

The “No Template” LMS Template: Integrated Support for Eight or More Standards for Every Course!



Quality Matters 8th Annual Conference

Track 5: QM Close Up!

October 30 - November 2, 2016

Cama'i - Hello



Kodiak College
UNIVERSITY OF ALASKA ANCHORAGE

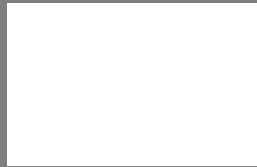
Debbi Canavan
Kodiak College & UAA

Kodiak College is a rural community campus of the University of Alaska Anchorage.



Kodiak Island, Alaska

University Dynamics



Kodiak College
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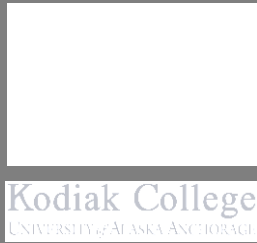
3 Major Academic Units
(MAUs)

UAA: 5 community campuses
3+ extension sites

Students take courses from
all over the system!

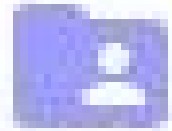


Objectives / Agenda



- Identify SRSs and strategies for incorporating into multi-campus LMS course shells
- Brainstorm other strategies that might be used or other standards that might be included
- Develop possible options for use at your own institutions

Play Along!



QM 8th Conf - NoTemplate

- LINK to Google Drive folder
<http://tinyurl.com/QM-NoTemplate>

Two Files

If Not a Template

File Edit View Insert Format Tools Table Add-ons Help All changes saved in Drive

100% Normal text Arial 12 B I U A More

If NOT a Template, Then What? **BRAINSTORM!**

What will the institution allow/use/tolerate?	What will faculty allow/use/tolerate?

Devils Advocate Brainstorming

File Edit View Insert Format Data Tools Add-ons Help All changes saved in Drive

fx

	A	B	C	D	E	F	G	H
1	LMS/Other	Problem/Issue	Possible Solution	Things Needed (time/people/tools)	Costs	Advocate (your name)	Advocate Contact (your email)	COMMENTS
2								
3								
4								
5								

Faculty Mindset

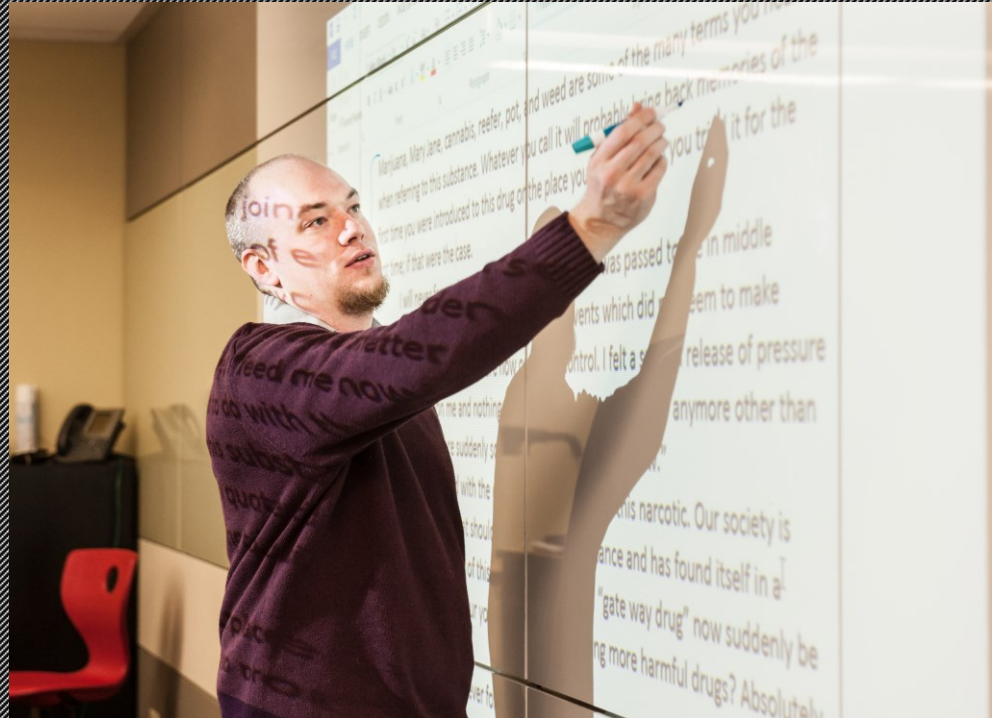


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Unique, Independent, "My Way"



<https://pixabay.com/en/cabin-alaska-men-hunter-house-875029/>



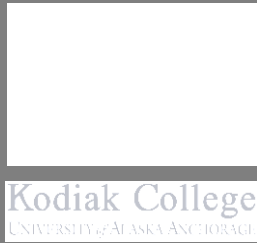
Unique Campus Culture + UAA!



