

THE ROI OF QUALITY MATTERS

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Capella University

Quality Matters Conference, October 2013

- Hello! I'm Karen Mattison from Capella University.

- Today's objectives:
 - // Explore the return on investment of Quality Matters.
 - // Communicate the positive effect of Quality Matters for your institution.
 - // Collect continuous quality improvement ideas.





Minneapolis, MN



36,000+ learners
1,500+ faculty
1,200+ non-faculty staff



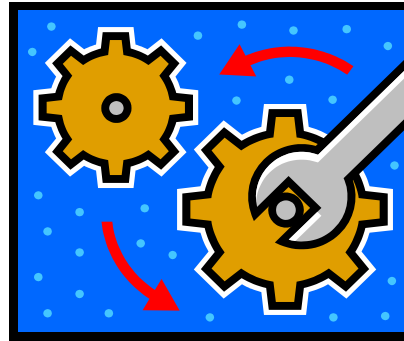
43 degree programs
~1,700 courses



27 centrally located
instructional designers

- The return on investment of QM lies in:

// The reduction of rework.



// Organizational confidence in quality course design.



TRACKING IMPROVEMENT

Current → Past					Criteria Language	Concern	Intervention	Intervention Date	Screenshot	Status
Percent Met from external reviews										
	Jul-12	Apr-12	Jan-12	Oct-11						
1.1	100%	95%	100%	90%	1.1 Students are intro	none	none	none	none	Good
1.2	100%	100%	100%	96%	1.2 A statement intro	none	none	none	none	Good
1.3	91%	78%	79%	69%	1.3 Etiquette expect	Not finding	Include link in syllabus	July	yes	Monitoring resolution
1.4	98%	95%	100%	96%	1.4 Course and/or i	none	none	none	none	Good
1.5	91%	79%	82%	50%	1.5 Prerequisite kn	Indicate when none	Resolved in template	May	yes	Monitoring resolution
1.6	81%	60%	45%	37%	1.6 Minimum techn	Not finding	Include link in syllabus	July	yes	Monitoring resolution
1.8	84%	100%	91%	100%	1.8 Students are as	Intro individual not just course				
2.2	95%	93%	79%	81%	2.2 The module/unit	Reviewers don't see alignment	Include Competencies on course outline		Mock up	Submitted as template enhancement
2.3	98%	94%	91%	100%	2.3 All learning obje	none	none	none	none	Good
2.4	98%	97%	97%	92%	2.4 Instructions to s	none	none	none	none	Good
3.1	96%	97%	100%	85%	3.1 The types of ass	?				
3.2	93%	92%	88%	85%	3.2 The course grad	Concern about clarity of policy				
3.3	96%	88%	88%	77%	3.3 Specific and des	Numbers needed in columns	Add scoring ranges to columns	na		Working on recommendation
4.2	100%	97%	97%	88%	4.2 The purpose of	"Study annotations" needed				
4.3	95%	94%	100%	100%	4.3 All resources an	none	none	none	none	Good
4.4	91%	97%	97%	100%	4.4 The instructional	none	none	none	none	Good
4.5	100%	97%	94%	94%	4.5 The instruction	none	none	none	none	Good
6.5	91%	94%	82%	88%	6.5 The course tech	Limited to discussions				
7.4	91%	88%	76%	71%	7.4 Course instruct	Review process issue				
8.3	98%	100%	94%	100%	8.3 The course desi	none	none	none	none	Good
8.4	95%	97%	97%	98%	8.4 The course desi	none	none	none	none	Good
Count										
>90	36	31	30	28						
80-89	4	5	4	4						
<80	1	5	7	3						

TRACKING IMPROVEMENT – INTERVENTIONS

Current → Past

	Percent Met from external reviews				Criteria Language	Concern	Intervention	Intervention Date	Screenshot	Status
	Jul-12	Apr-12	Jan-12	Oct-11						
1.1	100%	95%	100%	90%	1.1 Students are int	none	none	none	none	Good
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TRACKING IMPROVEMENT – EXAMPLE 1

