



droptthought

# VIRGINIA L. STEWART

QUALITY MATTERS 2015 -  
DEEP IN THE HEART OF QUALITY



PROJECT

# FORMATIVE ASSESSMENT

## 2 LEARNER PERSPECTIVES - FACULTY & STUDENT

DATE

LEARNING QM

CLIENT

LEARNING COURSE SUBJECT

# The 7 HABITS of Highly Effective COLLEGE STUDENTS®



Students will now be able to interact with the live version.

POWERED BY   
drophought

QUALITY MATTERS  
**QM**

PROJECT

## REDESIGN COURSE TO QM STANDARD

NEW E BOOK - 7 HABITS FOR HIGHLY EFFECTIVE COLLEGE STUDENTS & ELECTRONIC PORTFOLIO

DATE

FALL 2014

CLIENT

VICE-PRESIDENT OF STUDENT SUCCESS

SDEV-0170-111

Fall 2015

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## Course Activities Feedback - Using Droptought-2

DropThought is a student feedback tool that you can use to leave feedback you may have for me. The feedback will be anonymous and can be given in two ways:

1. Through DropThought's Instant Feedback Widget for LMS, or
2. Through the DropThought mobile app for iOS and Android

Note: Students are free to use both methods to leave feedback.

### Instant Feedback Widget

- DropThought's Instant Feedback Widget is tied to specific assignments and launched from the LMS where our course is hosted online.
- I would like to have your reflections about the assignments, including what you liked/did not like, what you learned/would like to have learned, what went right/wrong, etc.
- I will not know who has given individual feedbacks unless you identify yourself in the comment.
- Even though your feedback and reflections are anonymous, the DropThought platform still allows me to reply to individual feedback without seeing who sent it – your anonymity will be intact.
- Your feedback will help me learn about your experience with specific assignments while preparing me for continual improvement in the class.
- You will also benefit from the act of reflecting on your learning along the way.

### DropThought Mobile App

- The DropThought mobile app\* enables you to leave feedback anytime, anywhere about aspects of the courses outside of specific assignments.

USE CASE

# INSTRUCTIONAL SUPPLEMENT

## FACULTY AS LEARNER, USE CASE ACTOR: FACULTY

QM

### 6.1, 6.2, & 6.3

### HOW WE WILL USE DROPTHOUGHT

SDEV-0170-111 [SDEV-0170-111](#) > [Modules](#) > [Module One - Week One - Course Orientation & General Information](#)

Fall 2015

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Settings

This tool needs to be loaded in a new browser window

Load Droptought Feedback on Course Introduction Module 1 in a new window

# Droptought Feedback on Course Introduction Module 1

Enter your feedback here

Request a reply (you will stay anonymous)

**Rate your overall experience**



Excellent



Good



Fair



Poor

Submit Feedback

USE CASE

# FEEDBACK FORM

FACULTY AS LEARNER, USE CASE ACTOR: STUDENT

QM

GS 1

ENTER COMMENTS - RATE 1-4



PROJECT

# INSTRUCTIONAL DESIGN FEEDBACK FACULTY AS LEARNER

QM

GS 1

COURSE ORIENTATION MODULE ADDED

## Live Feed

Droptthought - QM

This was very beneficial to figure out my long term goals.

Reply | Forward



Droptthought - QM

It did teach me how to manage my time better.

Reply



Droptthought - QM

I like talking and writing about goals because it motivates me to reminds me to keep my eyes on the prize. I wish there was a what was expected for the Smart Goal assignment.

Reply



## Live Feed

Droptthought - Provide feedback on t...

I thought that the library scavenger hunt was a fun way to discover the many ways the online library can help me!



Droptthought - Provide feedback on t...

Fun activity



Reply | Forward | Archive

Droptthought Feedback - Thoughts on ...

This module gave me an alternative process to studying.