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Our Questions



1. How can we help all faculty meet some of the QM Standards in every LMS course automatically?
2. How can we provide the required resources without it being a “template”; or how to allow for academic freedom in design but still including elements usually found in a template?
3. How do we keep the content and references up to date when courses are rolled or copied for upcoming semesters?

Who are “we”?



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UNIVERSITY OF ALASKA SOUTHWEST

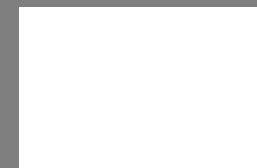
- Goal 1: Help all faculty meet some of the QM Standards in every LMS course automatically
- IDs (who are also adjuncts) & ITs + IT Dept
- Grassroots, self-volunteered group (5+)

Which SRSs?

- Not a “personal” preference item
- Not a “content” item
- Not a “department” item
- Works for ALL faculty

Standards	Points
Course Overview and Introduction	
1.1 Instructions make clear how to get started and where to find various course components.	3
1.2 Learners are introduced to the purpose and structure of the course.	3
1.3 Etiquette expectations (sometimes called “netiquette”) for online discussions, email, and other forms of communication are clearly stated.	2
1.4 Course and/or institutional policies with which the learner is expected to comply are clearly stated, or a link to current policies is provided.	2
1.5 Minimum technology requirements are clearly stated and instructions for use provided.	2
1.6 Prerequisite knowledge in the discipline and/or any required competencies are clearly stated.	1
1.7 Minimum technical skills expected of the learner are clearly stated.	1
1.8 The self-introduction by the instructor is appropriate and is available online.	1
1.9 Learners are asked to introduce themselves to the class.	1
Learning Objectives (Competencies)	
2.1 The course learning objectives, or course/program competencies, describe outcomes that are measurable.	3
2.2 The module/unit learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies.	3
2.3 All learning objectives or competencies are stated clearly and written from the learner’s perspective.	3
2.4 The relationship between learning objectives or competencies and course activities is clearly stated.	3
2.5 The learning objectives or competencies are suited to the level of the course.	3
Assessment and Measurement	
3.1 The assessments measure the stated learning objectives or competencies.	3
3.2 The course grading policy is stated clearly.	3
3.3 Specific and descriptive criteria are provided for the evaluation of learners’ work and are tied to the course grading policy.	3
3.4 The assessment instruments selected are sequenced, varied, and suited to the learner work being assessed.	2
3.5 The course provides learners with multiple opportunities to track their learning progress.	2
Instructional Materials	
4.1 The instructional materials contribute to the achievement of the stated course and module/unit learning objectives or competencies.	3
4.2 Both the purpose of instructional materials and how the materials are to be used for learning activities are clearly explained.	3
4.3 All instructional materials used in the course are appropriately cited.	2
4.4 The instructional materials are current.	2
4.5 A variety of instructional materials is used in the course.	2
4.6 The distinction between required and optional materials is clearly explained.	1
Learner Activities and Learner Interaction	
5.1 The learning activities provide the achievement of the stated learning objectives or competencies.	3
5.2 Learning activities provide opportunities for interaction that support active learning.	3
5.3 The instructor’s plan for classroom response time and feedback on assignments is clearly stated.	3
5.4 The requirements for learner interaction are clearly stated.	2
Course Technology	
6.1 The tools used in the course support the learning objectives and competencies.	3
6.2 Course tools promote learner engagement and active learning.	3
6.3 Technologies required in the course are readily obtainable.	2
6.4 The course technologies are current.	1
6.5 Links are provided to privacy policies for all external tools required in the course.	1
Learner Support	
7.1 The course instructors articulate or link to a clear description of the technical support offered and how to obtain it.	3
7.2 Course instructors articulate or link to the institution’s accessibility policies and services.	3
7.3 Course instructors articulate or link to an explanation of how the institution’s academic support services and resources can help learners succeed in the course and how learners can obtain them.	2
7.4 Course instructors articulate or link to an explanation of how the institution’s student services and resources can help learners succeed and how learners can obtain them.	1
Accessibility and Usability	
8.1 Course navigation facilitates ease of use.	3
8.2 Information is provided about the accessibility of all technologies required in the course.	3
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	2
8.4 The course design facilitates readability.	2
8.5 Course multimedia facilitate ease of use.	2

8 SRSs: 1.4, 6.4, 6.5, 7.1, 7.2, 7.3, 7.4, 8.2



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1.4 Course and/or institutional policies with which the learner is expected to comply are clearly stated, or a link to current policies is provided.

6.4 The course technologies are current.

6.5 Links are provided to privacy policies for all external tools required in the course.

7.1 The course instructions articulate or link to a clear description of the technical support offered and how to obtain it.