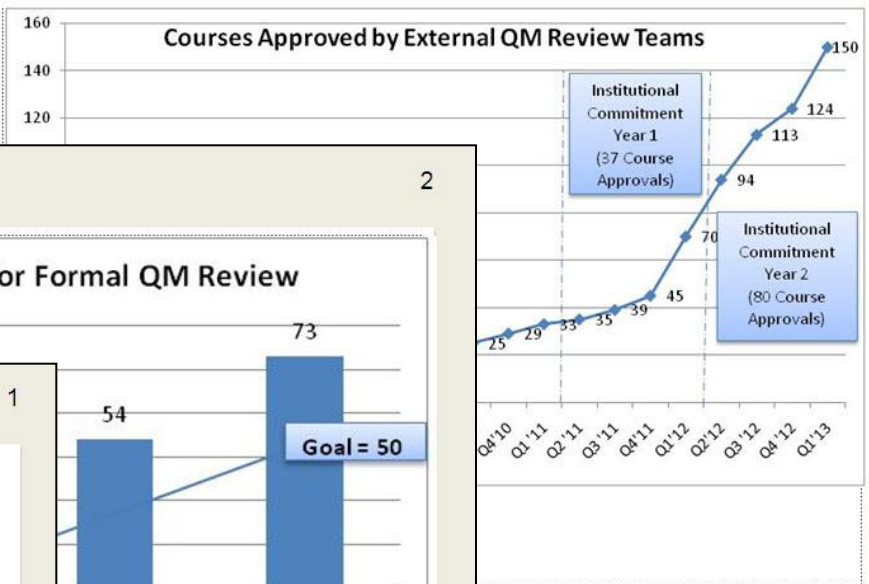
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TRACKING IMPROVEMENT – EXAMPLE 2

Current ← → Past					Criteria Language	Concern	Intervention	Intervention Date	Screenshot	Status
Percent Met from external reviews										
	Jul-12	Apr-12	Jan-12	Oct-11						
1.1	100%	95%	100%	90%	1.1 Students are intro	none	none	none	none	Good
1.2	100%	100%	100%	96%	1.2 A statement intro	none	none	none	none	Good
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2.4	98%	97%	97%	92%	2.4 Instructions to s	none	none	none	none	Good
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3.3	96%	88%	88%	77%	3.3 Specific and des	Numbers needed in columns	Add scoring ranges to columns	na		Working on recommendation
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4.4	91%	97%	97%	100%	4.4 The instructional	none	none	none	none	Good
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COURSES APPROVED THROUGH FORMAL REVIEW

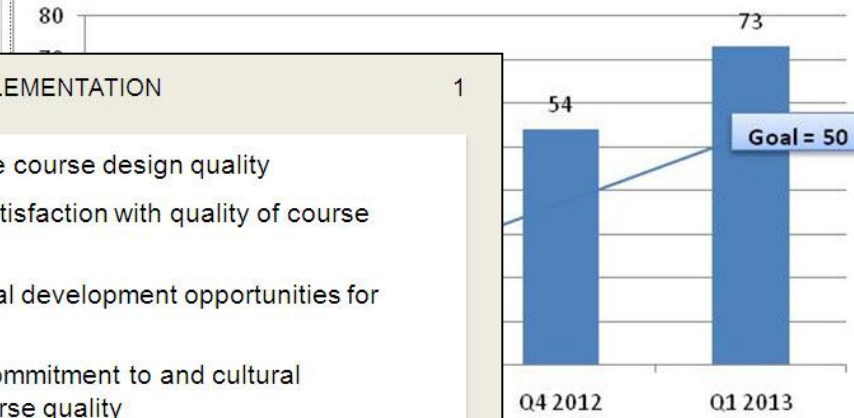
4



QM FORMAL REVIEWS

2

Capella Courses Sent for Formal QM Review



MEETING THE GOALS OF QM IMPLEMENTATION

1

On Track

1. Continually improve course design quality
2. Increase learner satisfaction with quality of course design
3. Provide professional development opportunities for faculty and staff
4. Facilitate shared commitment to and cultural engagement in course quality
5. Communicate key Quality Matters messages to learners, faculty, staff and leadership

