observe a course (Barker, 2003)	
Self-study (Roehrs, Wang, & Kendrick, 2013)	

Duration

3-6 hours (Roehrs, Wang, & Kendrick, 2013)	
8 weeks (Ginzburg, Chepya, & Demers, 2010)	
3 full days (Johnson, Misniewski, Kuhlemer, & Krzkowski, 2012)	
16 weeks (Orozco, Fowlkes, Jerzak, & Musgrove, 2012)	

Audience

Inexperienced online instructors (Horvitz, 2011; Shattuck, Dubins, & Zilberman, 2011)	
Experienced online instructors (Roehrs, Wang, & Kendrick, 2013)	
Adjunct faculty (Shattuck, Dubins, & Zilberman, 2011)	

Content/Focus

Course design, technology (Barker, 2003)	
Online teaching practices (Ragen, Bigatel, Kennan, & Dillon, 2012)	

Incentives

Stipends (Ginzburg, Chepya, & Demers, 2010; Orozco, Fowlkes, Jerzak, & Musgrove, 2012)	
Certificates (Shattuck, Dubins, & Zilberman, 2011)	
Equipment (Horvitz, 2011)	

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