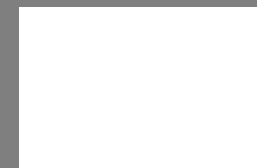
7.2 Course instructions articulate or link to the institution's accessibility policies and services.

7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.

7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.

8.2 Information is provided about the accessibility of all technologies required in the course.

No “Template” Allowed!



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<https://pixabay.com/en/ceramic-ceramic-tile-707169/>



<https://pixabay.com/en/ceramic-ceramic-tile-707168/>



<https://pixabay.com/en/colorful-colors-puzzle-design-700487/>

Directory Model



Files, ideas, and resources are shared among users



Items developed to meet QM standards are posted in a shared Blackboard directory and can be “rolled” for use in any course by any member.

What will be accepted?



- Goal 2: provide the required resources without it being a “template”; or to allow for academic freedom in design but still including elements usually found in a template
- Separate Blackboard “page”/button “**Student Help**”



Student Help Content

Student Help

Build Content

Assessments

Tools

Partner Content



Technology

For technology support contact IT Services Call Center at (907) 786-4646 or (877) 633-3888 or callcenter@uaa.alaska.edu
Hours: Monday through Friday from 7 am to 10 pm and Saturdays, Sundays from 10 am to 2 pm. Closed on all UA Holidays.



Academic Support

Find campus-specific academic resources in this folder for tutoring, testing centers, and more.



Accessibility

This folder contains links to UAA Disability Support Services, and accessibility and privacy statements for UAA education technology tools.



Libraries and Information Literacy

[UAA Consortium Library](#) resources include access to online periodicals, interlibrary loan, and access to some electronic books.

Other libraries in the UA System are listed in this folder. All libraries have quiet study areas and access to computers.



Student Policies and Procedures

Read about your specific rights and responsibilities in this folder.

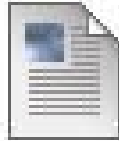


Student Services

All UAA campuses have an office of Student Services. You will find information on getting advising, financial aid, registration, etc. for each campus. We want to help you navigate a successful course through college and reach graduation!

SRS 1.4 Policies

Student Policies and Procedures



Student Policies and Procedures

UAA and UA Policies that you are responsible to follow:

- [Academic Integrity](#)
- [Acceptable Use Policy \(for all information and technology resources\)](#)
- [Campus Safety in Online Environments](#)
- [Copyright Policy](#)
- [Safety from Sexual Violence \(Title IX\)](#)
- [Withdrawal, Incomplete, and Audit Policies](#)

Campus Specific Policies and Procedures:

- [UAA Student Procedures](#)
- [Kenai Peninsula College Policies and Procedures](#)
- [Kodiak College University Policies](#)
- [Mat-Su College Student Rights and Responsibilities](#)
- [Mat-Su College Student Code of Conduct](#)
- [Prince Williams Sound Community College Student Handbook \(pdf\)](#)

SRS 6.4 & 6.5

Accessibility



Students Support Accommodations

UAA and the community campuses are committed to the goal of providing each qualified student an equal opportunity to pursue a college education regardless of disability. Efforts will be made toward meeting reasonable requests for services to students with disabilities eligible under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). Students with disabilities are encouraged to contact the Student Services Center on their home campus to discuss possible accommodations.

For complete information on the University of Alaska Anchorage's Disability Support Services, please visit the [DSS website](#).

For your greatest academic success, it is recommended that you set up your service early in the semester. Notify your instructor within the first two weeks of class if you plan to use accommodations for any course.

Other campus disability services or related assistance:

- [Kenai Peninsula College Disability Support Services](#)
- [Kodiak College Disability Support Services](#)
- [Mat-Su College](#)
- [Prince William Sound Community College](#)



University Software Accessibility & Privacy Statements

For a complete list of the accessibility statements and privacy policies for software supported by UAA, please see this website hosted by Kodiak College.



Blackboard Accessibility & Privacy

UAA and the community campuses adhere to the policies of the Americans with Disabilities Act and ensures that all students have equal access to the campus and course materials. This Blackboard Learn course management system complies with the WCAG and Section 508 guidelines for accessible websites. The full disclosure statement from the Blackboard company may be found at their website on their [Blackboard Accessibility webpage](#).

Blackboard has security and privacy policies that allow users to control who sees their information and files. Please refer to the information on their [Privacy Center](#) website.



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Accessibility Statements

<http://www.koc.alaska.edu/elearning/accessibility-statements.cshtml>

Full disclosure statements for technologies used at Kodiak College are linked below.

