

Restructuring Our STUDENT SUCCESS SEMINAR with a QM Backbone: A Community Effort

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The Student Success Seminar is required of all freshmen.

It is a 16 week course about transitioning to college.



We need a redesign!



- Create strong learning objectives
- Use Quality Matters® Standards
- Structure as modular content
- Allow choice and individualization
- Involve students, staff, and faculty
- Centralize all courses in online component
- Embed a graduate assistant fulltime
- Embed a librarian



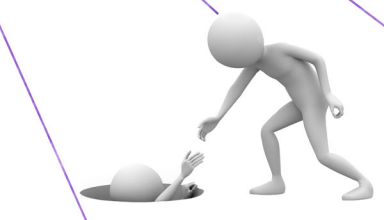
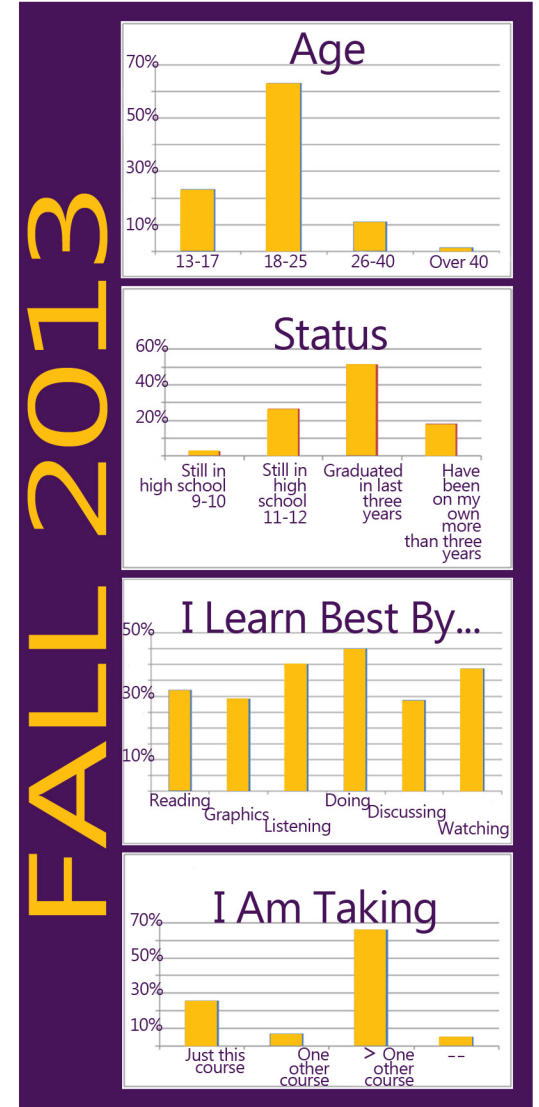
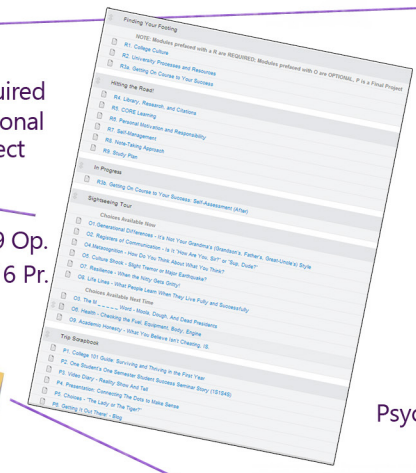
Student Learning Objectives drive the course resources, activities, assignments, and assessment.



Staff and faculty trained in QM Rubric and Peer Review Process collaborate to create course content, collect resources, and develop assignments and assessment.

9 Required
3 Optional
1 Project

Choice of 9 Op.
Choice of 6 Pr.



- More engaged students
- Continuity of curriculum
- Choice and individualization
- Documentation of student work



- Lack of connectivity/firewall blocks at high schools
- Curriculum more rigorous/harder
- Students lack initiative to explore resources
- Weak technology skills of off-site instructors



Advisor
Working with Advisors



Students
Written and Video Testimonies

- Christian Challenge (off campus)
- Life Skills
- Business Money
- Librarian
- Library, Research, and Citations
- Kinesiology Faculty
- Health and Well-Being
- Psychology Professor
- Culture Shock