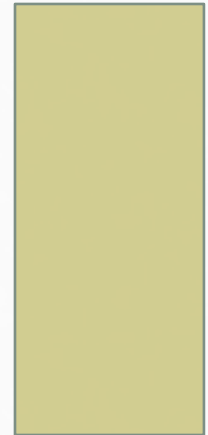


Pam Rankey  
Ruth Benander  
Ann Witham

University of Cincinnati Blue Ash College, Ohio

CREATING INSTITUTIONAL POLICIES  
THAT INCORPORATE QM  
ROUNDTABLE

A FACULTY DRIVEN APPROACH



# LEARNING OUTCOMES

- ✓ List key points for distance learning policies
- ✓ Identify challenges
- ✓ Create institution specific plans

# FACULTY AND DL



# Faculty Learning Community

Year 1

All college  
committee drafted  
college policy

Learning  
and  
Teaching  
Center

Year 2

Development  
of  
department  
policies

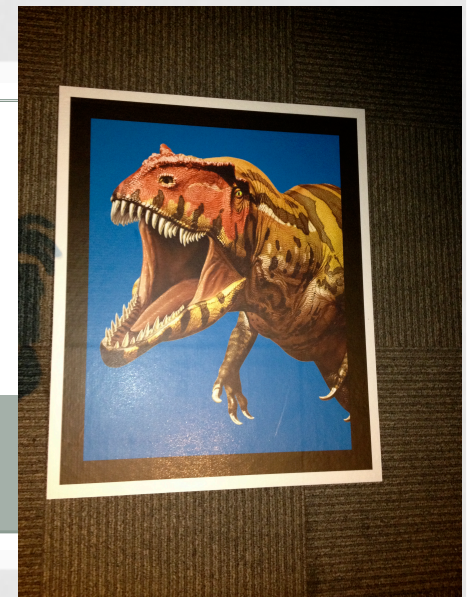
Establishment  
of dept  
comm to  
support  
assessment

Establishment  
of Part-Time  
Faculty  
Director of DL

Year 3



# POLICY ISSUES



# ISSUES

- No two campuses do things alike
- Assessing the policy
- State requirements
- No idea
- Risk aversion
- Does the policy improve student experience?
- Who is the faculty?
- Silent faculty
- Institutional organization
- Adjunct voice – disenfranchised
- HLC brinksmanship
- Policy vs implementation, follow through (who has the stick and the carrot?)
- Infrastructure for implementation

# DEFINING TERMS



# TERMS

- Online/hybrid/blended
- What is an online student?
- Flexible learning (all nontrad formats)
- Different percentages college to college
- Assessment practice: what's that
- What is online attendance?
- Style guide defining: you create for your institution
- What is a professor/instructor/teacher etc.
- Etext/ebook/eportfolio: what does e mean?
- What is a policy? Process, policy, guidelines
- Workload hours, credit hours, compensation
- Ownership of a course
- Academic freedom

# ADMINISTRATION



# POLICY ELEMENTS

Responsibility

Training

Evaluation

Continuous Improvement

Reporting





# RESPONSIBILITY

- Provost initiative on policy attention of deans and chair
- What about all the old courses? Who goes back and get them?
- Creative redesign
- Faculty member –chair—dean—curriculum committees
- Is the curriculum committee understanding online
- Can there be a sister committee for online curriculum
- Checklist with syllabus on new courses
- Quality assurance faculty team.



# POLICY ELEMENTS

Responsibility

Training

Evaluation

Continuous Improvement

Reporting



# LESSONS LEARNED

- Policy should have faculty input, if not be the driving force.
- People who implement policy elements need to be identified by name.
- “Silent” participants need to have a place to be heard.
- It’s the Wild West, but we need to take action so that we create what affects us rather than have it done to us.
- Defining terms is essential.