Software	Accessibility Statement	Privacy Policy
Adobe	Accessibility	Statement
Adobe Captivate	Accessibility	Statement
Adobe Reader	Accessibility	Statement
Audacity	Accessibility	Statement
Blackboard Collaborate	Accessibility	Statement
Blackboard Learn	Accessibility	Statement
Camtasia	Accessibility	Statement
Digication	Accessibility	Statement

Echo 360	Accessibility	Statement
Google	Accessibility	Statement
Jing	Accessibility	Statement
Microsoft Office	Accessibility VPATS	Statement
OpenOffice	Accessibility	Statement
VoiceThread	Accessibility VPATS	Statement
Twitter	Accessibility	Statement
YouTube	Accessibility	Statement
Vimeo	Accessibility	Statement
Facebook	Accessibility	Statement

SRS 7.1



Technology

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Technology



UAA IT Services

Follow this link to the UAA IT Services website for help with academic technologies, accounts, communication, and hardware & software including Microsoft Office 365.



Online Class Requirements and Technology Troubleshooting

Follow this link for minimum system requirements for online courses at UAA. Be sure you have the newest version of at least three internet browsers. [Google Chrome](#) and [Mozilla Firefox](#) and Safari or Internet Explorer. Review the tips below to avoid problems with technology used in your course. If you have trouble...

- Try again. Close and reopen the program or app. Turn off the device and turn it back on. Try a direct connection to the internet rather than wifi.
- Try using another internet browser or change browser settings. You may need to "allow" your browser to use your mic or webcam, allow pop-ups, or allow mixed or insecure content. If your browser blocks videos or interactive components of Blackboard, view [this file for help](#).
- Search online for a solution to your problem. Review additional resources provided in this Student Help section. **Call the UAA call center at 786-4646 or (877) 633-3888.**



Blackboard Learn Student Help

For help with this Blackboard Learn course site, visit the official Blackboard Help website linked above. [Student Videos](#) show you how to perform common tasks such as submitting an assignment and checking your grades.



Blackboard Collaborate Web Conferencing

If your class meets online using Blackboard Collaborate web conferencing, follow the link above to make sure that your system is compatible with Collaborate. **First Time Users** should also watch this [Participant Orientation](#) video and save or print the Quick Reference Guide handout below. Additional training and resources are available on [Blackboard's On-Demand Learning](#) site.

[Blackboard Collaborate Participant Quick Reference Guide](#)

You will need to use a **launcher program** to join Blackboard Collaborate. The launcher only needs to be installed once on the computer you use for class. When you click "Join Room" a message should appear if you don't already have the launcher installed.

- [Directions for installing the Launcher on Windows](#)
- [Directions for installing the Launcher on MacOS](#)

Visit the [Blackboard Collaborate Launcher FAQ page](#) for more information.



VoiceThread in Blackboard

VoiceThread is an interactive visual collaboration and sharing tool that your instructor may ask you to use. VoiceThread is integrated into Blackboard at UAA and this link can offer help with VoiceThread whether you are asked to create a VoiceThread, comment on a VoiceThread, or watch a VoiceThread.

First time users please watch the [orientation videos](#). More help is available on the main [VoiceThread Support](#) page.



Atomic Learning

Atomic Learning provides online video tutorials on a range of topics. You can search for video tutorials on Blackboard, VoiceThread, Google, Microsoft Office 365 and much more. (Note: UAA is currently using Blackboard Learn 9.1 SP 13)

These videos are best viewed in Firefox and Chrome browsers. If you are prompted to log in, use your **UAA Username and Password**. If the video does NOT open, check the POP UP settings in your browser. Allow Pop Ups for this site and reselect the tutorial link.

SRS 7.2



Students Support Accommodations

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For complete information on the University of Alaska Anchorage's Disability Support Services, please visit the [DSS website](#).

For your greatest academic success, it is recommended that you set up your service early in the semester. Notify your instructor within the first two weeks of class if you plan to use accommodations for any course.



UAA Accessibility Information

"This site is designed to help the UAA Community understand the rights and responsibilities, as well as the opportunities and obligations, that are integral to ensuring equal access to inclusive environments for a diverse population." It includes additional academic technology information, course design, physical accessibility, web design and workplace accessibility. Make sure to take time to review this very important information.



Blackboard Accessibility & Privacy

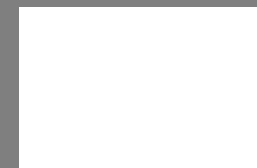
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Blackboard has security and privacy policies that allow users to control who sees their information and files. Please refer to the information on their [Privacy Center](#) website.



University Software Accessibility & Privacy Statements

For a complete list of the accessibility statements and privacy policies for software supported by UAA, please see this website hosted by Kodiak College.



Academic Support



UAA Learning Resource Center

At the LRC students can get assistance with math, writing, use the space for group studying, or work on computers in the center. The Learning Resources Center is located on the Anchorage campus in Sally Monserud Hall.