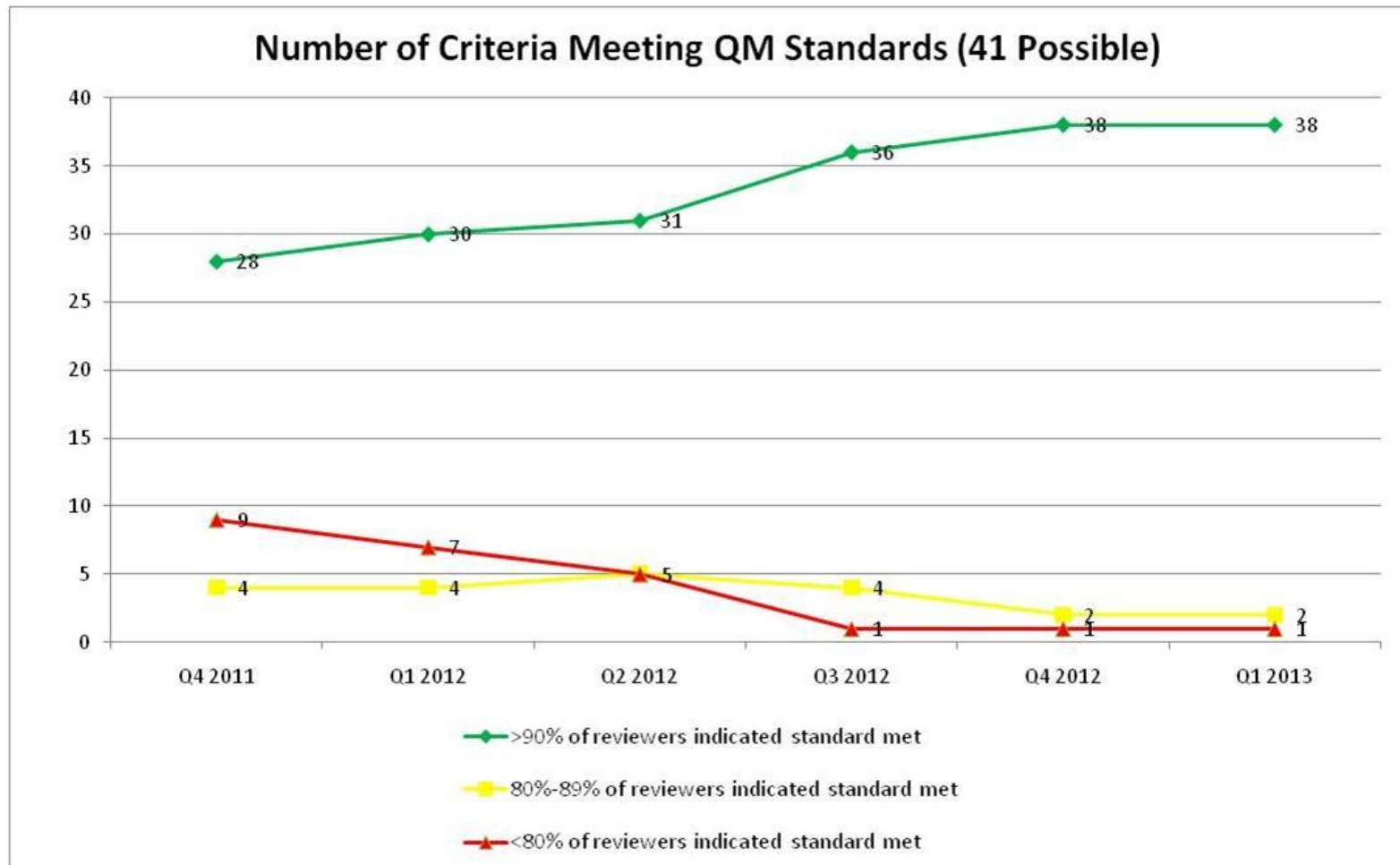
On Track

On Track

On Track

On Track

- Improved external validation of continuous quality improvement related to QM standards.



- Today's objectives:
 - // Explore the return on investment of Quality Matters.
 - Reduce rework.
 - Support organizational confidence in quality course design.
 - // Communicate the positive effect of Quality Matters for your institution.
 - Aggregate review feedback.
 - Use feedback to drive improvements.
 - Report progress to leaders and stakeholders.
 - // Collect continuous quality improvement ideas.
 - Use feedback and improvement processes to collect ideas.



Your thoughts on the ROI of QM?

Discussion

Thank you!

Please contact me at Karen.Mattison@capella.edu