Reply | Forward | Archive

Reply | Forward | Archive

PROJECT

# COURSE ACTIVITY FEEDBACK STUDENT AS LEARNER

QM

3.1 - ASSESSMENT = SLO | DEVELOP PERSONAL MISSION STATEMENT

# THE DASHBOARD

Past Year

Select All

+ SDEV-0170-216

+ SDEV-0170-111

+ EDUC-1300-290

+ ACOL\_IDProject\_2015

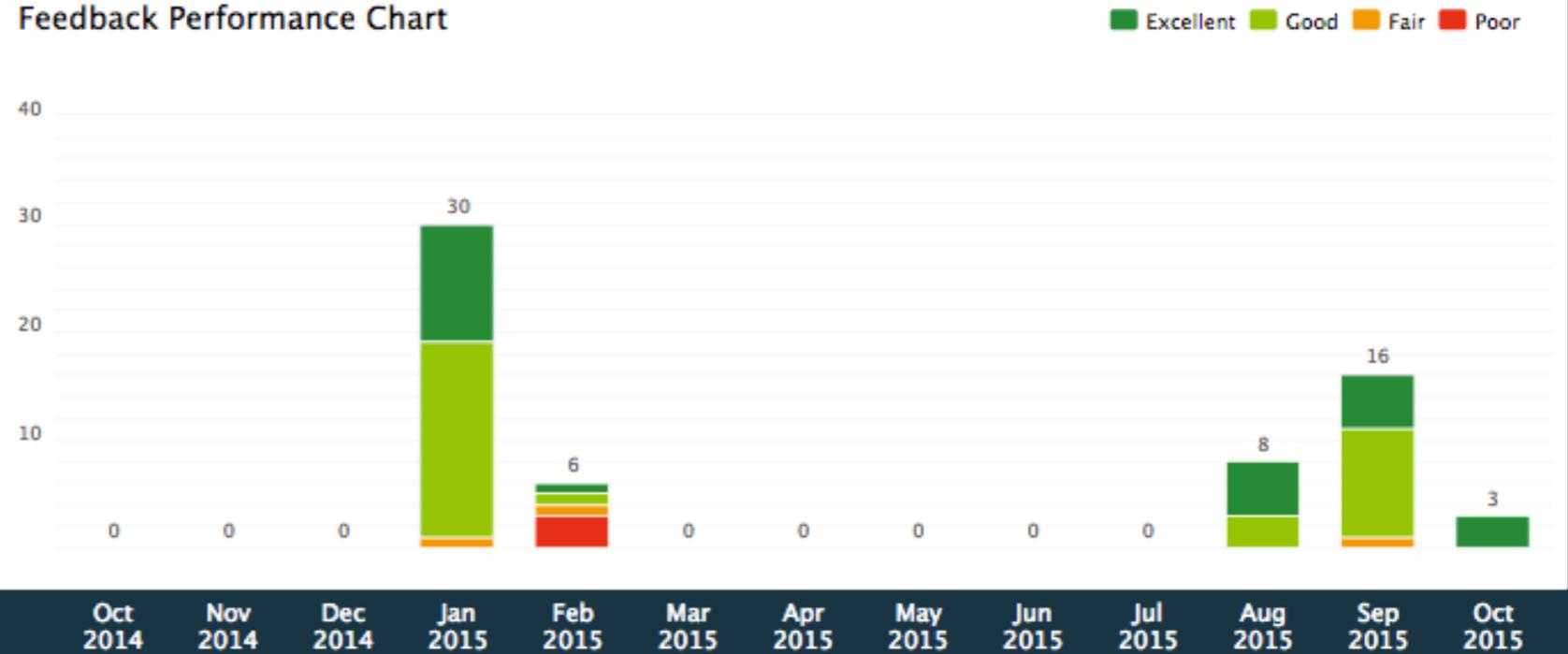
+ SDEV-0170-083

Mobile App - SDEV-0170-167

Mobile App - SDEV-0170-083

## Instructor Dashboard

### Feedback Performance Chart



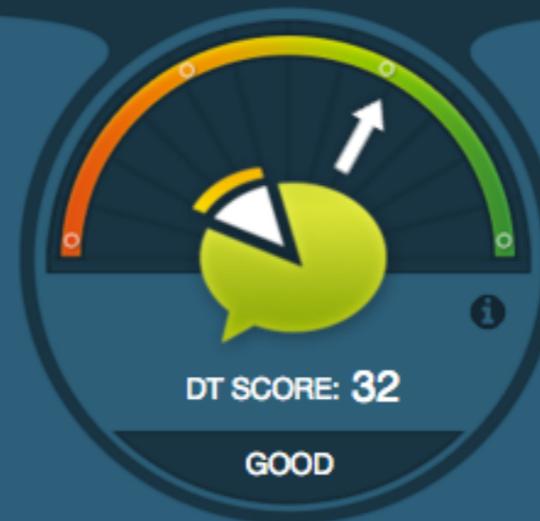
### Student Thoughts

66 Total Thoughts

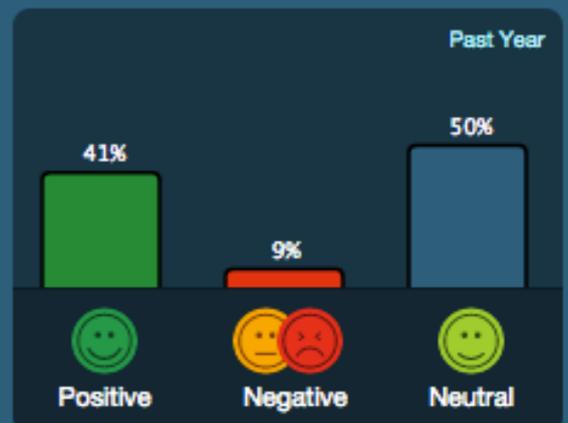
60 Positives

6 Negatives

2 negative feedbacks have not been replied to.



### Student Ratings



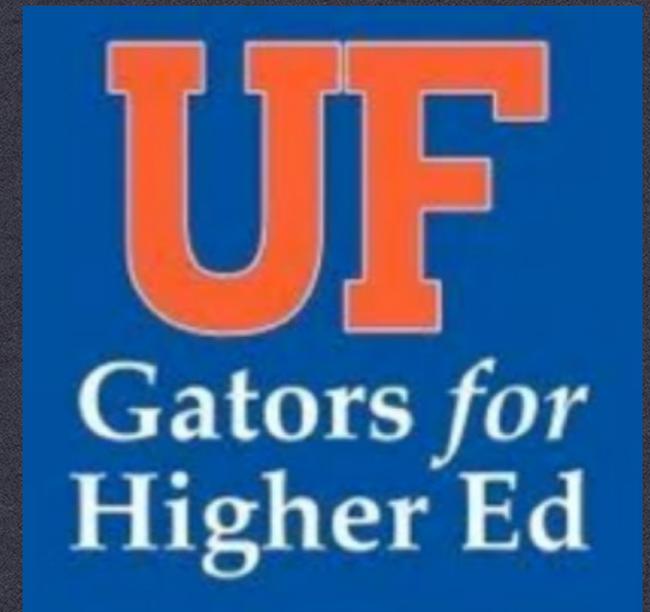
# GETTING STARTED

1. Sign up at [dropthought.com](https://dropthought.com) for educators.
2. Integrate DropThought to your course
  - LMS LTI integration available
  - Personal course code
3. New to QM - think about changes you are making and develop questions to pose to students for your feedback.
4. Student Formative Assessment  
What's Working/ **NOT!**
  - discussion posts, essays
  - new tools or concepts
  - eBooks
5. Use feedback to make adjustments / modifications to course



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**[HTTP://EDUCATION.UFL.EDU/HIGHER-EDUCATION-ADMINISTRATION/](http://education.ufl.edu/higher-education-administration/)**



**<http://education.ufl.edu/futures/>**

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