Kenai Peninsula College Learning Center

Tutoring is available, free of charge, at the KPC Learning Center. Tutoring subject matter and tutoring sessions are provided on a set schedule which changes each semester. The Learning Center on the Soldotna Campus is located in room 153 of the Brockel Building and can be contacted at 262-0327.



Kenai Peninsula College Math Lab

At the Kenai River Campus (Soldotna), the Math Lab offers both group sessions and individual tutoring.



Kodiak College Learning Center

The Learning Center on Kodiak College's campus offers free on campus & online tutoring in Math, writing, reading, English as a Second Language (ESL), science, health science, and more. Coursework, study skills, time management, scholarship applications, resumes – you name it!



Mat-Su: The Learning Center

The Elizabeth J. Fallon Learning Center on the Mat-Su campus offers tutoring for students enrolled in MSC courses in the following categories: math, biology, chemistry, and American Sign Language. Writing tutors are also available. Hours of availability for the current semester are posted outside on their web site.



PWSCC Academic Support

If you are interested in Academic Support on the Valdez campus, contact: Rachel Andersen Email: randersen@pwscc.edu Phone: 907.834.1617. PWSCC also offers Academic Support via video conference from extension centers in Cordova and Glennallen.

SRS 7.3

SRS 7.3 pg2



Test Centers around the State

Some distance education courses require students to take proctored exams. A proctor supervises a student's exam that is taken off-campus location.

It is up to each student to find a qualified proctor. Typically, a student schedules the exam with a proctor, and the exam is sent to the proctor to administer. The proctor then returns the completed exam to the instructor to grade. Generally, proctors do not charge for this service.

In all cases the instructor offering the course must approve of the choice of proctor.

Acceptable proctors for most courses include:

- high school principals or counselors;
- directors of educational services at universities, correctional institutions, or the armed services;
- certified librarians in a supervisory positions;
- delegated officials of a university testing center.

The following locations regularly proctor exams for students in the University of Alaska system and are preferred proctoring sites.

- [Anchorage: UAA eLearning Distance Student Services](#)
- [Kenai: Kenai Peninsula College](#)
- [Kodiak: Kodiak College](#)
- [Mat-Su: Matanuska-Susitna College](#)
- [Valdez: Prince William Sound Community College](#)
- Bristol Bay: UAF Bristol Bay Campus
- Copper Basin: PWSCC Copper Basin Campus
- Delta: Delta Career Advancement Center
- Eagle River: UAA Eagle River Campus
- Fairbanks: Noel Wein Library
- Fairbanks: UAF CTC Northern Military Programs
- Juneau: UAS Juneau Campus
- Kachemak Bay: KPC Kachemak Bay Campus
- Ketchikan: UAS Ketchikan Campus
- Kotzebue: UAF Chukchi Campus
- Kuskokwim: UAF Kuskokwim Campus
- Nome: UAF Northwest Campus
- North Pole: North Pole Library
- Sitka: UAS Sitka Campus
- Tok: Interior Aleutians Campus / Tok Center
- Unalaska/ Dutch Harbor: Aleutian-Pribilof Center



Tutoring at UAF and UAS

Tutoring services may be available at a campus nearer to you. It may be required that you are enrolled in courses on their campus.

SRS 7.3 pg3



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Tutoring at UAF and UAS



Tutoring Center at the University of Alaska Fairbanks

SSS Tutoring Center is located in 514 Gruening and is open Sunday-Friday. Walk-in and scheduled tutoring for one-on-one or small group (up to 3 students) is available.



Tutoring at the University of Alaska Southeast

Tutoring on the Juneau campus is located in the bottom floor of the Egan Library.



UAS Ketchikan Learning Center

UAS Ketchikan provides specific tutorial support for Mathematics courses 054 through 107, and English courses 092 through 111, in addition to writing across the curriculum support. Tutoring is available by appointment, and often on a walk-in basis.



UAS - Sitka Student Success Center

UAS Sitka Campus offers in-person or online tutoring through our Student Success Center. Our staff can assist you with: Writing and English Assistance Math Assistance GED Assistance ESL Assistance Biology, Chemistry, and Physics Psychology and Sociology Humanities, Communication and Spanish.

SRS 7.3 pg4

Libraries and Information Literacy



[UAA Consortium Library](#)



[Kenai Peninsula College Library](#)



[Kodiak College Carolyn Floyd Library](#)



[Mat-Su College Library](#)



[Prince William Sound Community College Library](#)



[University of Alaska Fairbanks: Elmer E. Rasmuson Library](#)



[UAF Bethel: Kuskokwim Consortium Library in Bethel](#)



[UAF Kotzebue: Chukchi Consortium Library](#)



[UAF Nome: Emily Ivanoff Brown Library](#)



[UAS Juneau: Egan Library](#)



[UAS Ketchikan Library](#)



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SRS 7.4

Student Services



[UAA Student Affairs](#)



[Kenai Peninsula College Admission and Aid](#)



[KBC Learning Resource Center](#)



[Kodiak College Student Services](#)



[Mat-Su College Student Services](#)



[PWSCC Student Affairs](#)



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Having it is NOT enough!



- Course link within the Start Here module, Week 1 work, or introduction.

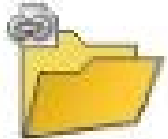


Go To the Student Help Module

Please click on the title of this "course link" to jump over to the Student Help module. Review all the information provided in that module to become familiar with your online and campus resources. Then return to this Start Here module to complete it. Thank you.

Then bring them back...

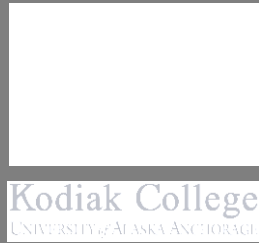
- Course link back to the Start Here module, Week 1 work, or introduction.



Return To the Start Here Module

Click on the title of this "course link" to jump back to the "Start Here" module to complete it.

Maintenance & Updates?



- Goal 3: keep the content and references up to date when courses are rolled or copied for upcoming semesters
- “Zero Template” (0template)
 - Updated each semester by ID (volunteer)
 - Loaded when course shells are created by IT

Issues?



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- “Rolled” courses
 - Deleted “new” Student Help; kept old one!
 - Remember to add course links again!
- Website/URL updates after shells created
- Revised items need to be copied from our shared directory (I update)

Blackboard: Quality Matters at KoC



- Updated each semester = continuous improvement
- Faculty just copy/steal items! 😊

Start Here 2016

Student Help 2016 rev

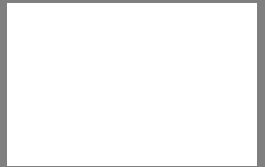
Import Package Files

Title III Support Resources

Prof. Dev. Workshops

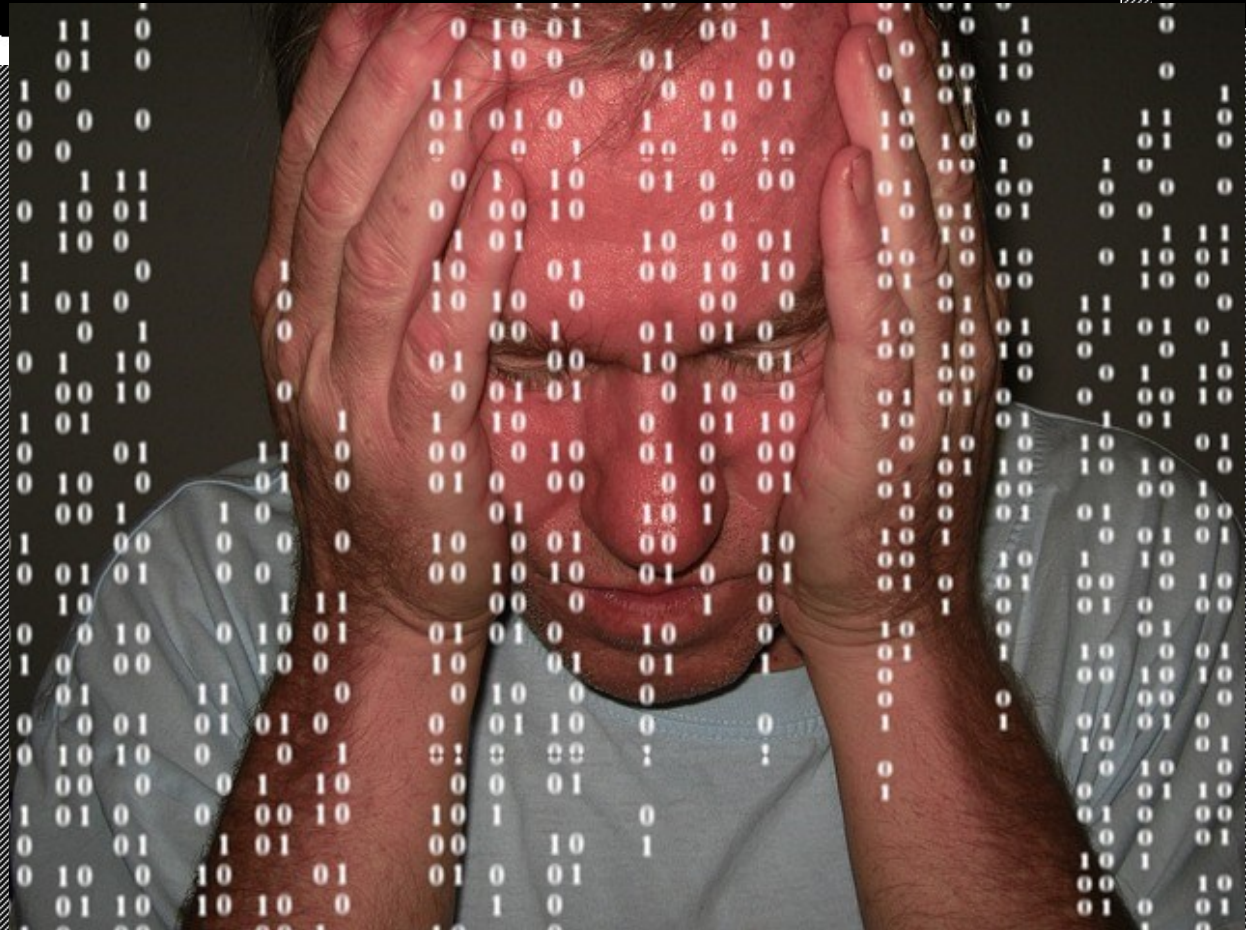
Syllabus Sharing

IT did WHAT? A new CMS!!!!



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New language (code)
New structure
All new URLs!



Same ideas...new location

- Student Help button is now a URL link!
- Separate website “page”
“**Student Help**”



Student Help Content

Blackboard Student Help



STUDENT HELP

Technology Support

[UAA IT Help](#)[UAA Blackboard Learn](#)[Blackboard Learn](#)[Blackboard Collaborate](#)[VoiceThread](#)[Atomic Learning](#)[Technology Tips](#)

Student Support

[UAA Students](#)[UAA eLearning](#)[Academic Support](#)[Accessibility](#)[Libraries and Information Literacy](#)[Student Policies and Procedures](#)[Academic Advising](#)

SRS 1.4 Policies

Student Policies and Procedures



The Student Affairs page links to UAA policies and procedures.

UAA Student Affairs

SRS 6.4 & 6.5

- New page will be maintained by IT when created
- Should have license versions/dates also

Accessibility



UAA and the community campuses are committed to the goal of providing each qualified student an equal opportunity to pursue a college education regardless of disability. Efforts will be made toward meeting reasonable requests for services to students with disabilities eligible under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). Students with disabilities are encouraged to contact the Student Services Center on their home campus to discuss possible accommodations.

For complete information on the University of Alaska Anchorage's Disability Support Services, please visit the DSS website. Also, read the detailed information about student accommodations requests.

Contact DSS

The Blackboard Learn learning management system complies with the WCAG and Section 508 guidelines for accessible websites.

[Blackboard Accessibility](#)

[Blackboard Privacy Center](#)



Accessibility Statements

<http://www.koc.alaska.edu/elearning/accessibility-statements.cshtml>

Full disclosure statements for technologies used at Kodiak College are linked below.

Software	Accessibility Statement	Privacy Policy
Adobe	Accessibility	Statement
Adobe Captivate	Accessibility	
Adobe Reader	Accessibility	
Audacity	Accessibility	
Blackboard Collaborate	Accessibility	
Blackboard Learn	Accessibility	
Camtasia	Accessibility	Statement
Digication	Accessibility	Statement

- Will be recreated to include column for currency (versions/dates)

Echo 360	Accessibility	Statement
Google	Accessibility	Statement
Jing	Accessibility	Statement
Microsoft Office	Accessibility VPATS	Statement
OpenOffice	Accessibility	Statement
	Accessibility	Statement
	Accessibility	Statement
	Accessibility	Statement
Vimeo	Accessibility	Statement
Facebook	Accessibility	Statement

Technology Support

UAA IT Help

UAA Blackboard Learn

Blackboard Learn



Blackboard Collaborate



VoiceThread



Atomic Learning



Technology Tips



Kodiak College
UNIVERSITY OF ALASKA ANCHORAGE

SRS 7.2

- Still under construction for linking to all campuses

Accessibility



UAA and the community campuses are committed to the goal of providing each qualified student an equal opportunity to pursue a college education regardless of disability. Efforts will be made toward meeting reasonable requests for services to students with disabilities eligible under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). Students with disabilities are encouraged to contact the Student Services Center on their home campus to discuss possible accommodations.

For complete information on the University of Alaska Anchorage's Disability Support Services, please visit the DSS website. Also, read the detailed information about student accommodations requests.

Contact DSS

The Blackboard Learn learning management system complies with the WCAG and Section 508 guidelines for accessible websites.

[Blackboard Accessibility](#)

[Blackboard Privacy Center](#)

Accessibility Statements compiled by Kodiak College



SRS 7.3

Academic Support



UAA Learning Commons offers student learning support resources on the Anchorage campus.

UAA Learning Commons



Kodiak College
UNIVERSITY OF ALASKA ANCHORAGE

SRS 7.3

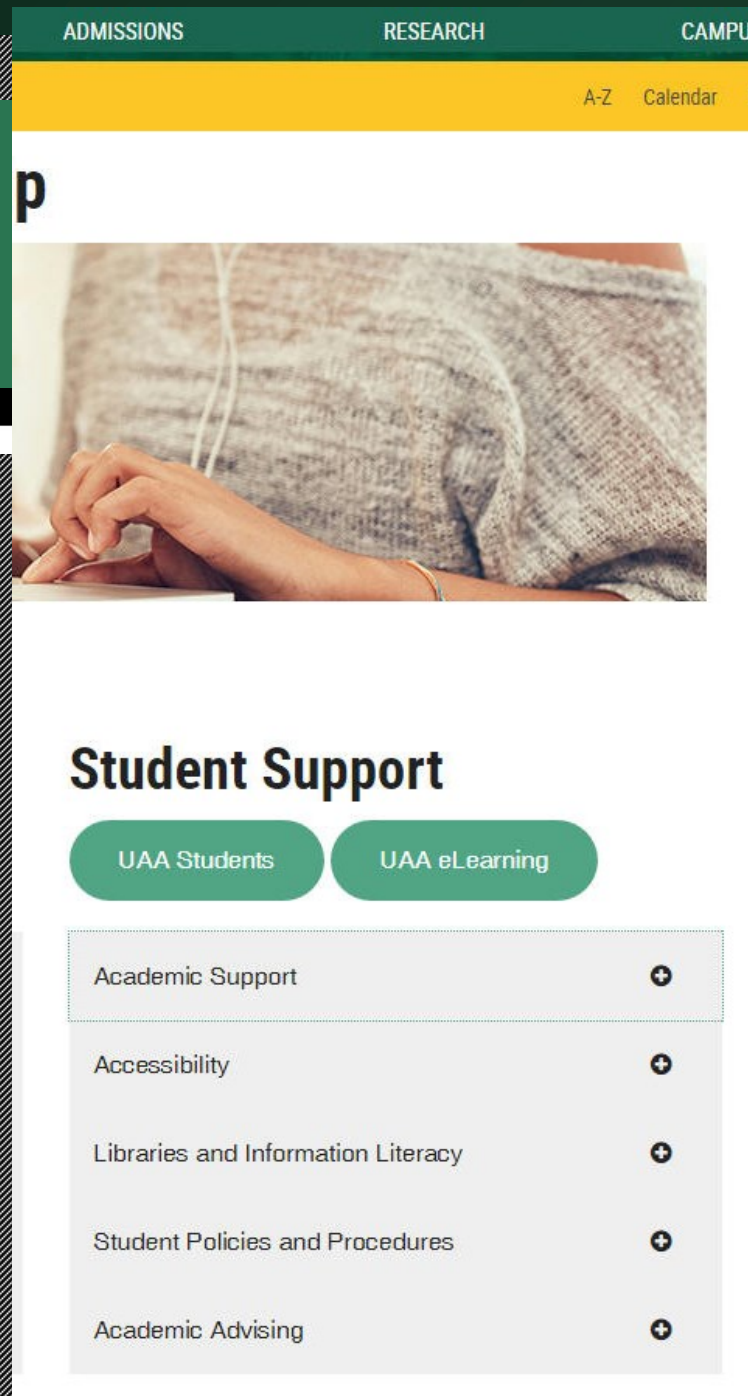
UAA/APU Consortium Library resources include access to online periodicals, interlibrary loan, and access to some electronic books. Libraries also have quiet study areas and access to computers.

UAA/APU Consortium Library



SRS 7.4

- Still under construction for linking to all campuses



The screenshot shows the top navigation bar with 'ADMISSIONS', 'RESEARCH', and 'CAMPUS' in white text on a green background. Below this is a yellow bar with 'A-Z', 'Calendar', and 'D' in white text. The main content area features a large image of a person's hands clasped together, with a white medical tube visible. Below the image is the heading 'Student Support' in bold black text. Underneath are two green buttons: 'UAA Students' and 'UAA eLearning'. A list of support services follows, each with a plus icon to its right:

- Academic Support
- Accessibility
- Libraries and Information Literacy
- Student Policies and Procedures
- Academic Advising



Suggestions? Keep Playing Along!



- Please add to the shared brainstorming files
- Contact me with questions/suggestions
- Let me (or QM) know what you do!

Quyanaa—Thank you !



Debbi Canavan

- Univ. Alaska Anchorage (UAA) (QMC)
- Kodiak College (ID & Adjunct)
- (907) 486-1202
- Email dacanavan@alaska.edu

The “No Template” LMS Template

Questions &
Wrap-up

